

Acute Anxiety: Coping with Situational Anxiety, Fear, and Stress

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **CA Board of Registered Nursing**, Provider #CEP13896, and **FL Board of Nursing**. This program provides 6 contact hours.



COUNSELORS, PSYCHOLOGISTS, SOCIAL WORKERS & MFTs: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit.



ACE Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program**. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

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SUBSTANCE ABUSE PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-099-H04-P and 0492-0000-22-099-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.

Institute for Brain Potential
Nationally Approved PACE Program
Provider for FAGD/MAGD credit.
Approval does not imply acceptance
by any regulatory authority or AGD
endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is pending approval by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

Anxiety, fear, and stress are universal experiences that can help or harm depending on their context, intensity, and chronicity. This program focuses on how to help people cope with situations that trigger acute distress and anxiety.

Participants completing this program should be able to:

1. Identify the effects of situational anxiety and stress on the body, the mind, and day-to-day functioning.
2. Describe methods of reducing the triggers for situational anxiety.
3. List several physical methods for reducing anxiety.
4. Describe methods for building resilience and coping with anxiety-provoking situations.

Concepts and Triggers

- Anxiety, Fear, and Stress – what is the difference?
- Major stressful life events
- Typical stressful life events
- Daily hassles
- Triggers of acute anxiety

Correlates and Complications of Stress

- Anxiety-related disorders
- Depression
- Anger and aggression
- Substance misuse
- Insomnia
- Medical issues (IBS, asthma, hypertension, pain)

How Stress and Anxiety Affect Us

- Adaptive vs. maladaptive anxiety
- Physical reactions, mental reactions and behavioral reactions
- Fight, flight, freezing
- Feeling overwhelmed
- Individual differences

Reducing Situational Anxiety Triggers

- Problem solving
- Time management
- Combatting procrastination
- Building interpersonal skills; communicating effectively
- Minimizing conflict

Body-Focused Approaches for Managing Stress and Anxiety

- Breathing retraining
- Progressive muscle relaxation
- Lifestyle approaches – exercise, sleep

Building Resilience – Changing our Reactions to Threat

- Dealing with “what if?” moments
- Stepping back
- Confronting situations that trigger anxiety
- When to seek safety and when to confront feared situations
- Behavioral activation
- The importance of social support
- Mindfulness and acceptance
- The benefit of “microbreaks”
- Anxiety sensitivity – managing fear of fear
- Managing a crisis

Recovering From Trauma

- Prolonged Exposure
- Cognitive Processing Therapy

ABOUT THE INSTRUCTOR



Martin M. Antony, PhD, is an internationally recognized expert in the assessment and treatment of anxiety and related disorders, and is a past president of the Association for Behavioral and Cognitive Therapies and the Canadian Psychological Association. Dr. Antony is Professor of Psychology at Toronto Metropolitan University. He has authored or co-authored over 300 scientific papers and chapters on the full range of anxiety-related disorders as well as perfectionism. Dr. Antony has also authored or coauthored 33 books including Cognitive-Behavioral Therapy in Groups (2nd ed.), The Shyness and Social Anxiety Workbook (3rd ed.), and The Anti-Anxiety Program (2nd ed.).

An outstanding speaker, Dr. Antony has given over 400 presentations and seminars to health professionals around the world including highly regarded presentations on anxiety-related problems and perfectionism. Audiences highly recommend his presentations for their abundance of practical information, insightful case examples, and clinical wisdom.

The Pathology of Perfectionism: How to Tame the Inner Critic

A 6-Hour Home Study Program for Health Professionals



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12/01/18 to 11/30/24
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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

People who set unrealistic standards for themselves or others are at higher risk of developing disorders including OCD, social anxiety, generalized anxiety and worry, depression body image problems, restricted eating, and professional fatigue and burnout.

This program describes familial and social origins, clinical features, and effective treatments for perfectionism in adults, teens, and children. Emphasis is also placed on how to live or work with people who have unrealistic expectations.

Participants completing this program should be able to:

1. Describe the origins and forms of perfectionism.
2. Distinguish between realistic and maladaptive beliefs that underlie perfectionism.
3. Identify common perfectionistic behaviors.
4. List effective evidence-based interventions that health professionals can apply to help protect and enhance their health when working with people with unrealistic standards in medical, dental, and behavioral practices.

Origins and Maladaptive Forms of Perfectionism

- Origins
- Self-Oriented Perfectionism
- Other-Oriented Perfectionism
- Socially Prescribed Perfectionism
- Positive versus Negative Perfectionism
- Assessment

Common Maladaptive Beliefs of Perfectionists

- Excessively high and inflexible standards
- Excessive need for control
- Unrealistic expectations of others
- Lack of trust of other people's competence
- Double standards for self versus others
- Catastrophic thinking when one's standards are unmet

Common Maladaptive Behaviors of Perfectionists

- Overcompensating to conceal one's weaknesses
- Compulsive behaviors (e.g., checking and hoarding)
- Reassurance seeking
- Unnecessary correcting of others
- Excessive organizing and reorganizing
- Delaying making decisions
- Unwillingness to quit when an approach is not working
- Lack of trust when delegating
- Disordered eating
- Stress behaviors when unattainable standards are not met

Guidelines for Taming the Inner Critic

Cognitive-Behavioral Skills (CBT)

- Identifying automatic thoughts that trigger distress
- Identifying maladaptive consequences of perfectionism
- Reframing cognitive bases to shift perspective
- Improving tolerance for uncertainty and ambiguity
- Challenging beliefs to increase willingness to compromise
- Dealing with the most common obstacles that arise in CBT

Behavioral Strategies

- Limiting safety behaviors that are maladaptive
- Exposure - doing things that trigger fear and anxiety
- Response prevention to reduce maladaptive behaviors
- Strategies for maintaining gains

Interpersonal Skills for Perfectionists and Family or Peers

- Identifying social triggers that activate the inner critic
- Providing feedback to perfectionists to reduce their distress
- Reducing concern about making errors
- Reducing the need for social comparisons
- Improving body image satisfaction
- Preventing family members from undermining treatment
- Initiating difficult conversations and negotiating a solution
- Handling rude or disrespectful comments
- Communicating in a way that leads to meaningful change
- How to disarm a perfectionist

Acceptance and Compassion

- Applying mindfulness-based stress reduction
- Accepting traits in others that are unlikely to change
- Accepting one's own limitations and imperfections

ABOUT THE INSTRUCTOR



Martin M. Antony, PhD, is an internationally recognized expert in the assessment and treatment of anxiety and related disorders, and is a past president of the Association for Behavioral and Cognitive Therapies and the Canadian Psychological Association. Dr. Antony is Professor of Psychology at Ryerson University in Toronto. He has authored or co-authored over 300 scientific papers and chapters on the full range of anxiety-related disorders as well as perfectionism.

*Dr. Antony has also authored or coauthored 33 books including *When Perfect Isn't Good Enough*, *Cognitive-Behavioral Therapy for Perfectionism*, *The Shyness and Social Anxiety Workbook* (3rd ed.), and *The Anti-Anxiety Program*.*

An outstanding speaker, Dr. Antony may be the "perfect" presenter for this program. He has given over 400 presentations and seminars to health professionals around the world including highly regarded presentations on perfectionism and anxiety-related disorders. Audiences highly recommend his presentations for their abundance of practical information, insightful case examples, and clinical wisdom. Participants receive a detailed outline prepared by Dr. Antony including key references and resources. The program is designed for health professionals and educators; however, if you live with a perfectionist or have perfectionistic tendencies of your own, you are invited to enroll.

Shyness and Social Anxiety: Evidence-Based Techniques for Overcoming Fear

A 6-Hour Home Study Program for Health Professionals



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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

There have been significant advances in assessing and treating social anxiety and in particular, extreme shyness and performance-related fears in children and adults.

This program presents step-by-step techniques for overcoming fears by presenting the full range of evidence-based treatments including cognitive strategies, exposure-based treatments, social skills training, mindfulness and acceptance-based approaches, and pharmacotherapy.

Participants completing this program should be able to:

- 1. Describe characteristics of shyness, social anxiety disorders and related problems.*
- 2. Discuss origins, associated features and common coexisting disorders.*
- 3. Identify evidence-based psychological and pharmacological treatments for social anxiety and related disorders.*
- 4. List several clinical tools and insights to successfully implement treatments for social anxiety and shyness.*

Diagnosis

- Social Anxiety Disorder (Social Phobia)
- Avoidant Personality Disorder
- Pathological Shyness

Origins, Associated Features and Coexisting Conditions

- Origins
- Variants
- Common Coexisting Disorders
- Biological Factors

Treatments

- Cognitive Strategies
- Behavioral Strategies
- Acceptance and Mindfulness-Based Approaches
- Pharmacotherapy
- Alternative and Complementary Therapies
- Group Therapy for Social Anxiety
- Self-Help

Clinical Insights and Tools

- Cognitive-Behavioral (CBT)
- Exposure
- Stop Playing It Safe
- Acceptance-Based Strategies
- Social Skills Training
- Treatments for Children
- Families
- Roadblocks



ABOUT THE INSTRUCTOR

*Martin M. Antony, PhD, an internationally recognized expert in treating anxiety and related disorders, is Professor of Psychology at Ryerson University in Toronto. Dr. Antony has written extensively on the assessment and treatment of social anxiety, including his bestselling *Shyness and Social Anxiety Workbook*, now in its third edition. Further, his research and texts provide practical calming strategies for health professionals to help facilitate meaningful change.*

An outstanding speaker, Dr. Antony has given over 400 presentations and seminars to health professionals around the world. Audiences highly recommend his presentations for their abundance of practical information, insightful case examples, and clinical wisdom.

Treating Six Forms of Anxiety

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Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA) Approved Provider**, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 03/25/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program includes key insights, diagnoses, brain-related aspects, and psychological interventions for generalized anxiety disorder, mixed anxiety and depression, social anxiety disorder, panic disorder and agoraphobia, obsessive-compulsive disorder and posttraumatic stress disorder.

Health professionals completing this new program should be able to:

1. Identify diagnostic features and effective treatments of generalized anxiety disorder.
2. List features and treatments of mixed anxiety and depression.
3. Name treatments for social anxiety disorder in children and adults.
4. Cite psychological features and interventions for panic disorder and agoraphobia.
5. State how OCD is diagnosed and treated.
6. Describe advances in the behavioral management of PTSD.
7. Describe transdiagnostic approaches to treating anxiety-related disorders.

1. Generalized Anxiety Disorder

- Key Insight
- Diagnosis
- Brain
- Behavioral Treatments

2. Mixed Anxiety and Depression

- Key Insight
- Diagnosis
- Brain
- Behavioral Treatments

3. Social Anxiety Disorder

- Key Insight
- Key Symptoms
- Brain
- Behavioral Treatment

4. Panic Disorder and Agoraphobia

- Key Insight
- Diagnosis
- Brain
- Psychological Treatment

5. Obsessive Compulsive Disorder

- Key Insight
- Key Features
- Brain
- Psychological Treatment

6. Posttraumatic Stress Disorder

- Key Insight
- Diagnosis
- Brain
- Treatment

Treating Multiple Coexisting Anxiety Disorders

- Key Insight
- Treatment

ABOUT THE INSTRUCTOR



Martin M. Antony, Ph.D., is an internationally recognized expert in assessing and treating generalized anxiety and related disorders. He is past president of the Canadian Psychological Association, Professor of Psychology at Ryerson University in Toronto, and the author of over 250 research papers and 30 books concerning generalized anxiety and related disorders.

An outstanding speaker, Dr. Antony has presented workshops for IBP for over 20 years and for health professionals around the world. Audiences highly recommend his presentations for their abundance of practical insights, insightful case histories, and clinical wisdom.

Understanding and Treating Generalized Anxiety and Related Anxiety Disorders

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-002-H04-P and 0492-0000-21-002-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/19/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Generalized Anxiety: includes long-lasting and often overwhelming worry (apprehensive expectation) occurring a majority of the time.

The condition often coexists with depression, PTSD, fear-based disorders, OCD and perfectionism, illness anxiety disorder, substance use and insomnia.

Participants completing this program should be able to:

1. Identify key features of generalized anxiety.
2. Identify common psychological conditions that coexist with generalized anxiety.
3. Compare and contrast the indications for cognitive-behavioral and exposure-based interventions.
4. Describe how interpersonal approaches can be used to reduce anxiety among clients in medical, dental and behavioral settings.
5. Outline a treatment plan for a person with generalized anxiety or related conditions that combines key evidence-based interventions from the entire program.

Understanding Generalized Anxiety and Coexisting Conditions

- Generalized Anxiety Disorder
- Origins
- Depression
- Trauma and Posttraumatic Stress
- Focal Anxiety
- OCD Spectrum Disorders
- The Pathology of Perfectionism
- Illness-Related Anxiety
- Substance Use Disorders
- Insomnia

Evidence-Based Interventions

- Cognitive-Behavioral Therapy
 - Understanding Cognitive Distortions
 - Untwisting Negative Thoughts
 - Cognitive Restructuring
 - Mindfulness-Based Anxiety Reduction
 - Non-Judgmental Awareness
 - Developing Habitual Mindful States
- Exposure-Based Therapy for Fear and Obsessions
 - How It Works
- Interpersonal Approaches
 - Motivational Interviewing
 - Words that Reduce Anxiety
 - Managing Realistic Anxiety
- Pharmacotherapy
 - SRIs, Pregabalin, Benzodiazepines, and newer drugs
- Complementary Therapies
 - Herbs
 - Relaxation-Based Methods
 - Nutrition
- Lifestyle Modification

ABOUT THE INSTRUCTOR



Martin M. Antony, PhD, is an internationally recognized expert in the assessment and treatment of anxiety and related disorders, and is the past president of the Canadian Psychological Association. Dr. Antony is Professor of Psychology at Ryerson University in Toronto. He is the author of over 250 research papers and 30 books concerning generalized anxiety and related disorders including Social Anxiety Disorder, The Shyness and Social Anxiety Workbook: Proven Step-By-Step Strategies for Overcoming Your Fear (2nd ed.), The Oxford Handbook of Anxiety and Related Disorders, The Anti-Anxiety Workbook: Proven Strategies for Overcoming Worry, Panic, Phobias, and Obsessions, and When Perfect Isn't Good Enough: Strategies for Overcoming Perfectionism.

An outstanding speaker, Dr. Antony has given over 300 presentations and seminars to health professionals around the world. Audiences highly recommend his presentations for their abundance of practical information, insightful case histories, and clinical wisdom.

Understanding and Treating Obsessive-Compulsive Spectrum Disorders

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-022-H04-P and 0492-0000-22-022-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills) and Professional Issues (Supervision). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 12/15/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/12/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

OCD is one of the ten most disabling medical or psychiatric conditions in the industrial world. However, advances in the brain and behavioral sciences have provided significant relief for people with recurrent and persistent obsessions and compulsions.

This program describes the origins, characteristics, and evidence-based treatment of obsessive-compulsive spectrum disorders in adults and children.

Participants completing this program should be able to:

1. List key symptoms and forms of obsessive-compulsive and related disorders.
2. Name several brain structures related to OCD.
3. Identify the classes of drugs that are used to treat OCD.
4. Describe how exposure and response (ritual) prevention are applied.
5. List several adjunctive therapies that can improve therapeutic outcome.

Origins and Nature of OCD

- Origins
- Key Obsessions
- Key Compulsions
- Relationship OCD
- Common Coexisting Disorders

Understanding OCD-Related Disorders

- Body Dysmorphic Disorder
- Hoarding Disorder
- Body-Focused Repetitive Disorders
- Health Anxiety
- OC Personality Disorder
- Avoidance Behaviors
- Excessive and Inflexible Behaviors

Neurobiological Origins and Biological Treatments

- PANDAS
- Habit Brain
- Prefrontal Cortex
- Anterior Cingulotomy
- Deep Brain Stimulation

Pharmacological Treatments

- Antidepressants
- Glutamate Modulation
- D-cycloserine
- Adjunctive Antipsychotics
- FAQs
- Children

Exposure-Based Treatments

- Inhibiting Past Learning
- Exposure and Response Prevention (ERP)
- Exposure-Based Treatments
- Role of Therapist
- Ritual (Response) Prevention

Cognitive Behavioral Therapy (CBT) and Adjunctive Treatments

- Applying CBT
- Accepting Unwanted Thoughts and Feelings
- Alternative/Complementary Therapies
- Combining Medications and Psychological Treatments

ABOUT THE INSTRUCTOR



Martin M. Antony, PhD, an internationally recognized expert in treating anxiety and related disorders, is Professor of Psychology at Ryerson University in Toronto. Dr. Antony has published over 30 books on obsessive-compulsive disorder, anxiety disorders, cognitive-behavioral therapy, and psychological assessment. His research and texts provide practical strategies that health professionals can use to facilitate meaningful change. An outstanding speaker, Dr. Antony has given over 400 presentations and seminars to health professionals around the world. Audiences highly recommend his presentations for their abundance of practical information, insightful case examples, and clinical wisdom.

Advances in Understanding and Solving the ADHD Puzzle

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-062-H04-P and 0492-0000-22-062-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 10/02/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

ADHD is a disorder of impaired executive function. Executive functions develop in a sequence including the acquisition of working memory, the ability to develop focus, control emotions, impulses, and to set and attain goals.

When best practices are applied by the family, educator and health professional, ADHD is one of the most treatable neuropsychiatric disorders.

Participants completing this program should be able to:

1. Describe varied symptoms, subtypes and comorbidities associated with ADHD and executive functions.
2. Describe the major medical and health concerns associated with ADHD.
3. Compare and contrast the various evidence-based treatment modalities including medication, nutrition, education, academic, and cognitive and behavioral interventions.
4. Discuss practical and effective methods for treating the most common comorbidities of ADHD and Oppositional Defiant Disorder.

Understanding ADHD as a Disorder of Executive Function

- Executive Function Developmental Disorder
- Neurological Age Equivalents
- Diagnosis
- Common Psychological Comorbidities
- Common Physical Comorbidities
- Persistence of ADHD

Characteristics of People With ADHD

- Cognitive-Behavioral Features
- Medical Concerns
- Dental Concerns
- Academic Underachievement
- Family Issues
- Understanding Adults With ADHD

Pharmacotherapies

- Psychostimulants
- Selected Nonstimulant Medications
- Benefits of Early Intervention

Nutritional Therapies

- Dietary Therapies of Weak Effectiveness
- Unproven or Disproven Treatments

Psychological and Educational Treatments for Youth With ADHD

- Counseling Parents
- Unproven or Disproven Treatments
- Educational Interventions
- Neuropsychological Training

Treating Oppositional Defiant Disorder (ODD)

- Diagnosis
- Treatment

ABOUT THE INSTRUCTOR



Bill Benninger, Ph.D., Adjunct Assistant Professor of Psychology at Ohio State University has over thirty years of clinical experience in treating ADHD, related learning disorders, and Oppositional Defiant Disorder for children, adolescents and adults. His publications include A Parent's Guide To Teenage Problems, A Teacher's Guide to Recognizing Psychological and Behavioral Problems of Students and A Controlled Trial of Working Memory Training for Children and Adolescents with ADHD.

Dr. Benninger lectures nationally and internationally on the role of understanding, diagnosing and treating ADHD to health professionals and educators. He has appeared on CNN and TV France. Health professionals and educators highly praise his ability to present practical information with clinical wisdom and compassion.

Developing Hidden Strengths and Genius In People with Learning Disabilities and Psychiatric Conditions

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. IBP is approved as a provider of continuing education by the California Board of Registered Nursing, Provider #CEP13896, and Florida Board of Nursing. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the American Psychological Association to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by FL Board of Psychology. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by FL Board of Clinical Social Work, MFT and Mental Health Counseling, by IL Dept. of Professional Regulation MFT CE Sponsor Program, Sponsor #168.000183, and by TX State Board of Examiners of Marriage & Family Therapists, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The Ohio CSWMFT Board accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a NAADAC Approved Education Provider, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-051-H04-P and 0492-0000-21-051-H04-T. This program has been pre-approved by the Florida Board of Pharmacy for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the Dental Board of California. IBP is approved as a provider of CE by the Florida Board of Dentistry.



Institute for Brain Potential
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Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557

OCCUPATIONAL THERAPISTS AND ASSISTANTS: This course is approved by the Florida Board of Occupational Therapy for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the Physical Therapy Board of California. Institute for Brain Potential is an Illinois Department of Professional Regulation Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the NY State Education Department's State Board of Physical Therapy as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the American Physical Therapy Association (APTA) for 6 contact hours of continuing education credit. Approval Expires: 12/10/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the Illinois Department of Professional Regulation, #245.000045, and by the Florida Board of Massage Therapy. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the California Speech-Language Pathology and Audiology Board (SLPAB), #PPDP247, and by Kansas Health Occupations Credentialing. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the California Acupuncture Board, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the Kansas Health Occupations Credentialing. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Institute for Brain Potential is approved by the California Board of Registered Nursing (CA BRN), Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the Respiratory Care Board of California.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Neurodevelopmental and neuropsychiatric conditions are usually characterized by diagnostic criteria, with a focus on impairments. This new program focuses on how to identify and optimize areas of strengths.

Through evidence-based research and informative case histories, this presentation will show how strengths, exceptional professional achievement, and genius can coexist with neurodevelopmental disorders and neuropsychiatric conditions.

Participants completing this program should be able to:

1. Describe areas of exceptional aptitude among high functioning individuals with autism spectrum disorders.
2. List several exceptional aptitudes and accomplishments among adults with ADHD.
3. Name certain exceptional abilities that can co-exist with dyslexia.
4. Discuss the mad-genius paradox, the connection between bipolar disorder and creative genius.
5. Name one or more self-aware emotions that people with depression can use to provide empathy and wellbeing.
6. Discuss how people with generalized anxiety can channel this state as a means of providing conscientious and quality care.
7. Name several positive abilities that people with OCD spectrum disorders may possess.
8. Cite several guidelines that health professionals can use to optimize strengths in children and adults with neurodevelopmental or neuropsychiatric conditions.

Neurodevelopmental Disorders

- Autism Spectrum Disorders
 - Diagnosis
 - Impairments
 - Potential Aptitudes
 - Optimizing
- ADHD
 - Diagnosis
 - Impairments
 - Potential Aptitudes
 - Optimizing Strengths
- Dyslexia
 - Diagnosis
 - Impairments
 - Potential Aptitudes
 - Optimizing Strengths

Mood Disorders

- Bipolar Disorders
 - Diagnosis
 - Impairments
 - Potential Aptitudes
 - Optimizing Strengths
- Major Depressive Disorders
 - Diagnosis
 - Impairments
 - Potential Aptitudes
 - Optimizing Strengths

Anxiety-Related Disorders

- Generalized Anxiety
 - Diagnosis
 - Impairments
 - Potential Aptitudes
 - Optimizing Strengths
- Obsessive-Compulsive and Related Conditions
 - Diagnosis
 - Impairment
 - Potential Aptitudes
 - Optimizing Strengths

Guidelines for Optimizing Strengths in Children and Adults

- Early Diagnosis
- Identifying Twice-Exceptional Students
- Seven Characteristics of Mentally Strong Kids and Adults

ABOUT THE INSTRUCTOR



Paula Butterfield, PhD [Ohio State University] is a noted clinician, author, researcher, and instructor. A psychotherapist by training, she directed physician residency programs in two major academic medical centers, holds an executive MHA, and maintains a private practice. She has designed and delivered more than 400 seminars and presentations for health, mental health, and corporate professionals throughout the US for over two decades.

An expert in positive psychology and well-being, her outstanding presentations balance the latest in evidence-based research with proven strategies and skills for creating meaningful change and purposeful, values-based lives. Her client work is designed to nurture greater resilience, increase stress tolerance, and improve mood and quality of life. She consistently draws high acclaim from audiences for her clarity, warmth, humor, and practicality.

Developing Positive Mindsets: Grit, Growth, and Health

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-058-H04-P and 0492-0000-22-058-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557

OCCUPATIONAL THERAPISTS AND ASSISTANTS: This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 10/26/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 11/04/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Automatic responses to stressors depend not only on the perception of threat but also on appraisal of one's capability for coping with the stressor—a stress-resilient mindset.

In this updated 6-hour program, learn how positive mindsets promote long-term perseverance toward goals (grit), the belief that effort improves intelligence and talent (growth), and the recognition that long-term health and wellbeing are attainable (health).

Participants completing this 6-hour program should be able to:

- 1. Name several characteristics of fixed and growth mindsets.*
- 2. Describe how mindsets influence emotional and behavioral responses to challenges.*
- 3. List one or more strategies for managing mindsets that contribute to interpersonal relationships.*
- 4. Identify several evidence-based practices for developing a mindset that promotes personal growth, development, well-being, and fulfillment.*

Academic Mindsets

- Mind Setting at Home
- Academic Settings

Mindsets at Work

- Impact of Appraisal
- Overcoming Mind Traps
- Embracing Complexity

Mindsets and Close Relationships

- Social Mindsets and the Self
 - Self-Esteem
 - Self-Efficacy
 - Self-Compassion
- Is it Better to Live With or Without Regret?
- The Hopeful Mindset and Emotionally-Challenging Relationships

The How of Developing Positive Mindsets

- Mind Setting
- Developing a Stress-Resilient Mindset
- Motivational Mindsets
- How Mindsets Become Habitual
- Positive Mindsets in Time

ABOUT THE INSTRUCTOR



Paula Butterfield, Ph.D. (Ohio State University), a psychologist, is a noted clinician, researcher, author, and instructor. She works with clients to improve mood, reduce anxiety, and increase positive mindsets. Dr. Butterfield has designed and presented training programs throughout the US for over two decades.

An inspiring speaker, she was recognized four times for distinguished and innovative teaching. Film excerpts and hands-on activities will help impart practical skills to experience relief from maladaptive mental states and generate positive mindsets.

How We Heal Ourselves And Others: Communicating In Ways That Create Meaningful Change

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-023-H04-P and 0492-0000-22-023-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA) Approved Provider**, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Occupational Therapy Process (Outcomes) and Professional Issues (Supervision). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 10/12/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Effective communication is critical to the healing process. In this 6-hour program, learn to identify the inherent wellness in a person with mental or physical illness and how to communicate in ways that lead to meaningful change.

This evidence-based program provides health professionals working in medical, dental, and behavioral settings with the key skills to produce calm, enhance hope, reduce pain, and promote recovery.

Participants completing this program should be able to:

1. Identify brain and behavioral processes that contribute to the healing process.
2. List successful approaches to relieve anger, sadness and anxiety.
3. Outline effective strategies for handling difficult conversations.
4. List ways in which communication can reduce pain.
5. Describe how to apply Positive Psychology to promote mindfulness, positive emotions, self-compassion, and acceptance.

Realizing Our Healing Potential

- Understanding the Healing Brain
- Identifying Sources of Chronic Stress and Allostatic Load
- Understanding the Healing Response
- Promoting the Strengths and Virtues of Our Clients
- Applying Our Own Character Strengths and Virtues

Communicating in Ways that Can Create Meaningful Change

- Increasing Predictability and Control Over Key Stressors
- Words to Reduce Anger
- Words to Reduce Anxiety
- Words to Elevate Mood
- Setting Limits
- Resolving Conflicts in Close Relations

Reducing Discomfort and Pain

- Expectancy, Conditioning, and the Brain
- What to Say
- What to Do
- Mindfulness

Handling Difficult Conversations

- Learning to Delay a Response
- Identifying Anger Triggers
- Overcoming Rumination
- Reframing Distorted Thoughts
- Overcoming Perfectionism
- Acquiring Positive Emotional Habits

Applying Positive Psychology

- Practicing Mindfulness
- Elevating Positive Emotions
- Enhancing Self-Compassion
- Promoting Acceptance
- Practicing the Habits of Happy People

ABOUT THE INSTRUCTOR



Paula Butterfield, Ph.D., (Ohio State University) is a nationally celebrated psychologist, clinician, researcher, author, and instructor. Dr. Butterfield has directed the Educational Research and Training Division for the Department of Internal Medicine at Ohio State University and has been a Director of Physician Leadership and Management Education.

The winner of four awards for distinguished teaching, Dr. Butterfield has developed national training programs for over two decades. Her outstanding presentations integrate evidence-based research in the brain and behavioral sciences with essential communication strategies in people who are resistant to change. An outstanding speaker, Dr. Butterfield uses innovative teaching methods including the use of film clips.

Understanding Sleep-Wake Disorders: Practical Tips for Improving Sleep

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an American Occupational Therapy Association (AOTA) Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Areas of Occupation). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 11/01/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/12/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program focuses on improving sleep in people with insomnia and sleep-related problems identified with depression, anxiety, and chronic pain. Emphasis is placed on the application of cognitive-behavioral therapy and related approaches to manage thoughts that keep us awake.

Participants completing this program should be able to:

1. List discoveries concerning the health risks of non-restorative sleep.
2. Describe treatments for sleep apnea, sleep-related movement disorders, and disturbances of circadian rhythm.
3. Discuss behavioral, cognitive-behavioral, mindfulness-based, acceptance-based, pharmacological, and complementary therapies for insomnia.
4. Review the relationship between sleep disorders and coexisting disorders of mood anxiety, and pain.

Understanding Sleep

- Why We Sleep
- The Sleeping Brain
- Sleep Deprivation — A National Epidemic
- How Much Sleep Do We Need
- Cortisol and Stress
- Dreaming

Key Sleep-Wake Disorders and Coexisting Conditions

- Insomnia
- Circadian Rhythm Disorders
- Obstructive Sleep Apnea
- Sleep-Related Movement Disorders
- Depression
- Anxiety
- Chronic Pain

Evidence-Based Strategies for Attaining Restorative Sleep

- Tired But Wired
- Myths of Sleep Hygiene
- Resetting the Sleep-Wake Clock
- Effective Behavioral Strategies
- Cognitive-Behavioral Therapy
- Mindfulness-Based Cognitive Therapy
- Acceptance-Based Treatments
- Sedative-Hypnotics
- Medical Foods and Complementary Medicines
- Habits for Healthy Sleep

ABOUT THE INSTRUCTOR



Colleen Carney, Ph.D., is Associate Professor in Psychology and Director of the Sleep and Depression Laboratory at Ryerson University, Toronto, Canada, where she conducts trials in the treatment of sleep and depression and trains professionals in behavioral sleep medicine. Dr. Carney has over 100 publications and was the author of the first self-help book of evidence-based treatment of comorbid insomnias. Dr. Carney's book and the training materials are being used in a nationwide rollout of CBT-I training of VA healthcare providers. Her research is funded by the NIH, National Sleep Foundation and the Canadian Institutes of Health Research. Dr. Carney's research has been featured in the New York Times and Wall Street Journal and has appeared in numerous radio and television broadcasts including World News with Diane Sawyer. A video clip from the program is available at <http://goo.gl/31Qoz6>

Dr. Carney has over 15 years of clinical and teaching experience and is an expert in Cognitive-Behavior Therapy for Insomnia. She is best known for training health professionals to use CBT for treating patients with insomnia related to depression, anxiety, fibromyalgia, chronic fatigue syndromes, trauma, cancer and pain. Participants will receive a detailed outline including self-help resources, books, reliable Internet links, and access to support groups. Dr. Carney is internationally recognized as an outstanding trainer and speaker.

Increasing Wellness and Longevity through Lifestyle Enhancement: Special Focus: Myocardial Infarction and Stroke

A 6-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



ACE COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-054-H04-P and 0492-0000-21-054-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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AGD Subject Code: 557

OCCUPATIONAL THERAPISTS AND ASSISTANTS: This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 12/17/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This new program provides strategies for reducing chronic inflammation, maintaining a healthy blood pressure, preventing insulin resistance, enhancing restorative sleep, experiencing greater wellbeing through physical activity, stress resilience, and calming states of awareness.

Advances in neuroscience reveal that it typically takes decades for cognitive decline and dementia to occur. In the absence of disease modifying drugs, recent clinical trials support key lifestyle changes and the adoption of brain-protective strategies.

Participants completing this program concerning primary prevention of heart disease and stroke should be able to:

1. Identify effective strategies for regulating blood pressure.
2. Describe how lifestyle changes can prevent insulin resistance and type-2 diabetes.
3. Discuss ways to improve restorative sleep to improve the health of the coronary and cerebral arteries.
4. Review why regular physical activity is fundamental to primary prevention.
5. Discuss psychological pathways to attaining stress resilience and reduction.

Understanding Primary Prevention

- Listening to the Body
- How to Maintain Healthy Coronary and Cerebral Arteries
- Behavioral Factors

Preventing Hypertension

- Damage Control
- Primary Prevention
- Exercise
- Improving Adherence

Preventing Type-2 Diabetes

- Risk Reduction
- Metabolic Syndrome
- Moderating Sugar
- Lifestyle Modification

Improving Sleep

- Benefits of Restorative Sleep
- Psychological Benefits
- Applying Cognitive Behavioral Therapy for Insomnia

Benefits of Regular Physical Activity

- Arterial Health
- Increasing Cardio-Respiratory Health
- Brain Health
- Bone- and Muscle Health
- Stress Resilience
- Developing a Personalized Program

Psychological Pathways

- Psychological Stressors
- Social Support
- Positive States
- Calming States

ABOUT THE INSTRUCTOR



Doug Cort, Ph.D. is an expert in the study and practice of Psychocardiology. As Director of the Psychology Program for Preventive Cardiology at UC Davis for 19 years, and as a researcher and instructor, Dr. Cort is recognized for his contribution to the treatment of psychological factors underlying cardiovascular disorders and stroke.

Dr. Cort has presented lectures in North America, Europe, and Asia. Health professionals attending his workshops appreciate his abundance of practical information expressed with warmth and humor, and his inclusion of authentic, compassionate experiences from working with patients.

Understanding Psychocardiology

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-024-H04-P and 0492-0000-22-024-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 03/22/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program describes how thoughts, emotions and behaviors play an integral role in the progression and regression of coronary artery disease.

Learn why women are more likely to die of heart disease (43%) than men (37%), the role of traditional and psychological risk factors, and the importance of cardioprotective habits.

Participants completing this program should be able to:

- 1. Describe differences in coronary artery disease in men and women,*
- 2. List modifiable traditional risk factors,*
- 3. List modifiable psychological risk factors, and*
- 4. Discuss the role of a cardioprotective lifestyle and psychological habits in preventing, managing or reversing coronary artery disease.*

Differences in Coronary Artery Disease: Men and Women

- Warning Symptoms
- Biological Risk Factors
- Psychological Risk Factors
- Diagnosis and Treatment Standards

Modifiable Biological Risk Factors

- Chronic Inflammation
- Hypertension
- Cholesterol
- Insulin Resistance
- Metabolic Syndrome
- Insomnia
- Sleep Apnea
- Alcohol
- Sedentary Lifestyle
- Diet

Modifiable Psychological Risk Factors

- Chronic Psychological Stress
- Depression
- Anger
- Maladaptive Anxiety
- Lack of Social Support
- Impaired Impulse Control
- Denial

Cardioprotective Habits

- Emotional Regulation
- The Adherent Mindset
- The Stress Resilient Mindset
- The Habits of People Who Reverse Coronary Artery Disease

ABOUT THE INSTRUCTOR



Doug Cort, Ph.D. is an expert in the study and practice of Psychocardiology. As Director of the Psychology Program for Preventive Cardiology at UC Davis for 19 years, as a researcher and an internationally recognized speaker, Dr. Cort is recognized for his contribution to the treatment of psychological factors underlying cardiovascular disorders.

Dr. Cort has presented lectures on Psychocardiology in North America, Europe and Asia. Health professionals attending his workshops appreciate his abundance of practical information expressed with warmth and humor, and his inclusion of authentic, compassionate experiences from working with patients.

Psychological Approaches to Managing Pain

A 6-Hour Home Study Program for Health Professionals



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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program presents and demonstrates psychological methods to reduce pain. Emphasis is placed on techniques that can help to enable patients to reduce dependence on prescribed opioid and other analgesics, reduce fear of medical or dental procedures, reduce catastrophic reactions to unanticipated pain, and develop effective self-management strategies.

Participants completing this program should be able to:

1. Discuss why psychological treatments are a key component of a comprehensive approach to reducing pain.
2. Describe approaches to evoking a pain-reducing relaxation response.
3. Discuss the importance of mindset, belief, and expectation in the perception of pain.
4. Demonstrate one or more approaches to relieving pain through self-compassion, mindfulness, cognition, and acceptance.
5. Discuss how relationships impact pain.
6. Outline several approaches to improving sleep, overcoming trauma, improving the outcome of surgery and managing flare-ups.

The Role of Psychology in Pain and Pain Relief

- Pain is a Psychosensory Experience
- The Biopsychosocial Perspective
- Reducing Dependence on Analgesics and Opioids

The Connection between Pain and Stress

- Chronic and Recurrent Stress
- Identifying Pain-Evoking Stressors
- Evoking the Relaxation Response
- Applying Advanced Relaxation Technology
- Neuromuscular Repatterning

Why Mindset Matters for Pain Relief

- Integrative Medicine
- Psychological factors
- Cognitive Pathways to Pain Relief
- Shifting Awareness
- Shaping Your Brain Toward Pain Relief

Pain Relief Treatments:

Shared and Individual Pathways

- Compassion Meditation
- Mindfulness-Based Pain Reduction
- Cognitive-Behavioral-Based Pain Management
- Chronic Pain Self-Management
- Meaning-Based Pain Management Strategies
- Acceptance and Commitment

How Relationships Impact Pain

- The Importance of Relationships
- Relationship Stress
- Sourcing Meaning Through Relationship

Additional Strategies

Sleep, Trauma, Surgery and Flare-Ups

- Improving Sleep
- Trauma as a Critical Therapeutic Target for Pain
- Management
- Mindset and Medical or Dental Surgery
- Coping With Pain Flare-ups

ABOUT THE INSTRUCTOR



Beth Darnall, PhD is Clinical Associate Professor in the Departments of Anesthesiology and Perioperative and Pain Medicine at Stanford University, and is faculty in the Stanford Systems Neuroscience and Pain Lab. She is a pain psychologist and researcher. Dr. Darnall is a past President of the Pain Society of Oregon and Co-Chair of the Pain Psychology Task Force at the American Academy of Pain Medicine.

Her NIH-funded research investigates mechanisms of pain catastrophizing, cognitive behavioral therapy for pain, and the effectiveness of a single-session pain catastrophizing treatment she developed. Additional projects are focused on preventing post-surgical chronic pain and on opioid reduction in outpatients with chronic pain. Dr. Darnall is sought by healthcare organizations to develop and enhance pain-focused psychology treatment programs.

She is author of the text published by the American Psychological Association entitled, Psychological Treatment for Chronic Pain and two other texts, The Opioid-Free Pain Relief Kit (2016) and Less Pain, Fewer Pills: Avoid the dangers of prescription opioids and gain control over chronic pain (2014). These books are designed to improve pain education for patients and healthcare providers alike and to improve access to evidence-based, low-cost behavioral pain treatment.

Understanding Yoga: From Neuroscience to Practice

A 6-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-014-H04-P and 0492-0000-21-014-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA) Approved Provider**, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 03/26/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program presents and demonstrates psychological methods to reduce pain. Emphasis is placed on techniques that can help to enable patients to reduce dependence on prescribed opioid and other analgesics, reduce fear of medical or dental procedures, reduce catastrophic reactions to unanticipated pain, and develop effective self-management strategies.

Participants completing this program should be able to:

1. Identify how yoga can treat acute and chronic forms of stress.
2. Recognize the role of yoga in preventing and managing chronic conditions including coronary/heart disease, chronic immune conditions, COPD, musculoskeletal pain, and aspects of the aging process.
3. List indications for yoga in the treatment of anxiety disorders, trauma and posttraumatic stress, and depressive disorders.
4. Describe yoga techniques indicated for relaxation in response to acute and chronic stressors, meditation, posture-related pain, and the promotion of restorative sleep.

How Yoga Affects the Brain and Body

- Acute Stress and the Relaxation Response
- Chronic Stress and Cortisol
- Chronic Inflammation and the Immune system
- Accumulated Stress (Allostatic Load)
- Breathing (Pranayama) and the Relaxation Response

Yoga and Disease

- Cardiovascular disease
- Immune Disorders
- COPD
- Chronic Immune-Related Symptoms
- Reduction of Musculoskeletal Pain
- Aging Brain and Body Process

Psychological Outcomes and Health-Related Behaviors

- Anxiety Disorders
- Depressive Disorders
- Trauma-Related Disorders
- Sleep
- Psychological well-being

Evidence-based Practices

- Breath
- Yoga Nidra
- Asanas
- Restorative Yoga

ABOUT THE INSTRUCTOR



Sally S. Dickerson, Ph.D., Professor of Psychology, Pace University, is an expert in how people respond to stressors. Her research has found that stressors characterized by social threat can lead to changes in inflammation and cortisol, a key hormone associated with chronic stress.

Dr. Dickerson integrates her knowledge of the stress response with evidence-based stress management practices, including yoga and meditation. She is a certified yoga teacher (RYT-500) and breath coach, and incorporates the application and practice of these techniques in her presentations. Dr. Dickerson has served as a Program Director for Social Psychology at the National Science Foundation.

An outstanding and award-winning instructor, audiences appreciate Dr. Dickerson's special ability to translate key research concepts and findings into non-technical yet practical terms and demonstrate their applied application. Health professionals highly commend her presentations for their clarity, enthusiasm, and warmth. Participants receive a detailed outline developed by Dr. Dickerson that includes all lecture topics.

Stress-Related Disorders

A 6-Hour Home Study Program for Health Professionals



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-083-H04-P and 0492-0000-22-083-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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Nationally Approved PACE Program Provider
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12/01/18 to 11/30/24
Provider ID# 312413
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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Activity Demands). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 03/23/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Chronic stress suppresses the immune system, undermines the vascular system, and impairs the brain. This program focuses on 21st century discoveries to enable health professionals and educators to better understand, prevent, and manage stress-related disorders.

Participants completing this 6-hour program should be able to:

1. List several regions of the brain that are affected by chronic stress.
2. Identify how chronic stress affects the immune system.
3. Discuss how stress can impair the cardiovascular system.
4. Discuss how stress increases the risk of mood disorders.
5. Outline how sleep, pain, and Alzheimer's disease are related to chronic stress.
6. Identify brain-based strategies for enhancing stress resilience.

Understanding Stress-Related Disorders

- The Language of Stress-Related Symptoms
- The Double-Edged Sword
- The Cortisol "Worry" Hormone
- Trauma
- Short-Term Memory
- Threat
- Energy Storage
- Reproductive Hormones
- Inflammation
- Autoimmune Disorders and Stress
- Periodontal Disease
- Vascular Inflammation
- Mood Disorders
- Sleep Disorders
- Chronic Pain
- Accelerated Aging
- Alzheimer's Disease

Using Your Brain to Increase Stress Resilience

- Reframing Threat-Based Beliefs
- Prioritizing Actions
- Reward Substitution
- Social Support — Why Will Power Is Not Enough
- How The Brain Forms New Habits
- Protecting Short-Term Memory
- Beliefs and Meaning

ABOUT THE INSTRUCTOR



Ted Dumas, Ph.D., a neuroscientist, is Associate Professor of Molecular Neurobiology at George Mason University. His research concerns ways to protect the brain against the damaging effects of chronic stress in early life, posttraumatic stress in midlife, and disorders of the aging brain. In addition, he is studying how the brain forms new habits.

An outstanding and inspiring speaker, Dr. Dumas has presented CE programs for over a decade to nurses, behavioral health and allied health professions. Dr. Dumas communicates key discoveries in terms that are at once clear, practical, and stress-free. Participants receive a detailed outline prepared by the speaker including lecture topics, key references and links.

Advances in Understanding, Preventing, and Treating COVID-19

A 6-Hour Home Study Program for Health Professionals



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors) and Occupational Therapy Process (Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This highly comprehensive yet comprehensible program focuses on topics rarely covered including immune-protective habits and nutritional interventions.

Participants completing this program should be able to:

- 1. Review best practices to reduce morbidity, mortality, and duration of the pandemic in the United States.*
- 2. Identify knowledge concerning the effectiveness of drugs or other medical treatments designed to prevent illness or treat patients and health professionals.*
- 3. Discuss guidelines for improving stress resilience in patients and health professionals.*
- 4. Recall evidence from lab studies on concerning nutrients that can improve immune system health.*

Invader's Impact of COVID-19

Understanding Viruses • Understanding Coronaviruses

- Viral Entry • Typical and Atypical Symptoms
- Infected People Who Do Not Exhibit Symptoms
- Multi-Organ Danger Posed by Coronavirus in Adults
- Cytokine Storm • Multi-System Inflammatory Syndrome in Children • Treatment

Infection and Recovery

- Confirmed Cases • Unconfirmed Cases • Asymptomatic and Presymptomatic Carriers • The Rapid and Cost-Effective Test • Development of Antibodies
- Safety in the Workplace • Recovery

Treatments

- Convalescent Plasma • Antivirals
- Monoclonal Antibodies • Anti-Inflammatory Drugs

Vaccines Under Development

- Reasons for Hope • Reasons for Caution
- Understanding Clinical Trials • Ongoing Clinical Trials

Immune Protective Habits

- Reducing Mental Health Risks in Frontline Healthcare Workers • Dental Professionals • Reducing Mental Health Risks to Survivors and Families • Telehealth
- Reducing Stress "Contagion" • Real-Time Online Information • Immune-Resilient Physical Activity
- Immune-Compromising Stress • Improving Sleep
- Immune-Protective Thermoregulation
- Social-Protective Habits • Revising Behavior Based on Evidence-Based Medicine

Nutritional Interventions

- Vitamin D • Vitamin C • Selenium • Quercetin
- Curcumin • Berberine • Inhibiting Platelet Aggregation
- Anticoagulants • Garlic • N-Acetyl-cysteine (NAC)
- Melatonin • Sources and Indications

Guidelines for Preventing Future Epidemics

Future Risks

ABOUT THE INSTRUCTOR



Sally Fisher, MD, is a Clinical Assistant Professor in the Department of Internal Medicine at the University of New Mexico. Dr. Fisher is Board Certified by the American Board of Preventive Medicine, in Occupational and Environmental Medicine, in Integrative and Holistic Medicine, and by the American Society of Physician Nutrition.

Dr. Fisher has developed and presented training programs for health professionals throughout the United States. An outstanding and informative instructor, Dr. Fisher distills key information in practical terms with clarity and warmth. Participants also enjoy her "infectious" sense of humor.

Participants receive a detailed outline prepared by Dr. Fisher that includes key discoveries, references, and online resources. Tuition includes updates prepared by Dr. Fisher concerning advances in understanding, managing and treating COVID-19 for as long as this program is presented.

An Anti-Inflammatory Lifestyle

A 6-Hour Home Study Program for Health Professionals



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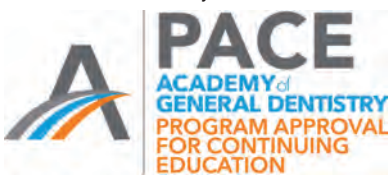


CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-063-H04-P and 0492-0000-22-063-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors) and Occupational Therapy Process (Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 12/06/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Learn how mind-body connections affect inflammation. This new program describes how diet and an anti-inflammatory lifestyle can improve the quality of health including stress, pain, mood, anxiety, and sleep.

Participants completing this program should be able to:

1. State how diet and stress contribute to chronic inflammation.
2. List anti-inflammatory drugs and foods.
3. Name appetite regulating foods.
4. Describe foods indicated for cardio-metabolic disorders and hypertension.
5. Foods indicated to reduce GI tract inflammation.
6. Review the connection between diet, mood, and neuroinflammation.
7. Name foods that can improve sleep and are neuroprotective.
8. Describe habits that promote an anti-inflammatory lifestyle.

Understanding Inflammation and Nutritional Interventions

- The Connection Between Stress and Inflammation
- Anti-Inflammatory Nutrients
- Chronic Pain
- Anti-Inflammatory Foods
- Appetite Regulation
- Cardio-Metabolic Disorders
- Hypertension
- GI Inflammation
- The Gut-Brain Axis, Mood, Anxiety and Diet
- Mood, Antidepressants and Diet
- Neuroprotective Foods
- Sleep Helps Remove Neurotoxins

Habits of An Anti-Inflammatory Lifestyle

- Healthy Sources of Stress
- Anti-Inflammatory Physical Activity
- Meaning-Based Anti-Inflammatory Activities
- Adopting Guidelines of the Inflammatory Food Index
- Preventing and Managing Chronic Conditions
- Nutritional Strategies for the Aging Brain
- Restorative Sleep

ABOUT THE INSTRUCTOR



Sally Fisher, MD, MS has been an Assistant Clinical Professor at the University of New Mexico in Preventive and Integrative Medicine, a Division of Internal Medicine. She is board certified in Preventive Medicine, in Integrative and Holistic Medicine, and as a Physician Nutrition Specialist.

Dr. Fisher has developed and taught national training programs for continuing education including "Psychological and Medical Benefits of a Plant-Rich Diet" and "Preventing Chronic Inflammation." Health care professionals attending her programs appreciate her clinical wisdom, compassion and humor.

Psychological and Medical Benefits of a Plant-Rich Diet

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-20-097-H04-P and 0492-0000-20-097-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 03/19/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program is designed to provide health professionals with a detailed and practical understanding of plant-based diets. Emphasis is placed on sources and properties of key phytochemicals.

Participants completing this 6-hour program should be able to:

- 1. Describe how plants confer nutrients that protect human health.*
- 2. Identify the sources and benefits of key phytochemicals.*
- 3. Discuss how longevity, and disease prevention and recurrence can be provided by a plant-rich diet.*
- 4. Describe how the health of the GI tract, heart, and brain can be enhanced by a plant-rich diet.*
- 5. Outline several steps to help a client adopt a plant-rich diet.*

Humans and Plants

- Phytochemicals
- Survival Value
- Plant Polyphenols, Stress, and Longevity
- Understanding Phytochemicals

Sources and Benefits of Key Phytochemicals

- Carotenoids
- Flavonoids
- Ellagic Acid
- Allium Compounds

Benefits of a Whole Food Plant-Rich Diet

- Longevity
- Disease Prevention
- Preventing Disease Recurrence
- The Most Anti-Inflammatory Foods

Benefits for Specific Conditions

- Gut Health
- Cardiovascular Health
- Brain Health

Adoption of Plant-Rich Diets

- Dietary Acceptability
- Overcoming Barriers to Adoption
- Common Concerns and Misconceptions
- Tryptophan

ABOUT THE INSTRUCTOR



Sally Fisher, MD, MS is an Assistant Clinical Professor at the University of New Mexico in Preventive and Integrative Medicine, a Division of Internal Medicine. She is board certified in Preventive Medicine, in Integrative and Holistic Medicine, and as a Physician Nutrition Specialist. She teaches evidence-based, innovative lectures in nutrition to health care professionals at national conferences. Health care professionals attending her programs appreciate her clinical wisdom, compassion and humor.

Changing How We Feel By Changing What We Eat

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), **SW CPE** is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-069-H04-P and 0492-0000-22-069-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
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Approval does not imply acceptance by any
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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 01/17/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Learn how foods affect hormones underlying anxiety, mood, appetite, and sleep.

Emphasis is placed on the role of chronic inflammation and health benefits of anti-inflammatory nutrients.

Participants completing the program should be able to:

1. Describe how anxiety is affected by inflammation and diet
2. State how mood is affected by inflammation and diet.
3. Discuss how appetite is affected by inflammation and diet
4. Review how sleep is affected by inflammation and diet.

Psychological Stress and Protective Nutrients

- Cortisol
- Inflammation
- Immune System, Stress and Inflammation
- Anti-Inflammatory Foods

Appetite

- Psychological Stress and Cortisol
- Appetite-Regulating Foods
- Anti-Inflammatory Foods
- Habit Formation

Generalized Anxiety and Related Disorders

- Gut Bacteria Contribute to Anxiety and Anxiety-Depression
- Anxiety
- Anti-Anxiety Effects of a Plant-Based Diet

Mood

- Altered Brain/Altered Mood
- Treating Sadness and Depression
- Neuroprotective Foods that Improve Mood
- The Pros and Cons of Probiotics

Energy, Sleep, and Aging

- Insomnia
- Nutrition and Sleep
- Foods that Improve Sleep
- Nutrients and the Aging Brain

ABOUT THE INSTRUCTOR



Lisa E. Goehler, Ph.D. (University of Virginia), a neuroscientist, is recognized for her discovery that GI inflammation produces disorders of anxiety and mood.

An outstanding and informative speaker, Dr. Goehler has developed and taught national training programs including the Gut-Brain, Who Gets Sick and Who Stays Well: Microbes, and Mind-Body Interactions and the Stress-Inflammation Connection. She presents practical discoveries to health professionals with enthusiasm, clarity, and warmth.

Conscientious Eating: Mental Health, Inflammation and the Aging Brain

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

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RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Acquire an in-depth understanding of how conscientious eating can help reduce inflammation, curtail stress-related eating, lessen anxiety, elevate mood, improve sleep, and protect the aging brain.

Participants completing this program should be able to:

- 1. Identify how diet affects stress, mental health, and appetite.*
- 2. Describe the link between inflammation of the GI tract, anxiety and mood, and anti-inflammatory foods.*
- 3. Discuss how conscientious eating can help protect the aging brain.*
- 4. List conscientious eating habits that can calm an overactive brain.*

Conscientious Eating and Inflammation

- Understanding Inflammation
- Foods That Have Anti-Inflammatory Properties
 - Corticosteroids
 - Nonsteroidal (NSAIDs)
- The Most Anti-Inflammatory Foods
- Gut Bacteria Contribute to Anxiety and Mood
- Probiotics and Prebiotics

Stress, Mental Health and the Brain

- Choline-Rich Foods
- GABA-Rich Foods
- Protein-Rich Foods
- L-tryptophan-Rich Foods
- Diets and Mental Health
- Stress-Related Eating
- Stress-Inhibiting Nutrients

Protecting the Aging Brain

- Chronic, Low-Grade Inflammation
- Nutrients and Cognition
- Neuroprotective Nutrients
- The MIND Diet
- Limiting Refined Carbohydrates
- Slowing the Aging Clock
- Sleep

Developing Conscientious Eating Habits

- Psychobiology of Mental Control
- Appetite Regulation
- Optimizing Anti-Inflammatory Foods
- Mindful Eating
- Prioritizing Sleep

ABOUT THE INSTRUCTOR



Lisa E. Goehler, Ph.D., received her doctoral degree at UCLA in psychology and is Professor Emeritus in the Departments of Immunology and Behavior and Nursing at the University of Virginia. Dr. Goehler is an expert in mind-body connections involving inflammation, stress, mood, fatigue and diet. She has received numerous grants, honors and awards and is recognized for her discoveries concerning how GI inflammation can lower mood.

An outstanding speaker, audiences highly commend her presentations for their wealth of practical information and her ability to impart key discoveries with clarity, clinical wisdom and warmth.

Mind-Body Interactions and the Stress-Inflammation Connection

A 6-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-082-H04-P and 0492-0000-22-082-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors) and Occupational Therapy Process (Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 03/16/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

It is remarkable how lifestyle plays an integral role in development and prevention of low-grade chronic inflammation. In this unique class, learn the role of stress, mood, sleep, nutrition, physical activity, and mind-body practices.

Participants completing this program should be able to:

1. Discuss link between chronic stress, inflammation and lifestyle.
2. List key lifestyle-related cardiometabolic risk factors
3. Name selected immune, autoimmune conditions, and sources of chronic inflammation in dental and medical disorders,
4. List several key pro- and anti-inflammatory aspects of brain health and ways to help protect the aging brain
5. Outline several anti-inflammatory lifestyle habits.

Chronic Inflammation: The Mind-Body Connection

- Understanding Chronic Inflammation
- Acute Stress
- Chronic Stress
- Corticosteroids
- Anti-Stress Nutrients
- NSAIDs
- Anti-Inflammatory Nutrients
- Nutrients That Regulate Inflammatory Messengers

Cardio-Metabolic Inflammation

- The Stress Connection
- Cardiometabolic Syndrome
- Prediabetes and Diabetes
- Managing Hypertension
- Beneficial Dietary Fats

Allergies, Asthma, Autoimmune Conditions

- Allergies
- Food Allergies
- Asthma
- Periodontal Disease
- Common Autoimmune Disorders
- Thyroid disorders
- GI Tract
- Rheumatoid Arthritis

Brain

- Sleep
- Mood
- Stroke
- Alzheimer's Prevention
- Brain-Protective Fats

Anti-Inflammatory Lifestyle Habits

- Neuroprotective Mindset
- Mind-Body Practices
- Sleep
- Avoiding Inflammatory Foods
- Nutritional Strategies for the Aging Brain
- Anti-Inflammatory Recipes
- Life-Extending Nutrients

ABOUT THE INSTRUCTOR



Lisa E. Goehler, Ph.D., received her doctoral degree at UCLA in psychology and is Professor Emeritus in the Departments of Immunology and Behavior and Nursing at the University of Virginia. Dr. Goehler is an expert in the study of mind-body interactions as they affect the response to psychological stress, the immune system, and the development of an anti-inflammatory lifestyle.

Dr. Goehler has been the recipient of numerous grants, honors and awards. The author of more than 50 scientific publications, her research demonstrated how anxiety and mood disorders can result from GI inflammation. Her research also describes nutritional pathways to reducing the risks of chronic low-grade inflammation.

Understanding the Gut Brain: Stress, Appetite, Digestion, and Mood

A 6-Hour Home Study Program for Health Professionals



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PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-026-H04-P and 0492-0000-22-026-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
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AGD Subject Code: 557



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 07/15/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

The enteric nervous system, the gut brain, plays a pivotal role in regulating inflammation, stress, metabolism, appetite, and mood.

This unique evidence-based program is designed for health professionals working in medical, dental and behavioral settings and allied health professions.

Participants completing this program should be able to:

1. Describe key functions of the gut brain.
2. List several ways the gut brain regulates appetite.
3. Identify how stress contributes to digestive disorders.
4. Describe how inflammation of the gut can affect mood and anxiety.
5. List several disorders that can be effectively treated with probiotics.

The Gut Brain: The Mind-Body Connection

- The Hidden Brain
- Inflammation
- Listening to the Gut

Stress, Appetite, and the Gut Brain

- "Starvation" Response
- Diet, Chronic Stress and Cortisol
- Ghrelin: Fulfilling but not Full
- Leptin: Full but not Fulfilling
- Pre-Diabetes and Diabetes
- Foods that Inhibit Ghrelin and Suppress Appetite

Stress and Digestive Disorders

- Stress and the GI Tract
- Inflamed Gut—Inflamed Brain
- Irritable Bowel Syndrome
- Food Allergies
- Inflammatory Bowel Disorders
- Nutritional Approaches

Mood and Anxiety Disorders

- Inflammatory Effects of White Adipose Cells
- Antidepressants and the GI Tract
- Anti-inflammatory Foods
- Anxiety

Understanding and Using Probiotics

- Probiotics
- Immune Disorders
- GI Tract Disorders
- Stress-Related Disorders
- Oral Health
- Prebiotics
- Evidence-Based Guidelines

ABOUT THE INSTRUCTOR



Lisa E. Goehler, Ph.D., is Lecturer in Nursing, Neuroimmunology and Behavior at the Center for the Study of Complementary Therapies at the University of Virginia. Dr. Goehler is an expert in the study of mind-body interactions as they affect the gut brain. She has been the recipient of numerous grants, honors and awards. The author of more than 50 scientific publications, her research demonstrated how anxiety and mood disorders result from inflammation of the GI tract.

An outstanding speaker, Dr. Goehler presents practical discoveries to her students and health professionals with enthusiasm, clarity and warmth.

Who Gets Sick and Who Stays Well: Microbes, the Immune System and Brain

A 6-Hour Home Study Program for Health Professionals



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program describes the role of microbial health in determining who gets sick and who stays well, who develops chronic inflammation, immune and autoimmune disorders, periodontal disease, disorders of brain development and cognitive impairments.

Participants will also acquire evidence-based guidelines for the use of probiotics and other foods for restoring GI health.

Health professionals working in medical, dental, and behavioral health environments should be able to:

- 1. Discuss the importance of microbial health for your profession.*
- 2. Identify how microbial health can affect brain development or the risk of Alzheimer's disease.*
- 3. Describe how a disorder of stress, anxiety or mood is linked to microbial imbalance.*
- 4. List one or more evidence-based approaches to restoring microbial health.*

Understanding the Microbiome

- Your Microbiome
- Friendly and Harmful "Alien" Bacteria
- Microbial Communication
- Understanding Antibiotic Resistant Bacteria
- Immune System Development
- Allergies and Autoimmune Disorders

Neurocognitive Disorders

- Birth
- Infancy, Learning and Memory
- Autism
- Schizophrenia
- Alzheimer's Disease

Stress, Anxiety and Mood

- Neurotransmitters
- Stress and Inflammation
- Generalized Anxiety
- Depression

Restoring Microbial Health

- Probiotic-Containing Foods and Drinks
- Microbiota-Friendly Diet
- Probiotics
- Restoring Microbial Balance
- Importance of Stress-resilience for Microbial Balance

ABOUT THE INSTRUCTOR



Lisa E. Goehler, Ph.D., received her doctoral degree at UCLA in psychology and is Professor Emeritus in the Departments of Immunology and Behavior and Nursing at the University of Virginia. Dr. Goehler is an expert in the study of mind-body interactions as they affect the gut brain. She has been the recipient of numerous grants, honors and awards. The author of more than 50 scientific publications, her research demonstrated how anxiety and mood disorders result from inflammation of the GI tract.

An outstanding speaker, Dr. Goehler presents practical discoveries to her students and health professionals with enthusiasm, clarity and warmth.

Emotion Disturbance in Bipolar Disorder in Youth and Beyond: When Feeling Too Good Can Be Bad

A 6-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



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Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949. Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-074-H04-P and 0492-0000-22-074-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an American Occupational Therapy Association (AOTA) Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

The symptoms of mood swings underlying bipolar disorder include elevated mood to severe and sometimes psychotic mania. This program presents advances in understanding and diagnosing disorders of emotion regulation in bipolar mood disorders.

The program provides key insights and methods to explore and explain how healthy people can regulate their moods more effectively.

Participants completing the program should be able to:

1. Distinguish between mania and depression and variations of bipolar spectrum disorders in youth and adults.
2. Identify how positive emotions affect experience, behavior, and the body cognitive, social and the physical health benefits associated with positive emotions.
3. Discuss the role of emotion reactivity, emotion regulation, and the brain in bipolar disorders.
4. Describe evidence-based psychotherapy approaches to treating bipolar disorders.
5. Identify factors that increase risk for psychopathology and distress beyond bipolar disorders in healthy youth and adults.

Part 1: Definitions and Diagnosis:

- Understanding Emotion and Bipolar Disorder
- What Are Positive Emotions?
- Bipolar I and II and Cyclothymic Disorder and Rapid Cycling Disorders
- Developmental Considerations

Part 2: Bipolar Disorder and Emotion Reactivity

- Emotion and Psychopathology
- Magnitude of Emotional Response
- Context Sensitivity
- Understanding Positive Emotions

Part 3: Bipolar Disorder and Emotion Regulation

- Identifying Adaptive and Maladaptive Psychological Approaches
 - Amplifying Negative Emotions
 - Dampening Emotions
 - Thought Suppression
 - Feeling Stuck in the Present
 - Cognitive Reappraisal
 - Distraction
 - Mindfulness
- Empirically Supported Treatments
- Pharmacotherapy
- Sleep interventions
- Family-Focused Treatment

Part 4: Beyond Bipolar Disorder: A Dark Side of Positive Emotions?

- Common Myths about Happiness
- Beyond Bipolar Disorder
- Stability
- Striving
- Emotional Diversity

ABOUT THE INSTRUCTOR



June Gruber, Ph.D. is an Associate Professor at University of Colorado Boulder in the Departments of Psychology and Neuroscience and Director of the Positive Emotion and Psychopathology Laboratory. Dr. Gruber is Associate Director of Research, Sutherland Center for Bipolar Disorders. She was previously an Assistant Professor of Psychology at Yale University. She received her B.A. and Ph.D. in Clinical Psychology from UC Berkeley. An internationally recognized expert in the study of bipolar disorders and emotion, Dr. Gruber has authored over 100 publications or chapters in the field.

Dr. Gruber presents key discoveries and practical findings with clarity, insight, and clinical wisdom. This science-based program includes interactive videos and group discussions. [Click here](#) to view the samples of Dr. Gruber's lectures including the Ted Talk presentation concerning "The Dark Side of Happiness." For more about her work research, please visit www.gruberpeplab.com.

Emotions: What We Feel, Why We Feel, And How To Change Our Feelings

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-037-H04-P and 0492-0000-21-037-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Patterns). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Advances in the brain and behavioral sciences are revealing what emotions are, when they are beneficial or harmful and how we can effectively harness emotions to improve our health and wellbeing.

Participants completing the new program should be able to:

- 1. Distinguish between emotions, moods, and thoughts.*
- 2. Describe ways that emotions benefit psychological health, well-being and survival.*
- 3. Compare and contrast beneficial and adverse forms of mood regulation.*
- 4. List different ways emotions can be regulated and what are their consequences for our psychological health and clinical disorders.*

Understanding Emotions

- Understanding Emotions
- Emotional States
- Experiencing Emotions
- What are Emotions Good For?

Emotion Regulation

When, How and Why We Manage our Feelings

- Helpful and Harmful Emotion Regulation Strategies
 - Cognitive Reappraisal
 - Distraction
 - Suppression
 - Rumination
 - Mindfulness
 - Distancing

Understanding Positive Emotions

Beneficial and Harmful Effects

- When are positive emotions are good for us
 - Social relationships
 - Coping with stress
 - Creative thinking
- Harmful Effects of Positive Emotions
 - Instability
 - Striving to Be Happy
 - Mental Health Issues of Impaired Mood Regulation

Clinical Applications

Emotions and Mental Illness

- Emotion Regulation and psychopathology
 - Major Depressive Disorder
 - Generalized anxiety disorder
 - Panic Disorder
 - Bipolar Disorder
- Guidelines for Effective Emotion Regulation: how we can feel better by improving the way we regulate our emotions and how these techniques can be successfully used to treat clinical disorders.

ABOUT THE INSTRUCTOR



June Gruber, Ph.D. is an Associate Professor at University of Colorado Boulder in the Departments of Psychology and Neuroscience and Director of the Positive Emotion and Psychopathology Laboratory. She is Associate Director of Research, Sutherland Center for Bipolar Disorders. An internationally recognized expert in the study of happiness, emotion, and mood disorders. Dr. Gruber has over 100 publications, chapters, and commentaries in the field. She is currently the Interim Editor in Chief for one of the leading journals in psychological science, Perspectives on Psychological Science.

Dr. Gruber presents key discoveries and practical findings with clarity, insight, and clinical wisdom. This science-based program includes interactive videos and group discussions. [Click here](#) to view the samples of Dr. Gruber's lectures including the Ted Talk presentation concerning "The Dark Side of Happiness." For more about her work research, please visit www.gruberpeplab.com.

Understanding Bipolar Spectrum Disorders

A 6-Hour Home Study Program for Health Professionals



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-027-H04-P and 0492-0000-22-027-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Bipolar spectrum disorders are frequently misunderstood, misdiagnosed, improperly treated and carry a high lifetime risk of coexisting disorders, morbidity, and early mortality, including suicide.

This program describes the DSM-5 criteria for diagnosis in youths and adults, common neurobiological findings, and evidence-based pharmacological and psychological interventions.

Participants completing this program should be able to:

- 1. Differentiate the Diagnostic criteria, misdiagnosis, and common coexisting conditions of Bipolar I, II and cyclothymia and related disorders in youths and adults.*
- 2. Describe role of genetic, hormonal, and neurobiological findings.*
- 3. Explain indications and contraindications of drugs commonly used to treat bipolar spectrum disorders.*
- 4. Discuss integrative treatments including psychological therapies.*

Diagnosis

- Major Depressive Episode
- Bipolar I Disorder
- Bipolar II Disorder
- Cyclothymic Disorder
- Children and Teens
- Differential Diagnosis
- Common Coexisting Conditions
- Are Mood Disorders Progressive?

Biology and Neurobiology

- Genes
- Hormonal Changes
- Brain Circuits
- Imaging of Bipolar Disorders
- Ongoing Research

Pharmacology

- Mood Stabilizers
- Atypical Antipsychotics
- Noncompliance
- Do Antidepressants Induce Mania?
- Neuroprotection

Integrative Treatments

- Lifestyle Management
- Evidence-Based Psychotherapies
- Family-Specific Interventions
- Preventing Relapse

ABOUT THE INSTRUCTOR



June Gruber, Ph.D. is an Associate Professor at University of Colorado Boulder in the Departments of Psychology and Neuroscience and Director of the Positive Emotion and Psychopathology Laboratory. Dr. Gruber is Associate Director of Research, Sutherland Center for Bipolar Disorders. She was previously an Assistant Professor of Psychology at Yale University. She received her B.A. and Ph.D. in Clinical Psychology from UC Berkeley. An internationally recognized expert in the study of bipolar disorders and emotion, Dr. Gruber has authored over 100 publications or chapters in the field.

Dr. Gruber presents key discoveries and practical findings with clarity, insight, and clinical wisdom. This science-based program includes interactive videos and group discussions. [Click here](#) to view the samples of Dr. Gruber's lectures including the Ted Talk presentation concerning "The Dark Side of Happiness." For more about her work research, please visit www.gruberpeplab.com.

The Immune System: The Mind-Body Connection: Who Gets Sick And Who Stays Well

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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AGD Subject Code: 557



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 05/31/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

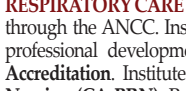
MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Fundamental advances have been made in understanding the link between mental states and immune function.

The discipline called psychoneuroimmunology reveals the link between mental states including who gets sick or stays well.

Psychological stress, expectancy, mood, sleep, physical activity and diet underlie how chronic inflammation can influence the onset and progression of most chronic disorders.

Participants completing this program should be able to:

- 1. Identify how the immune system responds to psychological and physical stress.*
- 2. Describe how chronic inflammation affects chronic medical, dental, and psychological disorders such as anxiety and depression.*
- 3. List strategies to support an anti-inflammatory lifestyle that can protect the aging brain and body.*

Brief Overview of the Immune System

- Antigens
- Patrolling Monsters
- Helper T-Cells
- Natural Killer Cells
- Friendly Fire
- Putting Out Fires

Chronic Inflammation: Mind-Body Interactions

- Chronic Psychological Stress
- Sleep Loss and Fatigue
- Stress-Related Eating
- Periodontal Disease
- Stress and the Aging Immune System
- Disorders of Mood and Anxiety

Developing an Anti-inflammatory Lifestyle

- Anti-Inflammatory Nutrients
- Regular Physical Activity
- Restorative Sleep
- Depression Resistance
- Calming the Stress Response
- Habits of Emotionally Resilient People
- Optimism and Positive Affect
- Mindful Mindset

ABOUT THE INSTRUCTOR



Margaret Kemeny, Ph.D., Professor Emeritus of Psychiatry, has been Director of Health Psychology at the University of California, San Francisco. An expert in the immune system and health psychology, she is one of the leading scientists to advance the field of psychoneuro-immunology. Her research focuses on how thoughts and emotions affect the response to stress, the immune system and physical health. Her research has been supported by the National Institutes of Health and other major organizations.

Dr. Kemeny is an outstanding teacher and mentor. An acclaimed speaker, she has presented programs to the full spectrum of health professionals throughout North America and is one of our most well-received instructors. Audiences consistently commend Dr. Kemeny for her wealth of practical information, her special ability to make complex concepts easily understood, and her enthusiasm and warmth.

The Habits of Happy People

A 6-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), **SW CPE** is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-072-H04-P and 0492-0000-22-072-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 04/12/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Advances in positive psychology reveal how happy people develop habits that help them maintain positive emotions, thoughts and actions.

Happy people generally have better medical, dental and psychological health and improve the health of people around them.

Participants completing this evidence-based program should be able to:

1. Identify habits that can lead to meaningful increases in happiness.
2. Discuss how happiness can increase resilience to psychological stress and physical disorders.
3. Describe how positive thoughts elevate mood and reduce anxiety.
4. Name several interpersonal habits that can enhance happiness.
5. Describe habits that calm the overactive brain.
6. List five brain challenges to maintain happiness-related habits.

Understanding Happiness

"Happiness depends less on what happens to us and more on how we view the past, enjoy the moment and create the future."

- The New Science of Happiness
- Sources of Happiness
- Unsustainable Sources of Happiness
- Habits of Happy People

Happiness and Health

"Be happy for this moment. This moment is your life."

- The Stress-Resistant Mindset
- Developing Stress Resilience
- Enhancing Physical Resilience

Positive Moods and Thoughts

"The purpose of our lives is to be happy."

- Depression-Resistant Mindset
- Anxiety-Resistant Mindset
- Adaptive Coping
- Acquired Optimism

Interpersonal Awareness

"Happiness is when what you think, what you say, and what you do are in harmony."

- Expressing Needs
- The Habits of Happy Couples
- Self-Compassion and Renewal
- Acceptance of Others
- Self-Acceptance and the Gifts of Imperfection
- Purpose
- Finding Humor in Everyday Life

Calming the Overactive Brain

"In the journey of life, take time to smell the roses and watch the sunset."

- Healing Self and Others
- Self-Calming
- Mindfulness

Attaining Happiness-Related Habits: Five Brain Challenges

"The best kind of happiness is a behavior that becomes a habit."

- Changing Reward-Based Habits
- Healthy Activities
- Enhancing Resilience to Stress
- Fulfillment
- Applying Positive Psychology

ABOUT THE INSTRUCTOR



Brian E. King, Ph.D., (Bowling Green State University) is an expert in Applied Biopsychology and has conducted research concerning social and biological factors that affect positive emotions, thoughts and habits. His acclaimed instruction integrates positive psychology and cognitive neuroscience to provide practical strategies to attain and maintain happiness-enhancing habits.

An outstanding and entertaining speaker, Dr. King also performs as a stand-up comedian. His outstanding presentations provide practical strategies for attaining and maintaining happiness-enhancing habits. Health professionals praise his use of innovative teaching methods. In this presentation, film clips and comedic dialogue will be used to characterize how to acquire happiness-related skills and how to make them automatic.

Long-Term Memory: How It Works and How to Improve It

A 6-Hour Home Study Program for Health Professionals



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This new program for health professionals is designed to explain how long-term memory is stored and retrieved and neuroscience-informed methods of protecting and improving long-term memory encoding and retrieval.

Participants completing this program should be able to:

- 1. Identify how long-term memories are stored.*
- 2. Recognize how long-term memories are retrieved.*
- 3. List several ways how long-term memories are altered by experience.*
- 4. Name several ways long-term memory can be improved.*

Memory Research: What We Learned from Brain Lesions

- Defining Memory
- If You Damage Your Hippocampus
 - Amnesia
 - Short-Term Memory
- The First Evidence for Multiple Memory Systems

Multiple Memory Systems

- Short-Term Memory
 - How
 - Where
 - When
- Long-Term Memory
 - What
 - Declarative Memory
 - Non-Declarative Memory
- Declarative Memory
 1. Encoding
 - Helpful Strategies
 - Unhelpful Strategies
 2. Retrieval
 - Ways to Assess
 - How Effective
 3. Forgetting and Consolidation
 - When
 - How
 - When
 4. Semantic Memory
 - Why
 - How
 5. False Memory
 - What
 - When

When Memory Goes Wrong

- Normal Aging
- Neurodegenerative Disorders

How To: Improving Memory

- Organizing and Simplifying Information to be Remembered
- Deep Encoding to Enhance Recall
- Reconsolidation
- Paired-Associate Learning
- Associating Names and Faces
- Remembering Lists
- Remembering Locations
- Creating Mental Maps to Encode Concepts
- Improving Word-Finding
- Acquiring Domain-Specific Cognitive Training
- Handling Everyday Memory Challenges
- Memory-Protective Learning Before Sleep and How Sleep Helps
- Memory-Protective Physical Activity and a Nerve Growth Factor

ABOUT THE INSTRUCTOR



C. Brock Kirvan, Ph.D. is Professor in the Department of Psychology and Neuroscience Center at Brigham Young University and directs the MRI Research Facility. Dr. Kirvan is an expert in how long-term memories are formed, retrieved, and used to guide decision-making. He has also studied how appetite, physical activity, and sleep affect memory storage and retrieval.

Dr. Kirvan teaches an acclaimed series of programs at Brigham Young University that include an understanding of how memory works, how it breaks down and how it can be improved. Health professionals appreciate Dr. Kirvan's natural ability to translate advances in brain research in practical terms. The program promises to be highly memorable.

Advances in Diagnosing Psychopathology: Special Focus – Personality Disorders

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

The Diagnostic and Statistical Manual of Mental Disorders (DSM) published by the American Psychiatric Association is the essential text for diagnosing psychopathological disorders in the United States.

This program is designed to enable you to navigate the DSM, currently in its fifth edition (DSM-5). Participants will also acquire an understanding of the limitations of the DSM approach and advances in describing and understanding conditions classified as mental disorders.

Participants completing this 6-hour program should be able to:

- 1. Discuss how to use the DSM-5 to locate and identify diagnostic criteria for common psychopathological disorders.*
- 2. Identify the way the DSM-5 classifies personality disorders.*
- 3. Describe five dimensions of personality disorder variations in the DSM-5's Alternative Model of Personality Disorders.*
- 4. List several limitations of the DSM approach and ways these limitations can be overcome.*

Understanding the Diagnostic and Statistical Manual (DSM-5)

- Origins
- Diagnosis by Committees
- DSM Revisions
- DSM Codes
- Navigating the DSM

How Selected Psychiatric Disorders are Classified and Diagnosed

- Schizophrenia Spectrum Disorders
- Bipolar and Related Disorders
- Depressive Disorders
- Anxiety Disorders
- Obsessive-Compulsive and Related Disorders
- Trauma- and Stressor-Related Disorders
- Dissociative Disorder
- Somatic Symptom and Related Disorders
- Sexual Disorders
- Eating Disorders
- Impulse-Control and Conduct Disorders
- Substance Use Disorders
- Personality Disorders

Characteristic Problems in the DSM Approach

- Failure to Describe Multiple Coexisting Conditions
- Diagnosis by Consensus
- Errors in Diagnosis
- Research Is Impeded

Evolving and Moving Beyond the DSM:

The DSM-5 Alternate Model of Personality Disorders and the Hierarchical Taxonomy of Pathology (HiTOP)

- Accounts for Comorbidity
- Diagnosis by Symptoms
- Reliable Measurements
- Facilitates Research
- Enables a Taxonomy of Psychopathology
- Dimensions of Personality in the AMPD Alternative Model for Personality Disorders
- A Dimensional Alternative

ABOUT THE INSTRUCTOR



Robert F. Krueger, Ph.D. is the Distinguished McKnight University Professor in the Department of Psychology at the University of Minnesota. Dr. Krueger is an expert in the development of a new generation of diagnostic methods for disorders of personality and other forms of psychopathology. He worked with the American Psychiatric Association to help develop an alternative method of understanding and diagnosing personality disorders (the DSM-5 AMPD).

An outstanding instructor, Dr. Krueger presents information with clarity, enthusiasm and warmth. Participants will receive a detailed outline that includes key lecture topics, references, and an opportunity to take a self-test that incorporates advances in interpreting psychological symptoms.

Five Pathways to Becoming the Best Version of Oneself: Social, Physical, Mental, Emotional, and Meaning-Based

A 6-Hour Home Study Program for Health Professionals



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-009-H04-P and 0492-0000-22-009-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA) Approved Provider**, #6050. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors) and Occupational Therapy Process (Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 03/14/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

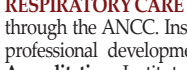
MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program is designed to provide health professionals with tools to facilitate the pursuit of excellence. Emphasis is placed on evidence-based practices and an opportunity to practice key skills.

Participants completing this 6-hour program should be able to:

- 1. Discuss social pathways to translate social stressors into insights.*
- 2. Describe physical pathways for optimizing health.*
- 3. List mental strategies to excel by transforming cognitive stressors.*
- 4. Describe methods of optimizing healthy moods.*
- 5. Discuss how meaningful experiences can enhance wellbeing.*

Social Actualization

- Managing Acute Stressors Before they Become Chronic
- Chronic Social Stress
- Pathways to Deeper Connection
- Shifting the Focus to Problem-Solving
- Loving Kindness

Developing Physical Resilience

- Who Gets Sick-- Who Stays Well
- An Anti-inflammatory Lifestyle
- Mood and Memory
- From Small Steps to Large Strides

Optimizing Mental Pathways

- Stress-Resilient Mindset
- Curbing Anxiety-Based Mental Habits
- Reducing Self-Criticism
- Practicing Mindfulness-Based Stress Reduction

Experiencing Positive Emotions

- Changing How We Feel by Changing How We Think
- Emotion Regulation
- Cultivating Hope
- The Habits of Happy People

Creating Meaningful Experiences

- Empathy and Perspective Taking
- Enjoyment of Positive Experiences
- Key Aspects of Living a Meaningful Life
- Developing a Plan

ABOUT THE INSTRUCTOR



Jaime Kurtz, Ph.D., Professor of Psychology at James Madison University, is an expert in the study of happiness and applying positive psychology. Her research on the psychology of happiness has been funded by the National Institutes of Mental Health. Dr. Kurtz is the coauthor of Positively Happy: Routes to Sustainable Happiness, a workbook describing the

best-researched methods for creating a happier life and how to implement them.

Dr. Kurtz has won numerous awards for teaching excellence. She is recipient of the University of Virginia Psychology Department's Distinguished Teaching Fellowship, the Graduate Teaching Award, and the Rebecca Boone Teaching Award. Dr. Kurtz uses her skills as an actress to enhance the learner's experience. Health professionals commend her innovative teaching style and ability to impart practical information with insight and wisdom.

The Habits of Happy People

A 6-Hour Home Study Program for Health Professionals



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-072-H04-P and 0492-0000-22-072-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
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12/01/18 to 11/30/24
Provider ID# 312413
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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 04/12/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Advances in positive psychology reveal how happy people develop habits that help them maintain positive emotions, thoughts and actions.

Happy people generally have better medical, dental and psychological health and improve the health of people around them.

Participants completing this evidence-based program should be able to:

1. Identify habits that can lead to meaningful increases in happiness.
2. Discuss how happiness can increase resilience to psychological stress and physical disorders.
3. Describe how positive thoughts elevate mood and reduce anxiety.
4. Name several interpersonal habits that can enhance happiness.
5. Describe habits that calm the overactive brain.
6. List five brain challenges to maintain happiness-related habits.

Understanding Happiness

"Happiness depends less on what happens to us and more on how we view the past, enjoy the moment and create the future."

- The New Science of Happiness • Sources of Happiness
- Unsustainable Sources of Happiness • Habits of Happy People

Happiness and Health

"Be happy for this moment. This moment is your life."

- The Stress-Resistant Mindset • Developing Stress Resilience
- Enhancing Physical Resilience

Positive Moods and Thoughts

"The purpose of our lives is to be happy."

- Depression-Resistant Mindset • Anxiety-Resistant Mindset
- Adaptive Coping • Acquired Optimism

Interpersonal Awareness

"Happiness is when what you think, what you say, and what you do are in harmony."

- Expressing Needs • The Habits of Happy Couples
- Self-Compassion and Renewal • Acceptance of Others
- Self-Acceptance and the Gifts of Imperfection • Purpose
- Finding Humor in Everyday Life

Calming the Overactive Brain

"In the journey of life, take time to smell the roses and watch the sunset."

- Healing Self and Others • Self-Calming • Mindfulness

Attaining Happiness-Related Habits: Five Brain Challenges

"The best kind of happiness is a behavior that becomes a habit."

- Changing Reward-Based Habits • Healthy Activities
- Enhancing Resilience to Stress • Fulfillment
- Applying Positive Psychology

ABOUT THE INSTRUCTOR



Jaime Kurtz, Ph.D., is Associate Professor of Psychology at James Madison University. Dr. Kurtz is an expert in the study of happiness and applying positive psychology. Her research on the psychology of happiness has been funded by the National Institutes of Mental Health. Dr. Kurtz is the coauthor of *Positively Happy: Routes to Sustainable Happiness*, a workbook describing the

best-researched methods for creating a happier life and how to implement them.

Dr. Kurtz has received multiple awards for excellence in teaching at the University of Virginia. She has presented acclaimed programs for IBP for over five years including *Overcoming Disabling Thoughts* and *The Habits of Happy People*. Students and health professionals commend her engaging teaching style and her ability to present practical information with clarity and warmth. Health professionals commend her innovative teaching style and ability to impart practical information with insight and wisdom.

Overcoming Disabling Thoughts: Special Focus: Applying Positive Psychology

A 6-Hour Home Study Program for Health Professionals



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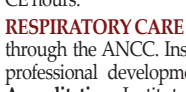
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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Anger, depression, and anxiety contribute to poor health outcomes in medical, dental, and behavioral settings. However, research and clinical experience demonstrate that the application of positive psychology can fundamentally improve health outcomes.

This 6-hour program is designed to provide health professionals and educators with key insights and tools to apply positive psychology in healthcare, educational or family settings to help overcome disabling thoughts and enhance happiness and well-being.

Participants completing this program should be able to:

- 1. Identify recurrent disabling thoughts that can undermine self-care.*
- 2. List several approaches to manage disabling thoughts that contribute to maladaptive anger, depression, anxiety and dysfunctional relationships.*
- 3. Outline ways to apply positive psychology to promote character strengths, sources of well-being and goal-setting.*
- 4. Outline ways to apply positive psychology to promote the three blessings, acts of kindness, and the passion to know, savoring, and gratitude.*
- 5. Outline ways to apply positive psychology to promote forgiveness, humor and sources of meaning and purpose.*

Identifying Disabling Thoughts

- Abandonment and Instability
- Mistrust and Abuse
- Emotional Deprivation
- Social Isolation
- Entitlement
- Grudge
- Pessimism
- Fear of Failure
- Insufficient Self-Control/Discipline
- Depressive Thoughts
- Anxiety
- Perfectionism and Self-Criticism

Developing Resilience to Disabling Thoughts

- Facilitating Anger Resistance
- Improving Depression Resistance
- Developing Anxiety Resistance
- Enhancing Social Intelligence
- Enriching Relationships

Applying Positive Psychology

- Identifying Character Strengths
- Identifying Sources of Well-Being
- Setting Goals for Life and Happiness
- The Three Blessings
- Kindness
- The Passion to Know
- Flow
- Savoring
- Gratitude
- The Self-Gift of Forgiveness
- Humor
- Spirit

ABOUT THE INSTRUCTOR



*Jaime Kurtz, Ph.D., Associate Professor of Psychology at James Madison University in Virginia, is an expert in the study of happiness and positive psychology, well-being, and optimism. Dr. Kurtz is an author of *Positively Happy: Routes to Sustainable Happiness*, a workbook describing the best-researched methods for creating a happier life and how to implement them.*

*Dr. Kurtz has received multiple awards for excellence in teaching at the University of Virginia. She has presented acclaimed programs for IBP for over five years including *Overcoming Disabling Thoughts* and *The Habits of Happy People*. Health professionals commend her innovative teaching style and ability to impart practical information with insight and wisdom.*

Practical Ways to Optimize Health and Wellbeing: Hope, Calm, Joy, and Laughter

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-028-H04-P and 0492-0000-22-028-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Patterns). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 09/09/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Advances in the brain and behavioral sciences are revealing why positive states are essential for long-term health and wellbeing. This program focuses on four key positive states associated with health and wellbeing.

Learn how hope, calm, joy and laughter can reduce the adrenal response to stress, reduce apprehension and generalized anxiety, improve mood, reduce pain, and promote restorative sleep.

Participants completing this program should be able to:

- 1. Describe how hope can reduce pain, anxiety and sadness by normalizing cortisol, the adrenal hormone linked to chronic stress.*
- 2. Identify how clients can attain calming states through mental habits including mindfulness.*
- 3. Explain how the experience of joy can be enhanced by practicing what happy people do differently.*
- 4. Discuss how humor and laughter improve health and wellness.*

Enhancing Hope

- Stress Resilience
- Pain
- Learned Optimism
- Reducing Apprehension and Generalized Anxiety
- Reducing Self-Criticism

Experiencing Calm

- Mindfulness-Based Stress Reduction
- The Mindful Lifestyle
- Compassionate Mind Training
- Calming States Reduce Inflammation
- Restorative Sleep

Experiencing Joy

- What Happy People Do Differently
- Joy Promotes Stress Resilience
- Positive Emotional Habits

Humor and Laughter

- Developing the Habit of Non-Habitual Thinking
- Brain Health
- Stress-Related Hormones
- Mood and Anxiety

ABOUT THE INSTRUCTOR



Jaime Kurtz, Ph.D., Associate Professor of Psychology at James Madison University in Virginia, is an expert in the study of happiness and positive psychology, well-being, and optimism. Dr. Kurtz is an author of Positively Happy: Routes to Sustainable Happiness.

Dr. Kurtz has received multiple awards for excellence in teaching at the University of Virginia. She has presented acclaimed programs for IBP for over five years including Overcoming Disabling Thoughts and The Habits of Happy People. Health professionals commend her innovative teaching style and ability to impart practical information with insight and wisdom.

The Psychobiology of Hope

A 6-Hour Home Study Program for Health Professionals



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PACE
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12/01/18 to 11/30/24
Provider ID# 312413
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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 06/07/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/14/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

The hopeful brain is proactive, focuses on prevention of illness, experiences joy more than sorrow, is stress resilient, and is adept at handling challenging situations.

In this program, participants will learn how to cultivate hope for patients in medical, dental and behavioral practices.

Participants completing this program should be able to:

1. List key characteristics of hopeful people.
2. Identify several aspects of the hopeful brain.
3. Discuss characteristics of hopeful patients in response to pain, fatigue, anxiety, and adversity.
4. List ways hope can be elevated in patients to improve health.

Characteristics of Hopeful People

- Strategy
- Motivation
- Belief
- Personal Power
- Mood
- Impulse Control
- Self-Care
- Health

The Hopeful Brain

- Restraint
- Emotional Regulation
- Stress and the Body
- Social Intelligence
- Positive Emotions

The Hopeful Patient

- Reducing Chronic Pain
- Reducing Chronic Fatigue
- Words That Reduce Anxiety
- Loving-Kindness Meditation
- Mindfulness-Based Cognitive Therapy

Cultivating Hope

- Teaching Mastery
- Validation of Strengths
- Freedom from Imprisoning Beliefs
- Making Better Decisions
- Dealing with Emotionally Challenging Relationships
- Five Key Features of the Psychobiology of Hope

ABOUT THE INSTRUCTOR



Jaime Kurtz, Ph.D., is Associate Professor of Psychology at James Madison University. Dr. Kurtz is an expert in the study of happiness and applying positive psychology. Her research on the psychology of happiness has been funded by the National Institutes of Mental Health. Dr. Kurtz is the coauthor of Positively Happy: Routes to Sustainable Happiness, a workbook describing the best-researched methods for creating a happier life and how to implement them.

Dr. Kurtz has received multiple awards for excellence in teaching at the University of Virginia. She has presented acclaimed programs for IBP for over five years including Overcoming Disabling Thoughts and The Habits of Happy People. Students and health professionals commend her engaging teaching style and her ability to present practical information with clarity and warmth. Health professionals commend her innovative teaching style and ability to impart practical information with insight and wisdom.

Preventing Suicide: Solution-Focused Interventions

A 6-Hour Home Study Program for Health Professionals



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PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-029-H04-P and 0492-0000-21-029-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 07/29/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

- *Why has suicide become the 10th leading cause of death?*
- *Who is at risk of suicide among people we know, love, or care for?*
- *What are the best practices for assessing risk and preventing suicide?*

This program provides detailed and actionable information to help assess, treat, and prevent suicide.

Participants completing this program should be able to:

1. *Describe clinical features of adults at highest risk for suicide.*
2. *Discuss special populations at high risk of suicide.*
3. *Describe methods to identify and assess suicide risk.*
4. *Name best practices for preventing self-harm and suicide.*

Clinical Features

- Major Depressive Disorder
- Bipolar Disorder
- Antisocial Personality Disorder
- Body Dysmorphic Disorder
- PTSD
- Chronic Pain
- Opioid Use Disorder
- Sleep-Related Disorders

Special Populations

- Sexual Minorities
- Healthcare Professionals and the COVID-19 Pandemic
- Patients, their Families and the COVID-19 Pandemic
- Military
- Prison Populations
- The Homeless
- Older Adults

Suicide Risk Assessment

- Suicidal Ideation
- History of Suicidal Behavior
- Psychological Warning Signs
- Behavior
- Protective Factors
- Suicide Risk Screening
- Developing a Risk Mitigation Plan

Evidence-Based Suicide Prevention Interventions

- Safety Planning
- Lethal Means Prevention
- Caring Contacts
- Distance-Based Mental Health Delivery
- Cognitive Behavioral Therapy
- Dialectic Behavioral Therapy
- Problem Solving Therapy
- Internet-Based Interventions
- Medical Care
- Multicomponent Approach for Prevention in Older Adults
- After Discharge

ABOUT THE INSTRUCTOR



Bridget Matarazzo, Psy.D., is an Associate Professor of Psychiatry at the University of Colorado and Director of Clinical Services at a VA suicide prevention center. She has received national grants to study effective methods of assessing and managing suicide risk and has developed innovative home care solutions. Dr. Matarazzo has authored key research publications that include the development of best practices for suicide prediction, intervention, and prevention.

Dr. Matarazzo is an engaging and informative speaker. Health professionals highly recommend her presentations for their effective delivery of life-saving and solution-focused information, and clinical wisdom and warmth.

Meditation

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MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/12/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program is designed to help you understand and experience various forms of meditation from ancient healing traditions of the East to contemporary Western practices.

Participants completing this program should be able to:

- 1. Distinguish between two major forms of meditation, mindfulness-related states and focused awareness.*
- 2. Identify selected features of meditative traditions originating in India, Tibet and Japan.*
- 3. Name several evidence-based health-related benefits of contemporary meditative practices.*
- 4. Describe how to develop personalized meditation programs to improve health and wellbeing of clients in medical, dental, behavioral or other health professions.*

Understanding Meditation

- Mindfulness (Open Monitoring)
- Focused Attention (Closed Monitoring)
- The Mindful Brain
- Minding the Body by Embodying the Mind

Meditative Traditions of the East

- Thinking Without Judging
- Thinking in the Here and Now
- Thinking Without Suffering
- Tibetan Self-Aware Positive Emotions
- Zen: Thinking About Not Thinking

Meditative Adaptations of the West

- The Relaxation Response
- Transcendental Meditation
- Yoga
- Teachings of the Dalai Lama
- Zen
- Mindfulness-Based Stress Reduction
- Mindfulness-Based and Acceptance-Based
- Cognitive Therapy

Developing a Personalized Meditation Program

- Taking Time to Experience Timelessness
- Finding Ourselves by Losing Ourselves
- Judging the Benefits of Non-Judgmental States
- Acquiring the Habit of Non-Habitual Thinking
- Replacing Fast Thinking with Slow Wisdom

ABOUT THE INSTRUCTOR



Dennis Marikis, PhD. (Ohio State University), is an acclaimed psychologist, clinician, and researcher, with expertise in using meditation and neurofeedback to treat a wide range of disorders occurring in patients seen in medical, dental, and behavioral health practices.

Dr. Marikis has developed and presented training programs for health professionals throughout the United States for over 20 years. An outstanding speaker, Dr. Marikis has appeared on many radio programs and has been known as the "radio psychologist." Participants appreciate the use of innovative teaching methods including the use of film and the opportunity to practice and experience different meditative practices.

Changing Health Beliefs and Behaviors: Special Focus: COVID-19

A 6-Hour Home Study Program for Health Professionals



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Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-005-H04-P and 0492-0000-21-005-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors) and Occupational Therapy Process (Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

The COVID-19 pandemic has created a fundamental need to improve health-protective behaviors. This program presents a brain-based understanding of sources of resistance to following best practices and the most effective interventions for acceptance of these behaviors and use of the new vaccines. In addition, the program provides health professionals with practical approaches for improving stress resilience and coping skills related to trauma, depression, anxiety, and exhaustion.

Participants completing this program should be able to:

1. Review psychological responses in response to pandemics.
2. Name key brain systems involved in resistance to practicing health-protective behaviors.
3. List evidence-based interventions to improve health-protective behaviors.
4. Discuss stress resilience and coping skills for health professions.

What Pandemics Inform Us About Mass Psychology

- A Brief History of Selected Pandemics
- Lethality
- Beliefs
- Eradication

Seven Sources of Maladaptive Health Behaviors and the Brain

- Fear
- Anxiety
- Distrust, Disgust, and Us Versus Them
- Social Influence
- Denial
- Motivation
- Impaired Problem Solving

Applying Evidence-Based Techniques

- The Power of Motivational Interviewing
- Delivering Persuasive Messages
- Enhancing Non-Verbal Communication
- Promoting Positive Social Influences
- Overcoming Denial
- Improving Trust
- Improving Motivation
- Enabling Problem-Solving

Who Heals the Healer?

Improving Health Resilience and Coping

- Health-Protective Behaviors
- Physical Distancing Without Social Isolation
- Improving Close Relationships
- Developing Positive Mindsets
- Seeking Help for Trauma, Depression, Anxiety, and Exhaustion

ABOUT THE INSTRUCTOR



Kateri McRae, Ph.D., an expert in the study of how the brain represents and changes emotions, is an Associate Professor of Psychology, University of Denver. Dr. McRae studies the connection between emotions, thoughts, memories and decision-making. Her work includes brain imaging and psychophysiological methods to examine how self-regulation influences thoughts and emotions.

Dr. McRae's programs are highly regarded by health professionals. She has developed and presented programs including Mastering Sixteen Key Habits of Emotionally Resilient People and How People Change their Minds to Adopt Healthful habits. Dr. McRae uses innovative teaching methods to make her presentations enjoyable, engaging, memorable, and practical.

How People Change their Minds to Adopt Healthful Habits

A 6-Hour Home Study Program for Health Professionals



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COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-070-H04-P and 0492-0000-22-070-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

If clients were to follow the advice of their health professionals including eating, physical activity, drinking, smoking, prescription and addictive drugs, a majority of heart attacks, strokes, cancers and other chronic conditions could be prevented or delayed.

This program presents eight key methods developed by social psychologists to help people change their minds to adopt health related behaviors. However, in order to achieve sustainable change, it is also necessary to develop durable health-promoting habits.

Participants completing this program should be able to:

1. Describe Motivational Interviewing, Readiness to Change, and Self-Efficacy methods to change minds and the brain.
2. Identify methods to translate intentions into action, compel action using health messages, and create meaningful change using social influence.
3. Discuss Intrinsic Motivation and Relapse Prevention models for promoting behavioral change.
4. Explain Self-regulation to acquire positive habits and the habit brain.
5. List Brain-based tools for retraining the habit brain.

Applying Social Psychological Methods to Change Minds and the Brain

- Miller and Rollnick's Motivational Interviewing
 - Key Principle
 - Motivational Brain
- Prochaska's Readiness to Change
 - Five Stages of Readiness to Change
 - Attitudes and the Brain
- Bandura's Self-Efficacy
 - I Can Do This! Ways to develop self-efficacy.
 - How Self-Efficacy Changes the Brain
- Adjen's Translating Good Intentions into Action
 - The Power of Planning
 - The Goal-Directed Brain
- Rothman and Salovey's Health Messages that Compel Action
 - Persuasive Messages
 - Two Competing Brain Systems
- Cialdini's Social Influence to Create Meaningful Change
 - Sources of Social Influence
 - Social and Emotional Reasoning
- Deci and Ryan's Intrinsic Motivation
 - Motivating to Become Our Best Self
 - Extrinsic Motivation
- Marlatt's Relapse Prevention
 - Resisting Temptations
 - Retraining the Addicted Brain

Self-Regulation and the Habit Brain

- Why Self-Regulation is Hard to Achieve
- Understanding Cravings
- Changing How We Feel By Changing How We Think
- Improving How We Imagine the Future
- Maintaining Goal-Directed Behavior

Tools for Retraining the Habit Brain

- Reprogramming the Habit Brain
- Improving Impulse Control
- Tools for Behavioral Change
- Practicing Reward Substitution for Want-Based Habits
- Developing Resilience: a set of habits that can restore balance by reframing how we experience the past and imagine the future.

ABOUT THE INSTRUCTOR



Kateri McRae, Ph.D., is Associate Professor of Psychology at the University of Denver, and an expert in the study of emotion regulation. Her work includes the study of brain and behavior involved in social and emotional resilience.

Dr. McRae's lectures are highly regarded by health professionals. Her programs are both practical and inspirational. Using fascinating case histories, film clips, and her skills as an actress, Dr. McRae uses innovative teaching methods that make her presentations highly memorable and enjoyable, and are designed to enhance emotional resilience in health professionals and their patients.

Mastering Sixteen Key Habits of Emotionally Resilient People

A 6-Hour Home Study Program for Health Professionals



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PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Emotional resilience involves the ability to withstand and rapidly rebound from psychological stress.

Advances in the brain and behavioral sciences have revealed the critical role of emotional habits in response to threat, fear, anxiety, sadness, addiction, and cravings.

Health professionals working in medical, dental, and behavioral health practices and educators should be able to:

1. Identify how the brain acquires maladaptive and resilient emotional habits.
2. Name several health benefits of emotionally resilient habits.
3. Describe habits of emotionally resilient people including confronting fears, reward substitution, and preventing emotional uproar.
4. Describe habits of emotionally resilient people including reframing and overcoming anxiety, anger and sadness.
5. Describe habits that facilitate the generation of positive emotions, positive psychology and self-aware emotions.
6. Describe habits that focus on present-centered mindful listening, speaking, acceptance and energizing habits.

How the Habit Brain Works

- Fear-Based Habits
- Cravings
- Forming New Habits

Protecting Against Risks of a Runaway Habit Brain

- Protecting the Brain From Neurotoxic Stress
- Protecting the Body From Stress-Related Diseases
 - Preventing Metabolic Syndrome
 - Protecting the Immune System
 - Protecting the Heart
- Avoiding Downward Emotional Spirals
- Restraining and Retraining the Habit Brain

Mastering Sixteen Key Habits of Emotionally Resilient People

- Confronting Rather than Avoiding Fears
- Reward Substitution
- Acting Quickly to Prevent Emotional Uproar
- Reframing Anxieties
- Overcoming Anxiety
- Overcoming Anger
- Overcoming Sadness
- Reducing Cravings
- Generating Positive Emotions
- Practicing Social-Emotional Habits That Facilitate Emotional Resilience
- Practicing Positive Psychology Through Self-Aware Emotions
- Listening Mindfully
- Speaking Mindfully
- Acceptance When Change Is Unlikely
- Energizing Habits
- Improving Sleep

ABOUT THE INSTRUCTOR



Kateri McRae, Ph.D., is Associate Professor of Psychology at the University of Denver, and an expert in the study of emotion regulation. Her work includes the role of brain images to reveal how emotional resilience and maladaptive emotions are organized in the brain and practical approaches to improving emotional self-control.

Dr. McRae's lectures are highly regarded by health professionals. Her programs are both practical and inspirational. Using fascinating case histories, film clips, and her skills as an actress, Dr. McRae uses innovative teaching methods that make her presentations highly memorable and enjoyable, and are designed to enhance emotional resilience in health professionals and their patients.

How Foods Can Improve Health by Modifying Hormones

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-007-H04-P and 0492-0000-22-007-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557

OCCUPATIONAL THERAPISTS AND ASSISTANTS: This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/19/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Initial Release Date: 01/11/2022 Expiration Date: 01/11/2025 Content Level: Intermediate

This program provides practical, evidence-based findings concerning hormones underlying cortisol and chronic stress, adrenaline and acute stress, and hormones related to arousal, anxiety, mood, and appetite.

In this survey of hormone-modifying foods, participants completing this program should be able to:

- 1. Identify the role of adrenal hormones that regulate acute and chronic stress including reproductive hormones.*
- 2. Specify hormones related to appetite, digestion, thyroid health, and metabolism.*
- 3. Discuss the role of nutrition in modifying hormones that affects the risk of coronary artery and cardiac function.*
- 4. List several nutrients that can improve brain health including mood, anxiety, sleep, and cognition.*

Adrenal Hormones

- Key Conditions Involving Adrenal Hormones
- The Stress Connection
- Stress-Modifying Nutrients
- Blood Pressure
- Reproductive Hormones

Hormones and Metabolism, Appetite, and Digestion

- Key Conditions
- Thyroid
- Diet and Metabolism
- Stress and Insulin
- Regulation of Appetite
- Improving Digestion

Epinephrine, Norepinephrine and Heart Health

- Key Conditions
- The Stress Connection
- Diet

Brain Health

- Key Conditions
- Elevated Cortisol and Neurotoxic Stress
- Generalized Anxiety
- Mood
- Sleep
- Nutrition, Memory and Cogntion, Aging Brain and Alzheimer's Disease

ABOUT THE INSTRUCTOR



Deanna M. Minich, Ph.D., I.F.M.C.P., C.N.S., is an internationally-recognized speaker, researcher, functional medicine clinician, and author in the field of nutrition, phytonutrients, and women's health. She is a Fellow of the American College of Nutrition and a Certified Nutrition Specialist. Dr. Minich is the author of over twenty scientific publications and founder of integrated "full-spectrum" approach to nutrition. She has authored research-based books including Whole Detox and the Rainbow Diet.

Dr. Minich has presented courses for the last two decades to licensed health professionals. An inspiring and highly informative speaker, she presents practical and evidence-based advances in the study of nutritional science with clarity, wisdom, and warmth.

How to Stay Healthy in a Toxic World: Food and Lifestyle Choices

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-047-H04-P and 0492-0000-21-047-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA) Approved Provider**, #6050. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

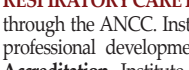
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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Learn how to protect the brain and body from toxins in the air, water, and drugs, through nutrition and lifestyle.

Participants completing this 6-hour program should be able to:

- 1. Identify how toxins can harm parts of the brain and body.*
- 2. Explain how toxins can be removed.*
- 3. List the key food groups that are involved in detoxification.*

Understanding Toxins

- Neurotoxins
- Liver
- Lung
- Endocrine
- Kidneys
- Cardiotoxicity
- GI Tract

Removal of Toxins

- Initial Breakdown
- Secondary Breakdown
- Metabolic Support
- Liver Support
- NRF2
- Glutathione
- Sulfation
- Nutrients that Block Toxin Elimination
- Fasting
- Why Antioxidant Supplementation Can Be Harmful

Food Groups and Full Spectrum Detoxification

- Red
- Orange
- Yellow
- Green
- Aquamarine
- Blue-Purple
- White



ABOUT THE INSTRUCTOR

Deanna M. Minich, Ph.D., (Human Nutrition and Metabolism) is an inter-nationally recognized expert, researcher, author, and speaker in the field of nutrition concerning phytonutrients, detoxification, and women's health. Dr. Minich is a Fellow of the American College of Nutrition and a Certified Nutrition Specialist. She is the author of over twenty scientific publications and the founder of integrated "full-spectrum" approach to nutrition. Dr. Minich has authored research-based books including Whole Detox and The Rainbow Diet.

Dr. Minich has presented courses of study for the last two decades to licensed health professionals. An inspiring and highly informative speaker, Dr. Minich presents practical and evidence-based advances in the study of nutritional science with clarity, wisdom and warmth.

Nutritional Strategies for Immune Resilience

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-20-088-H04-P and 0492-0000-20-088-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
Provider ID# 312413
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OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors) and Occupational Therapy Process (Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program presents advances in the scientific understanding and clinical approaches to improving immune system resilience.

Emphasis is placed on the key role of the gastrointestinal tract, neurotransmitters that affect inflammation, disorders of the GI tract, mood, anxiety, appetite and evidence-based nutrition and lifestyle strategies.

Participants completing this 6-hour program should be able to:

- 1. Name key aspects of the immune system that contribute to inflammation and how they can be modified through nutrients.*
- 2. Identify how psychological stress, inflammation, and anxiety are affected by nutrients and the microbiome of the GI tract.*
- 3. List nutritional approaches to help optimize stress-related neurotransmitters and hormones that impact immune health and appetite signaling.*
- 4. Discuss several nutrients that have been proposed to help improve immune resilience.*

Basics of the Immune System and Inflammation

- The Three Layers of Immunity
- Maintaining the Integrity of Borders and Boundaries
- The Innate Immune System
- Understanding Inflammation
- The Adaptive Immune System

The Gut as the 'Seat' of Immunity Cultivating a Healthy Microbiome

- The Gut as Main Driver of Immune Health
- Food and the Gut-Immune Connection
- How Stress Affects the GI Tract
- The Brain-Immune-Gut Connection
- Stress and Digestive Disorders
- Anxiety and the GI Tract
- Probiotics, Prebiotics, Synbiotics and Postbiotics

Stress, Appetite, Emotions and Inflammation

- Understanding Stress-Related and Emotional Eating
- Norepinephrine and Acute Stress
- Cortisol and Stress-Related Eating
- Emotional Eating and Serotonin and carbohydrate-related craving.
- Impulsive Eating and Dopamine
- Compulsive Eating and Endogenous Opioids

Targeted Nutrients to Improve Immune Resilience

- The Role of Comorbidities
- Reducing Susceptibility and Promoting Prevention
- Recovery and Restoration

ABOUT THE INSTRUCTOR



Deanna M. Minich, Ph.D., (Human Nutrition and Metabolism) is an internationally recognized expert, researcher, author, and speaker in the field of nutrition concerning phytonutrients, detoxification, and women's health. Dr. Minich is a Fellow of the American College of Nutrition and a Certified Nutrition Specialist. She is the author of over twenty scientific publications and the founder of the integrated "full-spectrum" approach to nutrition. Dr. Minich has authored research-based books including Whole Detox and The Rainbow Diet.

Dr. Minich has presented courses of study for the last two decades to licensed health professionals. An inspiring and highly informative speaker, Dr. Minich presents practical and evidence-based advances in the study of nutritional science with clarity, wisdom and warmth.

Aging, Memory and SuperAgers

A 6-Hour Home Study Program for Health Professionals



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ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills) and Occupational Therapy Process (Evaluation). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 10/22/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program focuses on the habits of SuperAgers, seniors with outstanding memories and of people who live long and healthy lives.

Learn why lifestyle habits are more important than genes in influencing who retains outstanding mental capabilities, who develops mild cognitive impairment and who develops dementia.

This program includes lifestyle factors that protect the aging brain from neurodegenerative disorders and neurotoxic stress.

Participants completing this program should be able to:

- 1. List key habits that can protect short-term, long-term and "working" memory.*
- 2. Name key cognitive habits that protect against neurotoxic stress that can occur in stress related disorders including major depression, trauma, PTSD, and addictive disorders.*
- 3. Cite key lifestyle habits of SuperAgers associated with exceptional health.*
- 4. Outline key habits of people who are most likely to live to be 100.*

Neurogenerative Disorders

- Brains At-Risk
- Key Initial Symptoms of Leading Dementias
 - Alzheimer's Disease
 - Frontotemporal Dementia
 - Parkinson's Dementia
 - Vascular Dementia
 - Limbic Dementia (LATE)
- Protecting Working Memory
- Protecting Short-Term Memory
- Improving Long-Term Memory

Preventing Neurotoxic Stress

- Stress, Inflammation and the Immune System
- Emotion Regulation
- Depression
- Trauma and PTSD
- Addiction-Related Disorders
- Stress Resilient Habits

Lifestyle Habits

- Diet
 - Mediterranean, Okinawan and other Diets
 - Nutrients and the Aging Brain
 - Anti-inflammatory Agents
 - Meals
- Sleep
 - Pre-sleep Rituals that Calm an Overactive Brain
 - Maintaining Sleep
 - Restorative Sleep
 - Meals
- Psychological
 - Positive Mindset
 - Resilience
 - Awareness Without Judgment
- Physical Activity: It is Never Too Late
 - The Best Predictor of Healthy Longevity
 - Strong for Life
 - Aerobics
- Habit Formation and Practice

ABOUT THE INSTRUCTOR



Mark B. Moss, Ph.D. (Chair Emeritus, Neuroscience, Boston University School of Medicine), NIH MERIT-Award recipient, is a leading expert in evidence-based strategies to protect the aging brain. His recent publications are among the first to demonstrate a cognitive benefit of the aging brain related to an anti-inflammatory nutrient.

In his inspiring and practical presentations, he distills key findings, presenting them in non-technical terms. Dr. Moss makes his lectures memorable through the use of fascinating case histories and translation of research into positive habits. His programs include "Memory: How it Works, How It Fails and How to Improve it" and "Understanding Executive Functions." Participants receive a detailed outline for all lecture topics that has been prepared by Dr. Moss.

Anxiety, Sleep, and the Brain

A 6-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), **SW CPE** is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-064-H04-P and 0492-0000-22-064-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/25/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Learn how anxiety-related disorders interfere with sleep and how to apply mind-body techniques to improve sleep and protect the aging brain.

Participants completing this program should be able to:

1. Name aspects of poor sleep in people with anxiety-related disorders.
2. Identify brain-related impairments associated with insufficient sleep.
3. List cognitive-behavioral and mindful approaches to improve sleep.
4. Discuss nutritional approaches to enhance sleep.
5. Cite guidelines for attaining positive sleep habits.

Sleep Deprivation and Anxiety Disorders

- A Night of Restorative Sleep
- How Anxiety-Related Disorders Interfere with Sleep
 - Generalized Anxiety Disorder
 - Obsessive Compulsive Disorder
 - Posttraumatic Stress Disorder
 - Mixed Anxiety and Depression
- The Significance of Different Aspects of Sleep Disturbance
 - Lying Awake for Extended Time Before Sleep Onset
 - Shallow Sleep Indicated By Stage 1 and 2 Slow-Wave Sleep
 - Multiple Awakenings
 - REM Behavior Disorder, Depression and
 - Parkinson's Disease
 - Difficulty Returning to Sleep
 - Total Sleep Time
 - Excessive Daytime Fatigue
- Cortisol and Stress-Related Symptoms
- Anxiety and the Vigilant Brain
- Anxiety and Depression
- Sleep Loss and Memory Impairments
- Short-Term Memory Consolidation
- Fear, Anxiety and the Sensitized Amygdala
- Regret, Rumination, and "What If" Thinking
- Removal of Neurotoxins

A Brain-Based Approach to Improve Sleep

- A New Approach
- Calming the Alerting System—Tired But Wired
- Reducing Pain
- Reducing Hunger
- Cooling the Environment
- Resetting Circadian Rhythms
- Reducing Fear
- Reducing Rumination
- Reducing Anticipatory Anxiety
- Cognitive-Behavioral Approaches for Insomnia
- Mindfulness-Based Sleep Meditation
- Food, Neurotransmitters, Hormones and Sleep
 - GABA, gabapentin, sedation and lavender.
 - Serotonin, tryptophan, and reducing wakefulness.
 - Melatonin
 - Orexin
 - Cortisol
- Adopting Brain-Protective Sleep Habits of SuperAgers

ABOUT THE INSTRUCTOR



Mark B. Moss, Ph.D. (Chair Emeritus, Neuroscience, Boston University School of Medicine), NIH MERIT-Award recipient is a leading expert in evidence-based strategies to protect the aging brain. He received the highest teaching award at the Medical School and among the highest teaching scores at Institute for Brain Potential for his inspiring lectures.

Dr. Moss has taught programs for Institute for Brain Potential concerning Aging, Memory, and SuperAgers, and Memory: How it Works, How It Fails, and How to Improve It. Participants receive a detailed outline prepared by Dr. Moss.

Cognition, Successful Aging, and Nutrition

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-20-073-H04-P and 0492-0000-20-073-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 09/07/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program presents evidence-based strategies to protect the brain from the toxic effects of stress, mood disorders, age-related cognitive impairment, Alzheimer's Disease and related dementias.

Advances in neuroscience reveal that it typically takes decades for cognitive decline and dementia to occur. In the absence of disease modifying drugs, recent clinical trials support key lifestyle changes and the adoption of brain-protective nutritional strategies.

Participants completing this program should be able to:

1. Name several forms of memory that are vulnerable to aging and dementia.
2. Identify how chronic stress can impair short-term memory.
3. List key risk factors for Alzheimer's Disease and Vascular Dementia.
4. Discuss how mental activity, sleep, or exercise affect successful aging.
5. Name one or more brain-protective nutritional strategies.

Memory and Executive Functions

- Emotional Memory
- Short-Term Memory
- Working Memory
- Habit Memory
- Remote Memory and Cognitive Domains
- Executive Functions

Neurotoxic Effects of Stress and Cognitive Impairment

- Stress and Cortisol
- Depression
- PTSD
- Age-Related Cognitive Impairment

Understanding Dementia

- Cognitive Domains
- Incidence
- Alzheimer's Disease
- Vascular Dementia
- Lewy Body and Frontotemporal Dementias
- Cognitive Protection

Brain-Protective Strategies

- Improving Sleep
- Neurogenesis
- Physical Activity
- Mental and Social Activity

Nutritional Strategies for Successful Aging

- Blood Pressure
- Glycemic Control
- Pro- and Anti-Inflammatory Oils
- Anti-Stress, Cortisol-Regulating Nutrients
- Statins
- Drug-Induced Nutritional Deficiencies
- Neuroprotective Diets
- Resveratrol
- Curcumin

ABOUT THE INSTRUCTOR



Mark B. Moss, Ph.D., (Chair Emeritus, Neuroscience, Boston University School of Medicine Chair of Neurobiology at Boston University School of Medicine), NIH MERIT-Award recipient, is a leading expert in evidence-based strategies to protect the aging brain. His research, supported in part by the NIH, includes the role of the prefrontal cortex in cognition, memory, the aging brain, hypertension, and dementia. His recent publications are among the first to demonstrate a cognitive benefit of the aging brain related to an anti-inflammatory nutrient.

Dr. Moss was the recipient of the highest teaching award at the Medical School. . . An outstanding and inspiring speaker, he explains key concepts in non-technical terms and illuminates them with fascinating case histories.

Understanding Executive Functions: Focus, Emotional Control, Motivation and Social Intelligence

A 6-Hour Home Study Program for Health Professionals



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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Executive functions are critically involved in academic and professional success, sustainable relationships, health, and happiness.

Key executive functions enable us to focus, control impulses, form flexible plans, use social intelligence, and maintain motivation. Learn how drugs alter executive functions and how to use the power of the prefrontal cortex to master habits and manage pain.

Participants completing this program should be able to:

1. Review key executive functions.
2. List disorders of attention, impulse control, motivation and social intelligence that rely on executive function.
3. Name key drugs that can alter executive functions including psychostimulants, sedative-hypnotics, anti-depressants, mood stabilizers, and chemical dependencies.
4. Discuss how to use executive functions to manage pain.
5. Describe the use executive functions to manage eating.
6. List ways to practice executive functions to strengthen healthy habits and choices as we age.

Executive Functions and Prefrontal Cortex

- Stress
- Prefrontal Development
- Teaching Executive Functions
- Mental Maps Underlying Executive Functions

Key Disorders of Executive Functions

- ADHD
- Moral Reasoning
- Mood
- Anxiety
- Stress Regulation
- Working Memory
- Dementing Disorders

Pharmacology and Executive Functions

- Stimulants
- Anxiety and Sleep
- Antidepressants
- Bipolar Disorders
- Anti-Craving Drugs

Executive Functions and Weight Regulation

- How Rewarding is it to Eat Right Now?
- How Much Self-Control Do I Have Right Now?
- How Motivated Am I?
- How Well Do I Plan?

Mental Control of Pain

- Pain Regulation
- Reinforcement
- Mental Control

Using Your Prefrontal Cortex to Form Positive Habits

- The Habit Circuit
- Health and Longevity
- How to Form and Maintain Healthful Habits

ABOUT THE INSTRUCTOR



Mark B. Moss, Ph.D., (Chair Emeritus, Neuroscience, Boston University School of Medicine Chair of Neurobiology at Boston University School of Medicine), NIH MERIT-Award recipient, is a leading expert in evidence-based strategies to protect the aging brain. His research, supported in part by the NIH, includes the role of the prefrontal cortex in cognition, memory, the aging brain, hypertension, and dementia. His recent publications are among the first to demonstrate a cognitive benefit of the aging brain related to an anti-inflammatory nutrient.

Dr. Moss was the recipient of the highest teaching award at the Medical School. An inspiring speaker, he explains key concepts in non-technical terms and illuminates them with fascinating case histories.

Understanding Stroke and Specialized Functions of the Left and Right Hemispheres

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-021-H04-P and 0492-0000-21-021-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an American Occupational Therapy Association (AOTA) Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 04/12/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Advances in the brain and behavioral sciences have shed light upon specialized functions of each cerebral hemisphere. The impairments following stroke help reveal how human abilities are organized in the left and right cerebral hemispheres. This important program describes how stroke produces impairment of cerebral dominance and focuses on pathways to recovery.

Participants completing this program should be able to:

1. Name key factors underlying cerebral recovery following stroke.
2. Identify how cerebral dominance is determined for language and handedness.
3. List several specialized functions of the lateral temporal lobes including language and nonverbal cognition.
4. List several specialized functions of the parietal lobes including mathematical and spatial forms of cognition.
5. List several Specialized functions of the frontal lobes including voluntary movement, language expression, mood, judgment, and morality.

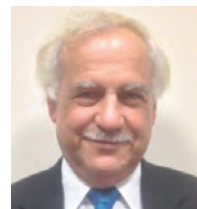
Cerebral Recovery Following Stroke

- Stroke
- Types of Stroke
- Time is Brain
- Neuroplasticity in Childhood
- Neuroplasticity in Adults
- Recovery of Movement
- Recovery of Cognition
- Advances in Stem Cell Research

Cerebral Dominance

- Dominance for Language and Handedness
- The Split-Brain Operation
- Lateral Temporal Lobes
 - Left Hemisphere Damage
 - Right Hemisphere Damage
- Parietal Lobes
 - Left Hemisphere Damage
 - Right Hemisphere Damage
- Frontal Lobes
 - Motor Cortex
 - Left Hemisphere
 - Right Hemisphere

ABOUT THE INSTRUCTOR



Mark B. Moss, Ph.D. (Chair Emeritus, Neuroscience, Boston University School of Medicine), NIH MERIT-Award recipient, is a leading expert in evidence-based strategies to protect the aging brain. His recent publications are among the first to demonstrate a cognitive benefit for the aging brain related to curcumin, a key anti-inflammatory nutrient.

Dr. Moss was the recipient of the highest teaching award at the Medical School. In his inspiring and practical presentations, he distills key findings, presenting them in non-technical terms. Dr. Moss makes his lectures memorable through the use of fascinating case histories and translation of research into positive habits. His programs include "Memory: How it Works, How It Fails and How to Improve it" and "Understanding Executive Functions." Participants receive a detailed outline for all lecture topics that has been prepared by Dr. Moss.

Passive Aggression, Sarcasm, Cold Anger, Hostility and Aggression: Brain-Based Advances in Managing Anger

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949. Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-031-H04-P and 0492-0000-22-031-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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Provider ID# 312413
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OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an American Occupational Therapy Association (AOTA) Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Occupational Therapy Process (Intervention and Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Learn how anger-related thoughts originate, ways they can be diagnosed, effective rules of engagement and how to defuse anger.

Health professionals working in medical, dental, and psychological environments and educators should be able to:

1. Identify origins and forms of anger-related habits, beliefs and acts.
2. List several effective guidelines for interacting with an angry person including strategies for defusing anger.
3. Identify key steps in improving anger regulation.
4. Name key habits of people who learn to manage their anger to produce meaningful change.

Understanding Anger-Related Disorders

- Development of Stress Resilience
- Passive Aggression
- Sarcasm
- Cold Anger
- Hostility
- Diagnosis
- Health Risks

Key Steps to Anger Regulation

- Stop
- Think
- Observe and Objectify
- Plan

When and How to Interact With an Angry Person

- When to Avoid Engagement
- When to Delay Interactions
- Reducing Risk and Seeking Help

Habits of People Who Successfully Manage Anger

- Impulse Control
- Agreeing on Terms of Engagement
- Communicating Grievances to a Third Party
- Reframing Anger-Related Thoughts
- Strategies for Resourceful Responding
- Acceptance and Commitment
- Ability to Control Reactivity to Stress

ABOUT THE INSTRUCTOR



W. Robert Nay, Ph.D., is Clinical Associate Professor at Georgetown University School of Medicine and an internationally recognized expert in the treatment of anger-related disorders. In addition to over 30 research papers and chapters, Dr. Nay is author of leading texts including Taking Charge of Anger, Overcoming Anger in Your Relationships and the Anger Management Workbook.

Drawing on three decades of clinical experience, Dr. Nay has developed and presented over 100 programs to health professionals on anger, aggression, and relationships at medical centers and at seminars for health professionals.

Audiences appreciate his innovative teaching methods including the use of video clips that provide fascinating case histories and hands-on training to show how anger-related habits can be changed. A highly rated instructor, participants appreciate his practical information, relaxed speaking style and warm sense of humor.

Understanding and Overcoming Resentment: Brain-based Strategies to Reframe Cognitive Distortions, Calm Anger Arousal, Defuse Conflict and Find Solutions

A 6-Hour Home Study Program for Health Professionals



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
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AGD Subject Code: 557

OCCUPATIONAL THERAPISTS AND ASSISTANTS: This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/21/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Resentment includes unresolved and toxic anger that fuels conflict and estrangement in our most important relationships.

This updated program describes the origins, diagnostic features, and adverse consequences of resentment. In addition, health professionals will acquire tools to recognize and help resolve resentment-related disorders.

Participants completing this 6-hour program should be able to:

- 1. List key symptoms of resentment-related disorders.*
- 2. Discuss several adverse consequences of unresolved resentment.*
- 3. Identify aspects of a resentment-based mindset.*
- 4. Review key treatment strategies that can reduce resentment.*

Key Features of Resentment and Anger

- Resentment
- Anger

Biological, Psychological, and Behavioral Aspects

- Altered Brain
- Chronic Disease
- Acute and Chronic Stress-Related States
- Resentment and Personality
- Cognitive Distortions
- Close Relationships
- Work

Impact of Resentment

Clinical Subtypes

- The Acute Profiles
 - Triggering Events
 - Symptoms and Expression
 - Clinical Presentation
- Chronic Profiles
 - Triggering Events
 - Symptoms and Expression
 - Clinical Presentation

Keys to Resolving Resentment and Helping People Victimized By Resentment

- Calming Strategies
 - Reducing Arousal
 - Lowering Tension
- Cognitive-Behavioral Strategies
 - Uncovering Perceived Injustice or Inequity
 - Identifying and Revising Expectations.
 - Previewing and Planning
 - Transforming Cognitive Distortions
 - Cognitive Reframing
 - Positive Psychology
 - Mindful Listening for the Health Professional
 - Training Non-Judgmental Awareness
 - Experiencing Gratitude, an Antidote for Resentment
 - Practicing Acceptance and Commitment
- Conflict Resolution
 - Reviewing Personal Awareness
 - Calming Reassurance
 - Defusing Conflict
 - Handling Difficult Conversations
 - Developing "Win-Win" Solutions
 - Pathways to Healing

ABOUT THE INSTRUCTOR



W. Robert Nay, Ph.D., is Clinical Associate Professor at Georgetown University School of Medicine and an internationally recognized expert in the treatment of anger-related disorders. In addition to over 30 research papers and chapters, Dr. Nay is author of leading texts including Taking Charge of Anger, Overcoming Anger in Your Relationships and the Anger Management Workbook.

Drawing on three decades of clinical experience, Dr. Nay has developed and presented over 100 programs to health professionals on anger, aggression, and relationships at medical centers and at seminars for health professionals.

Audiences appreciate his innovative teaching methods including the use of video clips that provide fascinating case histories and hands-on training to show how anger-related habits can be changed. A highly rated instructor, participants appreciate his practical information, relaxed speaking style and warm sense of humor.

The Psychology and Narratives of Cancer Survivors

A 6-Hour Home Study Program for Health Professionals



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Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), **SW CPE** is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-032-H04-P and 0492-0000-22-032-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 11/01/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

In this program, learn how cancer survivors and people with other life-threatening disorders, caregivers, families and friends can find meaning, develop resilience and help create the conditions for posttraumatic growth. The program includes the narratives that influence cancer survivors, as well as the stories clients construct to understand and cope with their chronic conditions. These perspectives are critical for understanding the whole client and facilitating the healing process for clients and health professionals alike.

Participants completing this program should be able to:

1. Describe key psychological experiences and behavioral consequences of being a cancer survivor.
2. Discuss expectations of cancer survivors and health professionals from direct-to-consumer advertising and other cultural influences.
3. Distinguish approaches for distinguishing between bereavement and depression and research-based findings on facilitating the normal grieving process and overcoming depression.
4. Discuss pathways to dealing with anxiety and managing uncertainty associated with illness recurrence.
5. List cognitive methods of attaining posttraumatic growth including transforming stress into resilience.

- **The Psychology of Being a Survivor:** the confusing and contradictory meanings of 'survival,' from superiority to guilt, from personality to luck – with the recent addition of growth.
- **Seasons of Survival:** how expectations contribute to stress during testing, diagnosis and treatment and how survivors think about the presence of cancer to reduce the anxiety of being in remission.
- **Quality of Life:** beyond mere survival, how to help people manage the stress and anxiety that is common after chemotherapy, cardiac surgery, and other major medical procedures; effective times and ways to intervene in order to help people overcome their sense of loss.
- **The Role of Social Support:** different types of social support, lay and professional, and the value of group membership in accepting and even embracing new identities; social media and social support.
- **Transforming Death Anxiety into Growth:** overcoming psychological barriers to achieve positive psychological changes experienced as resilience, and becoming more skillful at living.
- **An Instructional Design for Survivorship:** skill development strategies to achieve personal readiness for adverse events by maintaining physical resilience, social support, and a mindset for continuing recovery and growth.
- **Future of Cancer Survivorship:** lifelong maintenance therapies, mobile apps for mental health, and the potential for virtual reality in adjusting to life after cancer.

ABOUT THE INSTRUCTOR



Thomas B. Nickel, Ph.D., has been Executive Director of Continuing Education at Alliant International University and is an expert in Instructional Technology as applied to online learning and certified training sites for behavioral health professionals.

Dr. Nickel has presented continuing education programs for many years that focus on end-of-life issues. Audiences commend his programs for the use of narrative perspectives, research discoveries, and concrete suggestions for facilitating the healing journey. In sum, this program is not only designed for health professionals who may live or work with clients that have life-threatening conditions but for people who want to live life more fully.

Understanding, Preventing and Managing Sleep Disorders in Women

A 6-Hour Home Study Program for Health Professionals



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
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for FAGD/MAGD credit.
Approval does not imply acceptance by any
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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 10/27/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Learn how reproductive hormones and cortisol contribute to sleep disorders in women. Topics include mood, pregnancy, menopause, and the aging brain.

Participants completing this program should be able to:

- 1. Identify how adrenal hormones including estrogen, progesterone, and cortisol contribute to poor sleep, depression, inflammation, and immune suppression*
- 2. List several ways to reduce pregnancy-related sleep disorders.*
- 3. Discuss ways to reduce sleep disorders related to menopause and estrogen deprivation.*
- 4. Name evidence-based non-pharmacological interventions for common and treatment-resistant sleep disorders.*

Sleep, Stress, the Immune System and Adrenal Hormones

- Quality and Duration of Sleep
- Insufficient Sleep of Unknown Origin
- Excessive Sleep of Unknown Origin
- Mood Disorders and Sleep
- Hormone-Related Depressive Disorders
- Estrogen and Progesterone
- Why Stress and Depression are Bad for the Brain
- Abnormal Cortisol Rhythms
- Disturbed Sleep and Inflammation
- Disturbed Sleep the Immune System

Solutions for Pregnancy-Related Sleep Disorders

- Insomnia
- Sleep-Related Breathing
- Immune System Function
- Maternal-Fetal Outcomes
- Preterm Birth
- Gestational Diabetes
- Preeclampsia
- Peripartum Depression
- Postpartum Depression
- Napping
- Exercise

Perimenopausal Sleep and Beyond

- How Sleep Changes As We Age
- Vasomotor Symptoms
- Estrogen and the Aging Brain
- Phytoestrogens
- Insomnia and Healthy Aging
- Physical Activity

Interventions for Common and Treatment-Resistant Disorders

- Cognitive Behavioral Therapy
- Medications
- A Fact Check on Alternative/Complementary Therapies
- Improving Sleep for Better Cognition
- How Commercial Devices Can Help improve Sleep
- Improving Sleep-Related Habits to Attain Optimal Health

ABOUT THE INSTRUCTOR



Michele L. Okun, Ph.D., is an expert in the study of sleep disorders specific to women including pregnancy, menopause, and the aging brain. She is Director of Sleep Education at the Insomnia Clinic and teaches in the Department of Psychology at the University of Colorado, Colorado Springs.

Dr. Okun has taught programs concerning sleep, stress and health, on how endocrine hormones affect mental and physical health. She is frequently invited to present her research at conferences. Dr. Okun draws from her extensive clinical experience and advances in research with a focus on providing practical solutions to common and treatment-resistant patients.

Applying Cognitive Behavioral Techniques to Create Sustainable Change

A 6-Hour Home Study Program for Health Professionals



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Changing how we think affects how we feel. In this program, learn how to use of cognitive behavioral techniques to help clients in medical, dental, and behavioral health practices.

This program is designed to provide health professionals with effective cognitive behavioral therapies (CBT) to help overcome negative thoughts and beliefs, to strengthen interpersonal relationships and enhance wellbeing.

Participants completing this program should be able to:

1. Discuss how maladaptive cognitions originate.
2. Describe the cognitive distortions that perpetuate common psychological sources of suffering.
3. List several methods of setting the agenda when working with challenging clients.
4. List key cognitive distortions that can perpetuate maladaptive emotions.
5. Discuss an approach to apply CBT techniques to improve health outcomes in a client with a specific psychological, dental or medical condition.
6. Discuss how positive psychology and CBT to help produce sustainable wellbeing and happiness.

How Distorted Thinking Creates Suffering

"The happiness of your life depends on the quality of your thoughts."

- How We Think Changes How We Feel
- Origins of Maladaptive Cognitions
- Cognitive Distortions
- Generalized Anxiety
- Sadness and Depression
- Hostility and Anger
- Passive Aggression
- The Pathology of Perfectionism

Setting the Agenda

"We are what we think. With our thoughts, we make the world."

- Reasoning With Unreasonable People
- Overcoming Resistance to Change
- Enhancing Motivation

Developing Healthier Thoughts: The Promise of CBT

"Change your thoughts, and you change your world."

- Changing How We Feel By Changing How We Think
- Untwisting Negative Thoughts
- Basic Techniques
- Evidence-Based Techniques
- Logic-Based and Semantic Techniques
- Self-Monitoring
- Humor-Based Techniques
- Positive Imaging
- Acceptance
- Dealing With Difficult Conversations
- Positive Psychology
- Happiness-Related Cognitions
- Promoting Sustainable Wellbeing

ABOUT THE INSTRUCTOR



Jonah Paquette, PsyD., is a noted clinical psychologist, author, and speaker with expertise in topics ranging the application of cognitive-behavioral therapy and positive psychology. Dr. Paquette has been responsible for training mental health professionals at major medical centers. He is the author of four texts for health professionals that focus on the application of positive psychology and improving wellbeing. Titles include: *Happily Even After*, *Awestruck*, *The Happiness Toolbox*, and *Real Happiness*.

Dr. Paquette has developed and presented programs throughout North America in major medical settings to train mental health professionals. Topics presented on behalf of the IBP include *Applying Cognitive-Behavioral Techniques to Create Sustainable Change*, *Understanding and Treating Posttraumatic Stress Disorder*, *The Happiness Edge: Applying Positive Psychology in the Workplace*, *Awestruck: How the New Science of Awe Can Make Us Happier, Healthier and More Connected*, and *Happily Even After*. Audiences highly recommend Dr. Paquette's programs for their abundance of practical information presented with clarity, warmth, and clinical wisdom.

Awestruck: How the New Science of Awe Can Make Us Happier, Healthier, and More Connected

A 6-Hour Home Study Program for Health Professionals



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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Occupational Therapy Process (Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 08/28/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

In this program, you will learn about the exciting science of awe, and its benefits for health professionals working in medical, dental and behavioral settings and their clients.

This practical program includes strategies to overcome stress, strengthen interpersonal relationships, increase life satisfaction, improve physical health, and enhance overall wellbeing.

Participants completing this new program should be able to:

1. Explain the importance of awe as a fundamental human emotion.
2. Explain the benefits of awe for psychological wellbeing.
3. Describe the impact of awe on physical health, including its effect on inflammation and the immune system.
4. Explain the positive effect of awe on social relationships.
5. Describe the ways that experiences of awe change the body and brain.
6. Discuss strategies for increasing awe in daily life to enhance wellbeing.

Introduction

"There are only two ways to live your life. One is as though nothing is a miracle. The other is as though everything is a miracle."

- What is Awe
- A Brief History of Awe
- Cross Cultural Research

Why Do We Experience Awe?

"The first act of awe, when humans were struck with the beauty or wonder of nature, was the first spiritual experience."

- An Evolutionary Perspective
- The Purposes of Awe

Psychological Effects of Awe

"Somewhere, something incredible is waiting to be known."

- How Awe Increases Positive Emotions
- How Awe Impacts the Stress Experience
- Awe Shifts our Time Perspective

The Impact of Awe on our Bodies and Brains

"We are now in the mountains and they are in us, kindling enthusiasm, making every nerve quiver, filling every pore and cell of us."

- Awe Produces an Anti-inflammatory Response
- Our Brain on Awe
- Stress Resilience

The Darker Side of Awe – When Awe is Awful

"Although the world is full of suffering, it is full also of the overcoming of it."

- The Impact of Negative Awe Experiences
- Negative Awe and Altruism

Becoming More Awestruck

"The moment one gives close attention to anything, even a blade of grass, it becomes a mysterious, awesome, indescribably magnificent world in itself."

- Pathways to Awe
- The Awe-Inspired Life
- Creating Lasting Change

ABOUT THE INSTRUCTOR



Jonah Paquette, PsyD., is a noted clinical psychologist, author, and speaker with expertise in topics ranging the application of cognitive-behavioral therapy and positive psychology. Dr. Paquette has been responsible for training mental health professionals at major medical centers. He is the author of four texts for health professionals that focus on the application of positive psychology and improving wellbeing. Titles include: *Happily Even After*, *Awestruck*, *The Happiness Toolbox*, and *Real Happiness*.

Dr. Paquette has developed and presented programs throughout North America in major medical settings to train mental health professionals. Topics presented on behalf of the IBP include *Applying Cognitive-Behavioral Techniques to Create Sustainable Change*, *Understanding and Treating Posttraumatic Stress Disorder*, *The Happiness Edge: Applying Positive Psychology in the Workplace*, *Awestruck: How the New Science of Awe Can Make Us Happier, Healthier and More Connected*, and *Happily Even After*. Audiences highly recommend Dr. Paquette's programs for their abundance of practical information presented with clarity, warmth, and clinical wisdom.

The Happiness Edge: Applying Positive Psychology in the Workplace

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-079-H04-P and 0492-0000-22-079-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Areas of Occupation and Performance Patterns). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 06/30/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/13/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

In this program, learn how to apply principles of positive psychology for health professionals working in medical, dental and behavioral settings and their clients.

This practical program includes strategies to increase work-related happiness, foster gratitude, increase kindness, enhance mindfulness, support optimism, improve interpersonal relationships, and maintain habits that can optimize health and wellness.

Participants completing this program should be able to:

1. Identify how the happiness habit can be acquired and how it can enhance work-related effectiveness.
2. Describe the impact of the gratitude habit on health and wellbeing.
3. Explain how applying positive psychology can help overcome the pathology of perfectionism.
4. Discuss the importance of mindfulness, a present-centered state that can improve health, wellbeing and relationships.
5. Review why a healthy mind including the importance of resilience and resourcefulness usually contributes to a healthy body.

Introduction: How Positive Psychology Can Increase Work-Related Happiness

- How The Happiness Habit Can Be Acquired
- How Happiness Fuels Success, Not the Other Way Around
- The Upward Spiral

Fostering Appreciation

- The Impact of Gratitude
- The Gratitude Habit

The Kindness Edge

- The Power of Kindness and Compassion
- Overcoming the Pathology of Perfectionism
- Developing the Kindness Habit

The Mindful Present Enhances How We Imagine the Future

- The Importance of Being Present
- Practicing the Mindfulness Habit

Developing Realistic Optimism

- The Impact of Optimism
- The Optimistic Brain
- The Optimism Habit

Fostering Interpersonal Connections

- The Impact of Interpersonal Connections
- Healthy Mind is a Healthy Body
- Health as a Habit

Prioritizing Health and Wellness

- A Healthy Mind is a Healthy Body
- Health and Wellness Programs At Work
- Developing Health-Related Habits

ABOUT THE INSTRUCTOR



Jonah Paquette, PsyD., is a noted clinical psychologist, author, and speaker with expertise in topics ranging the application of cognitive-behavioral therapy and positive psychology. Dr. Paquette has been responsible for training mental health professionals at major medical centers. He is the author of four texts for health professionals that focus on the application of positive psychology and improving wellbeing. Titles include: Happily Even After, Awestruck, The Happiness Toolbox, and Real Happiness.

Dr. Paquette has developed and presented programs throughout North America in major medical settings to train mental health professionals. Topics presented on behalf of the IBP include Applying Cognitive-Behavioral Techniques to Create Sustainable Change, Understanding and Treating Posttraumatic Stress Disorder, The Happiness Edge: Applying Positive Psychology in the Workplace, Awestruck: How the New Science of Awe Can Make Us Happier, Healthier and More Connected, and Happily Even After. Audiences highly recommend Dr. Paquette's programs for their abundance of practical information presented with clarity, warmth, and clinical wisdom.

Understanding and Treating Posttraumatic Stress Disorders

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-027-H04-P and 0492-0000-21-027-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills) and Occupational Therapy Process (Evaluation). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 06/04/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

In this informative and practical program is designed for health professionals in medical, dental and behavioral settings. Participants will acquire an in-depth understanding of how trauma and PTSD are diagnosed, how the brain is altered, best practices for treatment, and pathways to attaining posttraumatic growth.

Participants completing this program should be able to:

1. Identify common characteristics of trauma and posttraumatic stress disorder including differential diagnoses, clinical presentations, and cultural considerations.
2. Explain key approaches to understanding how PTSD develops and is perpetuated; including the Fear Network and the role of Emotional Processing.
3. Describe the core brain regions implicated in PTSD, along with common nervous system responses in relation to trauma.
4. List several research-backed methods for treating PTSD according to clinical presentation and severity.
5. Discuss key tools for treating trauma, including Grounding, Exposure-Based Techniques, and Cognitive Restructuring.
6. Review principles of Posttraumatic Growth.

Understanding Trauma and PTSD

"An abnormal reaction to an abnormal situation is normal behavior."

- Diagnostic Features
- What Initiates and Maintains PTSD
- Culture-Related Differences in How PTSD Differs

The Impact of Trauma on the Brain

"I learned that courage was not the absence of fear, but the triumph over it."

- How Trauma Impacts the Brain
- Survival Responses
- Finding the Window of Tolerance
- Brain-Based Insights Concerning the Recovery Process

Key Approaches in the Treatment of Traumatic Stress

"When we are no longer able to change a situation, we are challenged to change ourselves."

- Considerations for Treatment Planning
- The Healing Relationship
- Understanding Common Treatment Approaches

Essential Tools for Treating PTSD

"Although the world is full of suffering, it is full also of the overcoming of it."

- Calming the Nervous System
- Breaking the Cycle of Avoidance
- Restructuring Beliefs
- Additional Approaches

Fostering Posttraumatic Growth

"Do not judge me by my successes, judge me by how many times I fell down and got back up again."

- A Brighter Future
- Creating Lasting Change

ABOUT THE INSTRUCTOR



Jonah Paquette, PsyD., is a noted clinical psychologist, author, and speaker with expertise in topics ranging the application of cognitive-behavioral therapy and positive psychology. Dr. Paquette has been responsible for training mental health professionals at major medical centers. He is the author of four texts for health professionals that focus on the application of positive psychology and improving wellbeing. Titles include: *Happily Even After*, *Awestruck*, *The Happiness Toolbox*, and *Real Happiness*.

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Adverse Childhood Experiences: Lifelong Consequences and How to Overcome Them

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Children and youth exposed to neglect, psychological stress and abuse develop impaired attachment styles that undermine the developing brain and immune system.

This program presents evidence-based methods of overcoming adverse childhood experiences through self-care, lifestyle, and psychological pathways to improved brain function.

Participants completing this program should be able to:

1. Identify how adverse childhood experiences can impair the developing brain and alter the response to psychological stress.
2. Distinguish between secure, anxious and avoidant forms of attachment.
3. Describe how maltreatment can impair stress resilience, mood regulation, and impulse control across generations.
4. List several ways that early adversity can undermine the immune system.
5. Discuss how self-care and lifestyle can help overcome adverse childhood experiences.
6. Identify psychological pathways that can protect the brain from the toxic effects of mood, anxiety, trauma, and memory-related disorders related to adverse childhood experiences.

The Long-Term Effects of Neglect and Abuse

- Neglect
- Abuse
- Early Attachment and Adult Pathology
 - Secure Attachment
 - Anxious Attachment
 - Avoidant Attachment
 - Disorganized Attachment
- Inheriting Trauma
 - Cortisol
 - Serotonin
- Psychological Stress

Early Adversity Can Impair the Immune System

- Inflammation
- Autoimmune Disorders
- Weight Gain
- GI Health

Self-Care, Lifestyle and Mental Health

- Resilience
- Conscientious Eating
- Conscientious Physical Activity
- Sleep

Psychological Paths to Improved Brain Function

- Resolving Trauma
- Neuroplasticity
- Reducing Unrealistic Anxiety
- Mood
- Savoring Positive Memories
- Mindful Brain

ABOUT THE INSTRUCTOR



Angelo Pezzote, PharmD, MA, BCPP, RPh, LMHC, LPCC, LMFT, is a Board Certified Pharmacist, a member of the College of Psychiatric and Neurologic Pharmacists and has an extensive background in the behavioral health sciences. He provides specialized information to health professionals concerning the psychological consequences of adverse childhood experiences.

An outstanding and informative speaker, Dr. Pezzote has appeared on CBS News, Montel, E!, and radio programs. Dr. Pezzote has taught continuing education programs to thousands of health professionals. Participants highly recommend his practical and entertaining programs, unique personalized approach, and special ability to communicate practical discoveries with clarity and warmth.

Child and Adolescent Psychopharmacology Update

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC** Approved Education Provider, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-20-083-H04-P and 0492-0000-20-083-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Activity Demands), Occupational Therapy Process (Intervention), and Professional Issues (Supervision). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

An unprecedented number of young people have been diagnosed with ADHD, anxiety, depression, bipolar disorder, borderline personality, and related conditions. Misdiagnosis is common and misinformation about treatment is widespread.

This program is designed to help health professionals improve their understanding of advances in psychopharmacology and alternative or complementary psychological treatments.

Participants completing this program should be able to:

1. Summarize practical advice for parents and health professionals who live or work with youths that are receiving or may receive drugs for psychiatric disorders.
2. Discuss the benefits of psychostimulants and integrative approaches for treating ADHD.
3. Compare and contrast the treatment of anxiety-related conditions including social anxiety disorder, OCD and PTSD in children and teens.
4. Describe how the pharmacologic treatment of depression and bipolar disorders differ including indications and adverse effects.
5. Name an effective psychopharmacologic or psychological treatment of borderline personality disorder, disruptive mood dysregulation disorder, and an eating disorder.

Advice for Health Professionals and their Clients

- Diagnostic Challenges
- Questions to Ask the Prescriber
- Understanding Risks of Not Treating
- Current Trends in Prescribing for Children and Teens
- Guidelines for Trauma-Informed Care
- Practical Tips for Improving Trust and Adherence
- Benefits of a Community-Based Approach

Attention Deficit/Hyperactivity Disorders

- Risk Factors
- Diagnostic Challenges
- Pharmacotherapy
- Integrative Approaches

Anxiety-Related Disorders

- Social Anxiety Disorder, Separation Anxiety, and School Avoidance
- Obsessive-Compulsive Disorders
- PTSD

Mood Disorders

- Depression
- Bipolar Disorder and Mania
- Current Trends in Preventing Suicide

Special Populations

- Borderline Personality Disorder
- Disruptive Mood Dysregulation Disorder
- Eating Disorders

ABOUT THE INSTRUCTOR



Angelo Pezzote, PharmD., LPCC, LMHC, and LMFT, is a Board Certified Psychiatric and Neurologic Pharmacist with an interest in psychopharmacology and complementary psychological interventions. This unique background has prepared him to provide specialized information to healthcare professionals concerning the effectiveness of interventions for the treatment of neuropsychiatric disorders occurring in children and youth.

Dr. Pezzote is an outstanding speaker and has appeared on national radio and television programs. In addition, Dr. Pezzote has developed and taught continuing education programs to thousands of health professionals for over a decade. Participants highly recommend his practical and entertaining programs and his exceptional ability to communicate valuable information with clarity and warmth.

Conscientious Eating: Mental Health, Inflammation and the Aging Brain

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-025-H04-P and 0492-0000-22-025-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Areas of Occupation and Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/09/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Acquire an in-depth understanding of how conscientious eating can help reduce inflammation, curtail stress-related eating, lessen anxiety, elevate mood, improve sleep, and protect the aging brain.

Participants completing this program should be able to:

- 1. Identify how diet affects stress, mental health, and appetite.*
- 2. Describe the link between inflammation of the GI tract, anxiety and mood, and anti-inflammatory foods.*
- 3. Discuss how conscientious eating can help protect the aging brain.*
- 4. List conscientious eating habits that can calm an overactive brain.*

Conscientious Eating and Inflammation

- Understanding Inflammation
- Foods That Have Anti-Inflammatory Properties
 - Corticosteroids
 - Nonsteroidal (NSAIDs)
- The Most Anti-Inflammatory Foods
- Gut Bacteria Contribute to Anxiety and Mood
- Probiotics and Prebiotics

Stress, Mental Health and the Brain

- Choline-Rich Foods
- GABA-Rich Foods
- Protein-Rich Foods
- L-tryptophan-Rich Foods
- Diets and Mental Health
- Stress-Related Eating
- Stress-Inhibiting Nutrients

Protecting the Aging Brain

- Chronic, Low-Grade Inflammation
- Nutrients and Cognition
- Neuroprotective Nutrients
- The MIND Diet
- Limiting Refined Carbohydrates
- Slowing the Aging Clock
- Sleep

Developing Conscientious Eating Habits

- Psychobiology of Mental Control
- Appetite Regulation
- Optimizing Anti-Inflammatory Foods
- Mindful Eating
- Prioritizing Sleep

ABOUT THE INSTRUCTOR



Angelo Pezzote, PharmD, MA, BCPP, RPh, LMHC, LPCC, LMFT, is a Board Certified Pharmacist, a member of the College of Psychiatric and Neurologic Pharmacists and has an extensive background in the behavioral health sciences. He provides specialized information to health professionals that go beyond the topics listed in the brochure to include lifestyle factors that have an impact on conscientious eating.

An outstanding and informative speaker, Dr. Pezzote has appeared on CBS News, Montel, E!, and radio programs. Dr. Pezzote has taught continuing education programs to thousands of health professionals. Participants highly recommend his practical and entertaining programs, unique personalized approach, and special ability to communicate practical discoveries with clarity and warmth.

An Overview of Medical and Medicinal Foods

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-20-085-H04-P and 0492-0000-20-085-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Occupational Therapy Process (Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Medical foods are FDA-monitored foods specially formulated to meet the nutritional requirements of specific diseases. Medicinal foods include a variety of nutrients that are available without prescription.

In this program, learn the composition of medical foods, medicinal foods, and the validity of claims made about their uses for treating disorders of attention and cognition, mood, pain, inflammation, metabolism, and sleep.

Participants completing this program concerning the effectiveness of selected medical foods and medicinal foods should be able to:

1. Discuss nutrients indicated for attention and cognition.
2. Review nutrients related to major depressive disorder and persistent depressive disorder.
3. Evaluate nutrients recommended for osteoarthritis, backache, headache or neuropathic pain.
4. Identify nutrients indicated low-grade, chronic inflammation.
5. Review nutrients indicated cardio-metabolic factors underlying type 2 diabetes, coronary artery disease and stroke.
6. Name nutrients indicated for disorders of Initiating or maintaining sleep.

Attention and Cognition

- Attention
- Improving Focus
- Treating Cognitive Decline
- Enhancing Cognition

Depression

- Deplin®
- Omega-3 Fats
- SAmE (S-Adenosyl-L-methionine)
- Neurotransmitters

Pain

- Theramine™ for Chronic Pain and Low Back Pain
- Limbrel and Osteoarthritis
- Metanx® for Diabetic Neuropathy
- NSAID-Enhancing Foods
- Corticosteroid-Enhancing Foods

Immune System

- Inflammation
- Periodontal Disease
- Foods to Eliminate or Reduce
- Pulmona™
- Probiotics and the GI Tract

Cardiometabolic Disorders

- Weight Control
- App Trim®
- Cholesterol
- Blood Glucose
- Hypertension
- Endothelial Function
- Platelet Aggregation
- Coronary and Cerebral Arteries
- Vascazen™

Sleep

- GABAdone™
- Sentra PM®
- Tryptophan
- Melatonin

ABOUT THE INSTRUCTOR



Angelo Pezzote, PharmD, MA, BCPP, RPh, LMHC, LPCC, LMFT, is a Board Certified Psychiatric Pharmacist, a member of the College of Psychiatric and Neurologic Pharmacists, and Board Certified in the behavioral health sciences. He provides specialized information to health professionals concerning medical and medicinal foods that go beyond the topics listed in the brochure.

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Pumped: Building a Better Brain Through Exercise and Movement

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 - 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-046-H04-P and 0492-0000-21-046-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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for FAGD/MAGD credit.
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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Areas of Occupation) and Occupational Therapy Process (Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Exercise is one of the most effective non-pharmacologic methods to elevate mood, improve memory, and enhance overall wellbeing. Learn how to develop a personalized program and maintain the exercise habit.

Participants completing this program should be able to:

- 1. Describe how sedentary behaviors contribute to mood disorders and cognitive decline.*
- 2. Describe how key neurotransmitters such as serotonin, norepinephrine and brain opiates are influenced by exercise.*
- 3. Discuss how exercise induces anatomical changes in the brain, vascular system, growth factors, and other chemical messengers.*
- 4. Identify how different forms of exercise such as cardiovascular training and resistance training affect mood and cognition.*
- 5. Describe the neural circuitry of forming healthy habits and discuss practical tips in establishing and maintaining the exercise habit.*

Born to Move

- How Our Brains Evolved Through Movement
- Key Mental and Brain Risks Linked to Inactivity and Sedentary Work
- Obesity and Type 2 Diabetes
- Exercise and Green Therapy

The Molecules of Movement

- How Exercise Affects Neurotransmitters
- Hormones and Exercise
- Exercise and the Stress Response
- Neuroplasticity and Neurogenesis
- Angiogenesis and Vasculogenesis

Cardio or Weights?

- Using Exercise to Reduce Anxiety and Depression
- Exercise Versus Pharmacotherapy
- Cognitive Benefits of Aerobic Exercise
- Cognitive Benefits of Resistance Training
- Moving Mindfully

Establishing the Exercise Habit

- The Neural Circuitry of Healthy Habits
- Exercise and Positive Emotions
- The Exercise Habit
- Exercise and the Neurobiology of Addiction

Just Do It!

- Overview of Exercise Programs
- Injury Prevention
- Program Design
- Developing a Personalized Program

ABOUT THE INSTRUCTOR



Angelo Pezzote, PharmD, MA, BCPP, RPh, LMHC, LPCC, LMFT, is a Board Certified Pharmacist, a member of the College of Psychiatric and Neurologic Pharmacists and has an extensive background in the behavioral health sciences. He provides information to health professionals concerning lifestyle interventions including physical activity and medical and medicinal foods.

An outstanding and informative speaker, Dr. Pezzote has appeared on CBS News, Montel, E!, and radio programs. Dr. Pezzote has taught continuing education programs to thousands of health professionals. Participants highly recommend his practical and entertaining programs, unique personalized approach, and special ability to communicate practical discoveries with clarity and warmth.

Understanding Adult Psychopharmacology

A 6-Hour Home Study Program for Health Professionals



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills) and Occupational Therapy Process (Evaluation). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This non-technical program presents advances in the diagnosis and treatment of key disorders of mood, anxiety, OCD, PTSD, ADHD, and sleep.

Emphasis is placed on evidence-based psychopharmacological and behavioral interventions.

Participants completing this program should be able to:

1. State features of major depressive disorders
2. Cite the major forms of bipolar disorders
3. State diagnostic features of generalized anxiety disorder
4. List key forms of obsessive-compulsive disorders
5. Name defining features of posttraumatic stress disorders
6. Distinguish types of attention deficit/hyperactivity Disorders
7. Name key disorders of initiating and maintaining sleep.

Depression

- Key Insight
- Diagnosis
- Depletion of Neurotransmitters
- Monoamine Oxidase Inhibitors
- Indications for Selective Reuptake Inhibitors
- Ketamine
- Key Psychological Interventions

Bipolar Disorders

- Key Insight
- Diagnosis
- Brain
- Mood Stabilizers
- Key Psychological Interventions

Generalized Anxiety Disorder (GAD)

- Key Insight
- Diagnosis
- Psychopharmacology
- Behavioral Interventions
- Obsessive Compulsive Disorders
- Key Insight
- Diagnosis
- Pharmacotherapy
- Cognitive-Behavioral Interventions
- Posttraumatic Stress Disorder
- Key Insight
- Key Symptoms
- Pharmacotherapy
- Exposure-Based Therapies
- Cognitive Therapies

Attention Deficit/Hyperactivity Disorder

- Key Insight
- Diagnosis
- Psychopharmacology
- Psychological Treatments

Sleep Disorders

- Key Insight
- Diagnosis
- Psychopharmacology for Chronic Sleep Disorders
- Behavioral Interventions

ABOUT THE INSTRUCTOR



Angelo Pezzote, PharmD., LPCC, LMHC, and LMFT, is a Board Certified Psychiatric and Neurologic Pharmacist with expertise in psychopharmacology and complementary psychological interventions. This unique background has prepared him to provide specialized information to healthcare professionals concerning the effectiveness of interventions for the treatment of neuropsychiatric disorders occurring in adults.

Dr. Pezzote is an outstanding speaker and has appeared on national radio and television programs. In addition, Dr. Pezzote has developed and taught continuing education programs to thousands of health professionals for over a decade. Participants highly recommend his practical and entertaining programs and his exceptional ability to communicate valuable information with clarity and warmth.

Understanding and Treating Death Anxiety

A 6-Hour Home Study Program for Health Professionals



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-20-100-H04-P and 0492-0000-20-100-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 11/01/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Death anxiety is pervasive in many patients, family members and healthcare professionals. This program describes the nature of death anxiety, its impact, ways to effectively cope with end-of-life issues, and how we can use death anxiety to live more fully.

Participants including health professionals working in medical, dental and behavioral health settings should be able to:

1. Identify key characteristics of death anxiety.
2. Describe Terror Management Theory and its alternatives.
3. Distinguish between adaptive and maladaptive forms of coping concerning death anxiety.
4. Name several brain areas that contribute to death anxiety.
5. Outline ways to help ensure that patients receive the kind of end-of-life care that fulfills their directives.
6. Describe how to channel a death anxiety into life-affirming choices and experiences.

Understanding Death Anxiety

"We are the dust of the universe trying to understand itself." — Pelligrino

- What is Death Anxiety
- Impact of Death Anxiety
- Triggers
- Consequences of Death Anxiety

Coping With Death Anxiety

"The fact of death destroys life; the thought of death gives us life." — Yalom

- Origins of Death Anxiety
- Mortality Salience and Terror Management Theory
- Maladaptive Coping
- Adaptive Coping

Neuroplasticity and Death Anxiety

"To invent the future is the purview of the prefrontal cortex." — Fuster

- Existential Neuroscience
- Neuroplasticity

Preparations

"Understand this extraordinary thing called death – not when you are physically dying, but while you are living, while you are laughing, while you are climbing a tree, while you are sailing a boat or swimming."

— Krishnamurti

- An Instructional Design for Dying
- Medico-Legal Decisions
- Endgame Strategy
- Ensuring Advanced Directives are Followed
- Preparation for Dying
- Being Present With Dying Patients

Fulfilling Our Life Purpose

"Those who fear death are the ones who approach it with too much un-lived life inside them." — Yalom

- Living More Fully
- Living With Serenity
- Mindful Approach to Death Anxiety

ABOUT THE INSTRUCTORS

John D. Preston, Psy.D., is Professor Emeritus with Alliant International University: California School of Professional Psychology, Sacramento and formerly on the faculty of UC Davis School of Medicine. Dr. Preston is the author of twenty-two books addressing psychotherapy, mood disorders, neurobiology, and spiritual aspects of emotional healing. His books have been translated into 14 foreign languages. An outstanding speaker, Dr. Preston has given invited lectures to health professionals throughout North America and in several continents. His presentations are at once informative and inspiring.

Tom Nickel, Ph.D., is a cognitive psychologist and instructional designer. He has been extensively involved in the planning and administration of mental health services and the development of training programs for mental health professionals. He has served as a volunteer caregiver for the Kaiser Permanente Hospice program and currently serves with the Zen Hospice Project. He has also developed an online curriculum, "An Instructional Design for Dying." Dr. Nickel's presentations are both informative and deeply transformative.

Bullying: Practical Strategies for Prevention and Intervention

A 6-Hour Home Study Program for Health Professionals



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 10/30/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program describes how bullying originates, its psychology, psychological consequences, the beliefs of the bully and interventions for bullies at home, in the neighborhood, at school, in cyberspace, or in the workplace.

Participants completing this program should be able to:

- 1. Describe the prevalence of bullying, types of bullying, and key social factors.*
- 2. Outline biological and environmental roots of aggression and health-related consequences.*
- 3. Discuss the beliefs of the bully and underlying personality disorders.*
- 4. List evidence-based treatments for bullies, their targets, parents, and health educators.*

Prevalence of Bullying and Victimization

- US and International
- Role of Gender, Age, and Ethnicity

Types of Bullying

- Direct
- Indirect
- Cyber

The People Involved in Bullying

- Bullies
- Victims
- Bystanders

Psychobiological and Environmental Roots of Aggression

- Brain Structures Associated with Aggression
- Hormones and Neurotransmitters Associated with Aggression
- Family Systems
- Exposure to Media Violence

Consequences of Bullying

- Mental Health problems
- Increased Self Harm and Risk of Suicide
- Decreased Physical Health and Somatic Symptoms

Belief Systems Associated with Bullying and Victimization

- Schemas
- Personality Disorders Characteristic of Perpetrator and Target

Acquisition of Beliefs and Behaviors

- Learning Principles

Interventions for Youths

- Olweus Program
- Bully-Based Intervention
- Victim-Based Interventions
- Family-Based Triple P
- Bystander Interventions
- Prevention: KiVa

Workplace Bullying

- Differences between Bullying, Incivility, and Harassment
- Consequences of Bullying at Work
- Psychological Interventions

ABOUT THE INSTRUCTOR



Mark Schneider, Ph.D., is an expert in Behavioral Medicine. Dr. Schneider has taught at Brown Medical School and Harvard University School of Medicine. His research and clinical skills include helping people with chronic medical conditions including pain, diabetes, and related disorders related to anger, anxiety, and depression such as bullying.

An outstanding speaker, Dr. Schneider has given over 500 seminars to health professionals. Audiences highly recommend his presentations for their abundance of practical information, insightful case histories and clinical wisdom. Participants will receive a detailed outline prepared by Dr. Schneider for all of the lecture topics plus key references and evidence-based resources.

Pain Free: Focus on Headache, Fibromyalgia, and Back and Neck Pain

A 6-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



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Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), **SW CPE** is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-045-H04-P and 0492-0000-21-045-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program is designed to provide full spectrum pain relief by combining pharmacological and non-drug approaches.

Participants completing this program should be able to:

- 1. Describe how it can be assessed.*
- 2. List psychological, nutritional and physical modalities.*
- 3. Identify pharmacological treatments including NSAIDs, opioids, antidepressants and anticonvulsants.*
- 4. Name treatments for tension, migraine and medication-induced headaches.*
- 5. Name treatment of fibromyalgia.*
- 6. Name treatment of back- and neck pain.*

Understanding Pain

- Chronicity
- Fast and Slow Pain
- Chemical Messengers
- Spine and Brain
 - Sharp versus Dull Pain ◦ Localized versus Diffuse Pain
 - Chronic Versus Acute Pain ◦ Brain Centers
- Assessment

Non-Pharmacological Treatments

- Applying Psychological Techniques
 - Progressive Muscle Relaxation ◦ Imagery ◦ Biofeedback
 - Hypnosis ◦ Cognitive Behavioral Therapy ◦ Mindfulness
- Applying Nutritional Modalities
 - Reducing Inflammation ◦ Osteoarthritis ◦ Migraine
- Indications for Physical Modalities
 - Physical Therapy ◦ Chiropractic ◦ Acupuncture ◦ Yoga

Pharmacological Treatments

- Acetaminophen
- Non-Steroidal Anti-Inflammatory Drugs
- Prescribed Opioids
 - Understanding Addiction ◦ Addiction to Heroin and other Opioids ◦ Treating Drug Overdose
- Antidepressants
 - Tricyclics ◦ SNRIs
- Anticonvulsants
 - Gabapentin and Pregabalin ◦ Topiramate

Headache

- Tension (muscle contraction)
 - Subtypes ◦ Key Symptoms ◦ Triggers
- Migraine
 - Subtypes ◦ Key Symptoms and Triggers ◦ Preventing and Inhibiting Migraine ◦ Avoiding Food-Related and Environmental Triggers
- Medication-Induced Headaches
 - Key Symptoms
- Assessment
 - Self-Monitoring
- Comparing Physical Modalities
- Pharmacological Treatments

Fibromyalgia/Chronic Fatigue Syndrome

- Diagnosis
- Etiology Non-Drug
- Treatments Pharmacology

Spinal Pain

- Acute and Chronic Back and Neck Pain
 - Non-Drug Management Strategies
 - Pharmacologic Therapy ◦ Multidisciplinary Programs

ABOUT THE INSTRUCTOR



Mark Schneider, Ph.D., is an expert in Behavioral Medicine. Dr. Schneider has taught at Brown Medical School and Harvard University School of Medicine. His research and clinical skills include helping people cope with chronic pain.

An outstanding speaker, Dr. Schneider has given over 500 seminars to health professionals. Audiences highly recommend his presentations for their abundance of practical information, insightful case histories and clinical wisdom. Participants will receive a detailed outline prepared by Dr. Schneider for all of the lecture topics plus key references and evidence-based resources.

Principles of Managing Pain: Non-Drug Interventions

A 6-Hour Home Study Program for Health Professionals



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12/01/18 to 11/30/24
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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Chronic pain produces physical and psychological stress, low-grade inflammation, and disorders of mood, anxiety, and sleep.

The program is designed to enable you to acquire a toolkit of approaches to experience pain relief.

Participants completing this program should be able to:

- 1. Identify the prevalence and differential diagnosis of key pain-related disorders.*
- 2. Name associated conditions including depression, PTSD, chronic inflammation, anxiety, depression, and insomnia.*
- 3. List indications for use of evidence-based herbal medications and biological supplements.*
- 4. Cite indications for physical interventions including physical therapy, exercises, massage, Tai Chi and Yoga.*
- 5. Name indications for psychological interventions including ways to evoke the relaxation response, cognitive approaches, and mindfulness.*

Common Forms of Pain

- Tension-Type Headaches
- Migraine Headache
- Acute Back Pain
- Chronic Back Pain Sciatica
- Osteoarthritis
- Rheumatoid Arthritis
- Neuropathic Pain
- Pain in Dentistry
- Fibromyalgia

Key Associated Conditions

- Low-Grade Chronic Inflammation
- Sleep-Related Disorders
- Mood Disorders
- Posttraumatic Stress Disorders

Herbal Medications and Biological Supplements

- White Willow Bark
- Migraine Prevention
- Cayenne Pepper
- Devil's Claw
- Cannabis
- Glucosamine Sulfate
- SAM-e

Physical Modalities

- Physical Therapy
- Exercise
- Massage Therapy
- Acupuncture
- Tai Chi
- Yoga

Psychological Approaches

- Evoking the Relaxation Response
- Deep Breathing
- Reducing Muscle Tension
- Reducing Stress
- Cognitive-Behavioral Interventions
 - Identifying key stress-related triggers
 - Untwisting negative thoughts that worsen pain
 - Cognitive approaches to elevating mood
 - Preventing catastrophic reactions to flareups
- Imagery
- Biofeedback
- Improving Sleep
- Experiencing Mindfulness-Based Pain Reduction

ABOUT THE INSTRUCTOR



Mark Schneider, Ph.D., is an expert in Behavioral Medicine. Dr. Schneider has taught at the medical schools at Brown, Duke and Harvard Universities. His research and clinical skills include helping people cope with chronic pain and adjustment to chronic disease.

Throughout the program, Dr. Schneider will enable participants to experience pain relief through evidence-based interventions. An outstanding speaker, Dr. Schneider has presented over 750 seminars to health professionals. Audiences highly recommend his presentations for their abundance of practical information, insightful case histories and clinical wisdom. Participants will receive a detailed outline prepared by Dr. Schneider for all of the lecture topics plus key references and evidence-based resources.

Understanding Type 2 Diabetes

A 6-Hour Home Study Program for Health Professionals



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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program concerns the diagnosis, etiology, symptoms, management challenges, and complications associated with type 2 diabetes. Lifestyle factors associated with adverse and beneficial effects are detailed.

Participants working in medical, dental, and behavioral health settings should be able to:

1. Distinguish between type 1 and type 2 diabetes.
2. Describe factors that lead to insulin resistance.
3. List several key medical complications of diabetes.
4. List several key behavioral health issues that frequently coexist with type 2 diabetes.
5. Describe why patients receiving pharmacologic treatment for diabetes also benefit from diet, lifestyle, and behavioral interventions.

Understanding the Diabetes Epidemic

- Prevalence
- Costs
- Treatment Issues

Classification of Diabetes

- Type 1
- Type 2
- Other Forms

Development of Type 2 Diabetes

- Insulin Resistance
- Pancreatic β -cell dysfunction

Complications

- Microvascular
- Macrovascular
- Other Complications
- Diabetic Emergencies

Behavioral Health Issues and Diabetes

- Depression and Anxiety
- Diabetes Distress
- Eating Disorders

Treatments for Diabetes

- Medications
- Bariatric Surgery
- Diet
- Lifestyle Interventions
- Behavioral Health Interventions

ABOUT THE INSTRUCTOR



Mark Schneider, Ph.D., is an expert in Behavioral Medicine. Dr. Schneider has taught at Brown Medical School and Harvard University School of Medicine. His research and clinical skills including helping people with chronic medical conditions including pain, diabetes, and related conditions.

An outstanding speaker, Dr. Schneider has given over 500 seminars to health professionals. Audiences highly recommend his presentations for their abundance of practical information, insightful case histories and clinical wisdom.

Anger, Forgiveness, and the Healing Process

A 6-Hour Home Study Program for Health Professionals



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Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA) Approved Provider**, #6050. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills), Occupational Therapy Process (Intervention), and Professional Issues (Supervision). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

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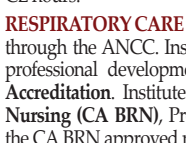
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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Anger poses a risk not only to the person who receives it but also to the individual who harbors it. However, effective approaches have been developed for managing anger and achieving forgiveness. In this six-hour program, learn to communicate what matters in ways that can lead to meaningful change.

Participants completing this program should be able to:

- 1. List several long-term health risks associated with anger.*
- 2. Identify characteristics of people with the most common anger-related disorders.*
- 3. Discuss evidence-based approaches to manage anger.*
- 4. Describe effective methods of facilitating forgiveness.*

Understanding Anger

- The Way of the Wound
- Anger and the Brain
- Anger and the Body
- Health Risks to Patients With Chronic Anger and to Caregivers Who Work With Angry Clients
- Thoughts that Sustain Anger

Understanding Anger-Related Disorders

- Uninhibited Anger
- Disinhibited Anger
- Chronic Low Grade Anger
- From Mad to Sad – Anger Turned Inward
- Bipolar Disorders
- Dissociated Anger
- Self-Esteem
- Unstable Attachments
- Impaired Empathy
- Coping with Loss

Advances in Managing Anger

- Self-Awareness Skills
- Interpersonal Skills
- Behavioral Skills
- Nutritional Skills
- Cognitive Skills
- Acceptance-Based Skills

Forgiveness and the Healing Process

- Health Benefits of Forgiving
- Applying Behavioral Psychology
- Applying Interpersonal Psychology
- Applying Health Psychology
- Applying Cognitive-Behavioral Therapy
- Applying Dialectical Behavioral Therapy
- Applying Positive Psychology
- From Trauma to Transformation

ABOUT THE INSTRUCTOR



Joseph Shannon, Ph.D. (Ohio State University), is an acclaimed psychologist, clinician, researcher and lecturer in the areas of personality disorders, chemical dependency, character pathology, anxiety and depression. Dr. Shannon has appeared on the CBS Morning Program and PBS Viewpoint.

Dr. Shannon has developed and presented training programs for health professionals throughout the United States and Canada. Participants praise his use of innovative teaching methods. In this presentation, film excerpts will be used to illuminate noxious people. Audiences highly recommend his insightful and practical presentations and enjoy his warm sense of humor.

Changing How We Feel By Changing How We Think

A 6-Hour Home Study Program for Health Professionals



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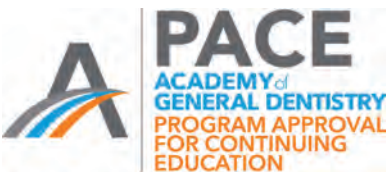


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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

The thought-mood connection underlies acute psychological stress, anxiety, mood disorders, challenging interpersonal relationships and also the experience of peace and positive emotions.

This program is designed to help health professionals and their clients feel better by overcoming maladaptive emotions, generating positive emotions and mindful states of awareness.

Participants completing this program should be able to identify evidence-based practices to help clients:

1. Identify the means of treating acute stress.
2. List ways to reduce worry and anxiety.
3. Discuss ways to reduce sadness, persistent depression and mood swings.
4. Outline ways to handle challenging relationships and conversations.
5. Classify conditions improved by generating positive emotions and mindfulness-based states of awareness.

Acute Stress

- Stress-related automatic thoughts
- Mindsets
- Calming Acute Psychological Stress
 - Words that reduce acute anxiety
 - Deep breathing techniques
 - Revising automatic stress-evoking thoughts
 - Acting before emotions are "up and running"

Worry and Anxiety

- Generalized Anxiety Disorder
- Social Anxiety Disorder
- Posttraumatic Stress Disorder
- Obsessive Compulsive Disorder
- Experiencing Relief from Anxiety
 - Automatic thoughts and core beliefs
 - Untwisting negative thoughts
 - Overcoming cognitive distortions
 - Cognitive restructuring
 - Curtailing "what if" thinking
 - Managing thoughts that keep us awake

Sadness, Persistent Depression and Mood Swings

- Work-Related Fatigue
- Persistent (Low Grade) Depression
- Major Depressive Disorder
- Bipolar Disorder
- Pathways to Feeling Better
 - Experiencing cognitive reappraisal
 - Spending time more joyfully
 - Mindful acceptance of unwanted emotions
 - Distancing
 - Overcoming rumination
 - Experiencing hopeful cognitions

Challenging Relations, Situations and Conversations

- Borderline Personality Disorder
- Antisocial Personality Disorder
- Narcissistic Personality Disorder
- OCD-Related Disorder
- Anger-Spectrum Disorder
- Addictive Disorder
- Managing Challenging Relationships
 - Setting clear boundaries
 - Shifting the focus to problem solving
 - Mindful Listening
 - Conflict-Resolution

Positive Emotions and Mindful States

- Happiness Deprivation Disorder
- Satisfaction Deprivation Disorder
- Meaning Deficiency Disorder
- Generating Positive Emotions and Calm
 - Cognitive habits of happy people
 - Cultivating strengths
- Unexpected sources of gratitude
- Connecting values with actions
- Developing a life plan
- Mindful awareness without judgment
- Mindfulness-Based pain relief
- Mindfulness-Based anxiety relief
- Mindfulness-Based reduced regret

ABOUT THE INSTRUCTOR



Joseph Shannon, Ph.D. (Ohio State University) is an acclaimed psychologist, clinician, researcher and lecturer in the areas of personality disorders, chemical dependency, character pathology, anxiety and depression. Dr. Shannon has appeared on the CBS Morning Program and PBS Viewpoint.

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Developing Healthy Personalities: Relationships that Succeed

A 6-Hour Home Study Program for Health Professionals



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PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
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Initial Release Date: 01/11/2022 Expiration Date: 01/11/2025 Content Level: Intermediate

How do people diagnosed with Narcissism, Borderline Personality Disorder, or Psychopathy differ from healthy personalities?

This program presents origins, traits, attraction, and coping in individuals with personality disorders as well as exemplary personalities.

Participants completing this program should be able to:

- 1. Describe five traits that are characteristic of personality disorders.*
- 2. Discuss how attachment and response to adversity contribute to symptoms of key personality disorders before adulthood.*
- 3. Describe personality traits that affect attraction and close relationships.*
- 4. List features of healthy and exemplary personalities.*

Origins of Personality Disorders

- Key Features
- Five Key Maladaptive Traits
- Attachment Styles
- Impulse Control
- Impaired Mood Regulation
- Genetic Traits and Acquired Habits

Key Personality Disorders

- Narcissism
 - Parenting
 - Early Signs
 - Relationships
 - Reasoning Tip
 - The Upside
- Sociopathic
 - Parenting
 - Early Signs
 - Relationships
 - Reasoning Tip
 - The Upside
- Borderline Personality Disorder
 - Parenting
 - Early Signs
 - Relationships
 - Reasoning Tip
 - The Upside

Strategies for Teens At-Risk

- Improving Emotion Regulation
- Acting Without Reacting
- Listening Without Judging
- Setting Limits
- Focusing on Problem Solving
- Proactive Reasoning

Strategies for Couples At-Risk

- Hidden Attractor
- Four Horsemen of the Apocalypse in Romance
- Understanding Cognitive Distortions
- Untwisting Negative Thoughts
- Resolving Differences

Healthy and Exemplary Traits

- Selfless Personality
- Calming and Nurturing
- Humanitarian
- The Compassionate Leader
- Key Virtues

ABOUT THE INSTRUCTOR



Joseph Shannon, Ph.D. (Ohio State University) is an acclaimed psychologist, clinician, researcher, and lecturer in areas of character pathology and personality disorders. He has appeared on the CBS Morning Program, and PBS Viewpoint.

Dr. Shannon has developed and presented training programs for health professionals throughout North America. In this innovative presentation, film excerpts will illuminate adaptive strategies for handling challenging relationships. Audiences commend his insightful and practical programs and enjoy his warm sense of humor.

Noxious People: Living and Working With High-Conflict Individuals

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PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-043-H04-P and 0492-0000-21-043-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
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PROGRAM APPROVAL
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EDUCATION

Institute for Brain Potential
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for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an American Occupational Therapy Association (AOTA) Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills) and Professional Issues (Supervision). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 10/21/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Noxious people are defined as problematic relationships that can engender mental or physical illness in others. This program will help you recognize and deal more effectively with individuals with disorders of personality, mood, thought, and impulse control.

In this program, emphasis is placed on practical, evidence-based solutions for health professionals in medical, dental, behavioral, and educational settings.

Participants completing this program should be able to:

1. Describe how trauma and stress can alter the brain and impair social reasoning.
2. Identify diagnostic features of high-conflict individuals with selected disorders of personality, mood, anxiety and anger.
3. List several skills that health professionals can use to interact more effectively with high-conflict people.
4. List interventions that health professionals can apply to help protect and enhance their health when working with noxious people.

Understanding High-Conflict Individuals

- Origins of Noxious Behaviors
- Developmental Trauma
- Noxious Stress and the Adult Brain
- Social Reasoning and the Prefrontal Cortex

Personality Disorders

- Borderline Disorder
- Antisocial Personality
- Narcissism

Mood Disorders

- Minor Depression
- Major Depression
- Bipolar Disorder

Anxiety Disorders

- Generalized versus Phobic Anxiety
- PTSD
- OCD
- Pathological Perfectionism

Anger Disorders

- Covert Anger
- Episodic-Aggressive Anger

The Art of the Possible When Dealing With "Impossible" People

- Behavioral Skills
- Interpersonal Skills
- Cognitive-Behavioral Skills
- Dialectical-Behavioral Skills
- Applying Positive Psychology

ABOUT THE INSTRUCTOR



Joseph Shannon, Ph.D. (Ohio State University), is an acclaimed psychologist, clinician, researcher and lecturer in the areas of personality disorders, chemical dependency, character pathology, anxiety and depression. Dr. Shannon has appeared on the CBS Morning Program and PBS Viewpoint.

Dr. Shannon has developed and presented training programs for health professionals throughout the United States and Canada. Participants praise his use of innovative teaching methods. In this presentation, film excerpts will be used to illuminate noxious people. Audiences highly recommend his insightful and practical presentations and enjoy his warm sense of humor.

Reasoning with Unreasonable People: Focus on Disorders of Emotion Regulation

A 6-Hour Home Study Program for Health Professionals



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-037-H04-P and 0492-0000-22-037-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/03/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

In this program, health professionals will learn how people reason with selected disorders of mood, anxiety, OCD, anger, and personality.

Practical strategies will be presented to facilitate meaningful change in patients and health professionals working in medical, dental, and behavioral health settings.

Participants completing this program should be able to:

1. List several paths to achieving effective emotional communication.
2. Outline an effective strategy to reason with a person who has a disorder of mood, anxiety, OCD, anger, or personality.
3. Describe a strategy for reasoning or having a difficult conversation with a person who is experiencing pain, illness or vulnerability.
4. Describe a calming strategy including the practice of mindfulness for health professionals who are experiencing strong emotions.

Pathways to Effective Reasoning

- Assuring the Person Feels Heard
- Focusing on Feelings
- Emotion-Sustaining Beliefs
- Identifying the Patient's Strengths
- Core Emotional Concerns
- Beyond Reason

Mood Disorders

- Depressive Disorders
- Bipolar Disorders

Generalized Anxiety, Obsessive Compulsive Disorder and Perfectionism

- Generalized Anxiety
- Obsessive Compulsive Disorders
- Perfectionism

Passive and Aggressive Forms of Anger

- Passive Anger
- Aggressive Anger

Selected Personality Disorders

- Key Features
- Antisocial (Sociopathic)
- Borderline
- Narcissistic

Strategies for Helping Patients With Strong Emotions

- Cognitive Restructuring
- Shifting the Focus to Problem Solving
- Exposure-Based Treatments
- Emotion Regulation Techniques
- Dialectical Behavioral Therapy
- Disengaging from Pathological Interactions
- Handling Difficult Conversations

Calming Strategies for Health Professionals

- Resilience-Based Reasoning
- Balancing Priorities
- Changing the Narrative
- Acceptance
- Practicing Mindfulness-Based Stress Reduction

ABOUT THE INSTRUCTOR



Joseph Shannon, Ph.D. (Ohio State University), is an acclaimed psychologist, clinician, researcher and lecturer in the areas of personality disorders, chemical dependency, character pathology, anxiety and depression. Dr. Shannon has appeared on the CBS Morning Program and PBS Viewpoint.

Dr. Shannon has developed and presented training programs for health professionals throughout the United States and Canada. Participants praise his use of innovative teaching methods. In this presentation, film excerpts will be used to illuminate noxious people. Audiences highly recommend his insightful and practical presentations and enjoy his warm sense of humor.

Supervising Staff With Mental Health Problems

A 6-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-038-H04-P and 0492-0000-22-038-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors and Performance Patterns) and Occupational Therapy Process (Intervention). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Up to 20% of workers experience psychological symptoms on any one day and about 60% of the costs of mental health disorders at work arise from reduced productivity. Many individuals who meet diagnostic criteria for one or more types of mental illness do not report distress to supervisors or other colleagues. This program will help you recognize key symptoms, treatments and misconceptions regarding the most common mental health problems in the workforce; disorders of mood, anxiety, substance use and personality.

Participants completing this program including staff and employees working in medical, dental, and behavioral settings will be able to:

1. Discuss the incidence and scope of the mental health problems in the workplace.
2. Describe the most prevalent forms of mental illness in the workplace, including depression, bipolar disorder, anxiety disorders, A.D.H.D., substance abuse and personality disorders.
3. Name the most commonly-occurring problematic behaviors that are typically indicative of mental illness in an employee.
4. List the most prevalent problematic behaviors indicative of counselors/therapists who have mental health or substance abuse problem.

Common Problematic Behaviors Indicative of Mental Illness Disorders

- Working slowly
- Missing deadlines
- Calling in sick frequently, especially on Mondays, and high rates of absenteeism
- Irritability and outbursts of anger
- Difficulty concentrating and making decisions
- Appearing numb, blunted, or emotionless
- Withdrawing from work activity
- Perfectionism, rigid and unrealistic standards for self and others
- Forgetting directives, procedures and requests.
- Having difficulty with work transitions or changes in routines, such as rigidity and lack of flexibility
- Provocative, incendiary, passive-aggressive, or otherwise inappropriate behaviors

Key Mental Health Problems in the Workforce: Symptoms, Treatment, and Biggest Misconception

- Depression
- Bipolar Disorder
- Generalized Anxiety Disorders
- OCD and the Pathology of Perfectionism
- Substance Use Disorders
- Personality Disorders

A Protocol for Intervention

- Establish a Mentally Healthy Working Environment
- Educate Supervisory Staff
- Do Not Diagnose
- Control Your Emotions
- When Confronting Anger, Denial, Hostility or Verbal Abuse
- Make Reasonable Accommodations
- Emergencies
- Summary of Do's for Intervention
- Summary of Don'ts

ABOUT THE INSTRUCTOR



Joseph Shannon, Ph.D. (Ohio State University) is an acclaimed psychologist, clinician, researcher and lecturer in the areas of personality disorders, chemical dependency, character pathology, anxiety and depression. Dr. Shannon has appeared on the CBS Morning Program and PBS Viewpoint.

Dr. Shannon has developed and presented training programs for health professionals throughout the United States and Canada. Participants praise his use of innovative teaching methods. In this presentation, film excerpts will be used to illuminate noxious people. Audiences highly recommend his insightful and practical presentations and enjoy his warm sense of humor.

Treating Borderline Personality Disorders: Understanding Intense, Impulsive, and Volatile Relationships

A 6-Hour Home Study Program for Health Professionals



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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

People with borderline personality disorder exhibit fear of abandonment, volatile relationships, impulsivity, mood swings, and intense anger.

These intensely emotional yet chaotic individuals can confuse and bewilder health professionals, educators, and families. This program is designed to enhance your understanding of the origins, symptoms, and treatments of borderline personality disorder for professionals working in medical, dental, and behavioral settings.

Participants completing this program should be able to:

- 1. Describe five clinical criteria for diagnosing personality pathology.*
- 2. List key features of the borderline personality disorder.*
- 3. Describe genetic and developmental factors underlying borderline personality disorder.*
- 4. Compare and contrast different treatments.*

Clinical Criteria of Personality Pathology

- Adaptive Inflexibility
- Vicious Cycles
- Instability
- Lack of Insight
- Pathological Problem-Solving

Characteristics of the Borderline Personality

- Impulsivity
- Unstable and Intense Relationships
- Identity Disturbance
- Intolerance of Being Alone
- Self-Harm
- Chronic Sense of Emptiness/Boredom
- Inappropriate and Intense Anger
- Paranoid Ideation
- Common Coexisting Conditions

Developmental Factors

- Nature versus Nurture
- Childhood Trauma
- Psychodynamic
- Cognitive-Behavioral
- Genetic
- Biological

Resources

- Interpersonal Skills
- Psychodynamic Therapy
- Schema-Based Therapy
- Dialectical-Behavior Therapy
- Mindfulness
- Increasing Interpersonal Effectiveness
- Improving Emotional Regulation
- Acceptance

ABOUT THE INSTRUCTOR



Joseph Shannon, Ph.D. (Ohio State University), is an acclaimed psychologist, clinician, researcher and lecturer in the areas of personality disorders, chemical dependency, character pathology, anxiety and depression. Dr. Shannon has appeared on the CBS Morning Program and PBS Viewpoint.

Dr. Shannon has developed and presented training programs for health professionals throughout the United States and Canada. Participants praise his use of innovative teaching methods. In this presentation, film excerpts will be used to illuminate noxious people. Audiences highly recommend his insightful and practical presentations and enjoy his warm sense of humor.

Understanding Character Flaws and Personality Disorders: Guidelines for Navigating Challenging Relationships

A 6-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-20-101-H04-P and 0492-0000-20-101-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA) Approved Provider**, #6050. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/19/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Character flaws are brain-based impairments of thinking and impulse. Personality disorders are combinations of character flaws. This program presents key warning signs, personality disorders, and strategies.

Participants completing this new 6-hour program should be able to:

1. Recognize key warning signs of character-flawed people.
2. Identify key personality disorders.
3. List symptoms of the character-flawed brain.
4. Describe strategies for managing difficult conversations and situations.
5. Discuss ways to protect your mental and physical health when interacting with character- and personality-disordered people.

Key Warning Signs of Character Flaws

- Is this person trustworthy?
- Does he undermine self-worth?
- Does he respect your needs?
- Is this person honest?
- Do I feel safe with this person?
- Does he violate rules or laws?
- Has this person been violent?

Diagnosis of Key Personality Disorders

- Antisocial Disorder: how sociopaths reason
- Narcissistic Disorder: the mind of the narcissist
- Borderline Disorder: I love you/I hate you
- Mind of the Addicted Brain
- Anger-Related Personality Disorders

The Character-Flawed Brain

- Developing Brain
- Impaired Impulse Control
- Impaired Mood Regulation
- Deficient Social Judgment
- Defective Forethought and Impaired Executive Functions

Managing Difficult Conversations and Situations

- Mindful Listening
- Shifting the Focus to Problem Solving
- Increasing Interpersonal Effectiveness
- Setting Clear Boundaries
- Recognizing Cognitive Distortions

Improving How We Feel By Changing How We Think

- Practicing Rapid Calming Strategies
- Beliefs that Perpetuate Negative Feelings
- Applying Cognitive Strategies
- Practicing Advances in Mindfulness-Based Stress Reduction
- Enhancing Emotional Fitness
- Taking Meaningful Action

ABOUT THE INSTRUCTOR



Joseph Shannon, Ph.D. (Ohio State University), is an acclaimed psychologist, clinician, researcher and lecturer in areas of character pathology and personality disorders. He has appeared on the CBS Morning Program and PBS Viewpoint.

Dr. Shannon has developed and presented training programs for health professionals throughout North America. In this innovative presentation, film excerpts will illuminate character flaws. Audiences commend his insightful and practical programs and his enjoy warm sense of humor.

Understanding Personality Disorders

A 6-Hour Home Study Program for Health Professionals



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
Provider ID# 312413
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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 04/26/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

In this program, learn characteristics of the most common personality disorders and practical tips for working with or treating "difficult" individuals in medical, dental, and mental health settings.

Participants completing this program should be able to:

- 1. List key brain regions influencing social reasoning and conduct.*
- 2. Identify features of and effective treatments for paranoid, schizoid and schizotypal, antisocial, borderline and narcissistic, and obsessive-compulsive personality disorders.*
- 3. Describe personality disorders that may underlie hypochondriasis, body dysmorphic disorder, eating disorders, active and passive aggression, and substance use disorders.*
- 4. Review principles that facilitate the transformation of personality.*

Biological Dimensions of Personality

- Brain
- Serotonin
- Dopamine, Norepinephrine and Opioid Transmitters
- Pharmacology

Personality Disorders

- Diagnosis
- Paranoid Disorder
- Schizoid and Schizotypal Disorders
- Antisocial (Sociopathic) Behavior
- Borderline Disorder
- Narcissistic Disorder
- Obsessive-Compulsive Personality Disorder

Concurrent Disorders

- Hypochondriasis
- Body Dysmorphic Disorder
- Eating Disorders
- Active and Passive Aggression
- Substance Abuse

Pathways to Transforming Personality

- Social Awareness
- Overcoming Disabling Thoughts
- Acquired Optimism
- Gratitude, Empathy and Forgiveness
- Developing Positive Self-Care Skills

ABOUT THE INSTRUCTOR



Joseph Shannon, Ph.D. (Ohio State University), is an acclaimed psychologist, clinician, researcher and lecturer in the areas of personality disorders, chemical dependency, character pathology, anxiety and depression. Dr. Shannon has appeared on the CBS Morning Program and PBS Viewpoint.

Dr. Shannon has developed and presented training programs for health professionals throughout the United States and Canada. Participants praise his use of innovative teaching methods. In this presentation, film excerpts will be used to illuminate noxious people. Audiences highly recommend his insightful and practical presentations and enjoy his warm sense of humor.

Calming An Overactive Brain

A 6-Hour Home Study Program for Health Professionals



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Nationally Approved PACE Program Provider
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12/01/18 to 11/30/24
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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/19/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.



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This program provides evidence-based and practical methods to reduce unwanted thoughts, facilitate wellbeing, and improve sleep in patients and health professionals working in medical, dental and psychological settings.

Participants completing this program should be able to:

- 1. Describe how increasing predictability and control can protect the brain against the toxic effects of chronic stress.*
- 2. Outline how phobic and trauma-based thoughts can be desensitized.*
- 3. Describe how maladaptive thoughts linked to anxiety, anger or sadness can be reframed through Cognitive-Behavioral Therapy.*
- 4. Discuss how to effectively manage cravings.*
- 5. Describe how to practice Mindfulness and Positive Psychology to produce present-centered, non-judgmental states that increase positive emotions, facilitate sleep and calm the overactive brain.*

Understanding the Overactive Brain

- Chronic Stress
- Calming the Stress Response
- Fear-Based Memories
- Medical and Dental Phobias
- PTSD
- Intrusive Memories and Flashbacks
- Realistic Worry and Generalized Anxiety Disorder
- Depression-Related Thoughts
- Obsessive Spectrum Disorders
- Pathology of Perfectionism
- The Depressed Brain
- Thoughts That Keep Us Awake
- The Dark Side of Food Addictions
- Cravings

Brain-Based Therapies for Calming an Overactive Brain

- Fear Conditioning and Extinction
- Taming the Beast Within
- Treating Thought Distortions with Cognitive-Behavioral Therapy
- Mental Approaches to Improving Sleep
- Reducing Cravings
- Complementary Medicines and Pharmacotherapy
- The Joyful Brain
- Acceptance
- Mindfulness

ABOUT THE INSTRUCTOR



Bill Sieber, Ph.D., Clinical Professor in Psychiatry and Family Medicine at the University of California, San Diego, coordinates their Collaborative Care Program. With over 25 years of clinical, research, and teaching experience, Dr. Sieber is an expert in the behavioral management of disorders of anxiety and mood. He blends evidence-based research with practical strategies to directly enhance the wellbeing of health-professionals and to help calm their clients.

An outstanding and dedicated instructor, Dr. Sieber is recognized for excellent teaching at UCSD School of Medicine and for developing national training programs. Health professionals commend his clinical wisdom, wit, and warmth.

Full Catastrophe Living

A 6-Hour Home Study Program for Health Professionals



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Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-20-055-H04-P and 0492-0000-20-055-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA) Approved Provider**, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

In this program, learn techniques to help manage three forms of stress-related conditions: somatic symptoms, cognitive symptoms, and emotion-related symptoms.

In addition to understanding key symptoms, participants will also be apply to practice and experience techniques to improve resilience.

Participants completing this program should be able to:

1. Outline somatic symptoms associated with chronic stress.
2. List several effective treatments for somatic symptoms.
3. Identify stress-related cognitive symptoms.
4. List several effective treatments for cognitive symptoms.
5. Name common emotion-related symptoms.
6. Describe several effective treatments for emotion-related disorders.

Somatic Symptoms

- Chronic Stress
 - Immune System
 - Stress-related Eating
 - Impaired Sleep
- Treating Somatic Symptoms
 - Mindfulness-based Body Scan
 - Mindful Physical Activity
 - Healthy Fatigue
 - Improving Sleep

Cognitive Symptoms

- Experience and Expression
 - Realistic Anxiety
 - Generalized Anxiety
 - Anxiety-Related Behaviors
 - Perfectionism
- Treating Cognitive Symptoms
 - Realistic Anxiety
 - "What if" Thinking
 - Reducing Clutter

Emotion-Related Symptoms

- Experience and Expression
 - Fear and Panic
 - Social Withdrawal
 - Depressive Disorders
- Treating Emotion-Related Symptoms
 - Mindfulness-Based Stress Reduction (MSBR)
 - Mindfulness-Based Cognitive Therapy
 - Changing How We Feel by Changing How We Think

ABOUT THE INSTRUCTOR



Bill Sieber, Ph.D., Clinical Professor in Psychiatry and Family Medicine at the University of California, San Diego directs their Collaborative Care Program. With over 30 years of clinical, research, and teaching experience, Dr. Sieber is an expert in the behavioral management of disorders of anxiety and mood. He blends evidence-based research with practical strategies to directly enhance the wellbeing of health professionals and to help their clients.

An outstanding and dedicated instructor. Dr. Sieber is recognized for excellent teaching at UCSD School of Medicine and for developing national training programs. Health professionals commend his clinical wisdom, wit, and warmth.

Listening to the Body: Understanding the Language of Stress-Related Symptoms

A 6-Hour Home Study Program for Health Professionals



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PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-049-H04-P and 0492-0000-21-049-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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Institute for Brain Potential
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Approval does not imply acceptance by any
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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/17/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Stress-related conditions contribute to over half of all visits to healthcare providers. Understand the stress experience including headache, pain around the neck, shoulders, lower back, chest, GI tract, immune suppression, insomnia, and fatigue.

This program describes three major ways that stress can impact the body and coping strategies to counter these effects.

Participants completing the program should be able to:

- 1. Identify mind-body treatments for fight-or-flight symptoms.*
- 2. List mind-body treatments for musculoskeletal symptoms.*
- 3. Discuss mind-body treatments for immune symptoms.*
- 4. Describe mind-body treatments for emotions that trigger somatic symptoms.*

Understanding Stress-Related Symptoms

- The Stress Experience
- Stress Triggers
- Adrenal Hormones
- Mind-Body Connection
- The Relaxation Response

Immune System Symptoms

- Who Gets Sick and Who Stays Well
- Allergic Reactions
- Autoimmune Disorders
- Chronic Inflammation
- Immune-Related Fatigue

Fight-or-Flight Symptoms

- Hypertension
- Migraine Headache
- Cardiac Symptoms
- Stress-Related Eating

Musculoskeletal Symptoms

- Headache
- Upper Back/Shoulders
- Lower Back
- Sleep

Mind-Over-Mood Strategies

- Stress Detection
- Rumination
- Restating Maladaptive Thoughts
- Resolving Conflict
- Somatic Approaches
- Acceptance-Based Therapies
- Meditation
- Mind Over Pain

ABOUT THE INSTRUCTOR



William Sieber, Ph.D., Clinical Professor in Psychiatry and Family Medicine at the University of California, San Diego coordinates the Collaborative Care program, delivering clinical services and supervises primary care patients with chronic illnesses.

Dr. Sieber is a reviewer for nearly a dozen peer-reviewed medical journals, has been a consultant to the biotech and pharmaceutical industry, has presented to tens of thousands of health care providers on topics of fatigue, stress, burnout, and health promotion, and has provided and supervised the delivery of services for over 20 years in a variety of medical settings.

An outstanding and dedicated instructor, Dr. Sieber has developed national and international training programs and has presented seminars to health professionals for over 20 years. Audiences commend his presentations for their clinical wisdom, effective solutions, clarity, and warmth.

Managing Acute Stress

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/28/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program concerns how to deal with thoughts and feelings before they lead to chronic states such as anxiety, sadness, anger, and stress-related symptoms.

Participants completing this program should be able to:

- 1. Identify characteristics of Acute Stress Disorder.*
- 2. Name key changes in the brain and body.*
- 3. Describe evidence-based treatments for acute stress.*
- 4. List key methods of managing acute stressors.*

Acute Trauma, Stress Disorder and Chronic Stress

- The Stress Connection
- Acute Stress Disorder
- Chronic Stress Disorder
- Four Trajectories of Trauma-Exposed People
- Key Risk Factors

Diagnosis of Acute Stress Disorder

- Trauma
- Types
- Negative Mood
- Social
- Arousal

Brain

- Adrenal Stress Hormones
- Automatic Fears
- Altered Memory
- Altered Attention and Intensions

Clinical Treatment

- Anxiety Management
- Prolonged Exposure
- Cognitive Restructuring
- A Safe and Effective Way to Reprocess Trauma
- Trauma-Focused Cognitive Behavioral Therapy
- Relapse Prevention

Psychological Tools and Programs

- Self-Directed Cognitive Reframing
- Mindful Brain
- Self Expression
- Living Instead of Reliving
- Smelling the Roses
- Confiding Instead of Hiding
- Trauma-Resistant Habits

ABOUT THE INSTRUCTOR



Bill Sieber, Ph.D., Clinical Professor in Psychiatry and Family Medicine at the University of California, San Diego, coordinates their Collaborative Care Program. With over 25 years of clinical, research, and teaching experience, Dr. Sieber is an expert in the behavioral management of disorders of anxiety and mood. He blends evidence-based research with practical strategies to directly enhance the wellbeing of health-professionals and to help calm their clients. He blends evidence-based research with practical strategies to help treat disorders of acute stress as a means of helping to prevent the development of chronic psychological disorders.

An outstanding and dedicated instructor, Dr. Sieber is recognized for excellent teaching at UCSD School of Medicine and for developing national training programs. Health professionals commend his clinical wisdom, wit, and warmth.

Psychobiology of Fatigue: The Stress Connection

A 6-Hour Home Study Program for Health Professionals



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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This innovative program reviews the mind-body connection underlying common fatigue-related conditions, the critical role of inflammation, stress, mood, anxiety, pain, and sleep. Advances in reducing fatigue and increasing energy are presented.

Throughout the program, Dr. Sieber will demonstrate practical and evidence-based approaches to reducing fatigue.

Participants completing the program should be able to:

1. Discuss how psychological stress contributes to fatigue including the role of inflammation, mood, anxiety, pain, and sleep.
2. Compare and contrast fatigue as it occurs in major depression, chronic fatigue, psycho-physiological insomnia, and profession-related fatigue.
3. Outline an approach involving psychological modalities for treating a selected fatigue-related disorder.
4. Outline an approach involving lifestyle factors, such as physical activity, conscientious eating, restorative sleep, and meditative traditions for managing a fatigue-related disorder.

Understanding the Psychobiology of Fatigue

- The Stress-Cortisol Connection
- The Cortisol-Inflammation Connection
- The Inflammation-Brain-Body Connection
 - Neuroinflammation
 - Arterial Inflammation
 - Periodontal Inflammation
 - GI Tract Inflammation
- The Inflammation-Pain-Mood Connection
- The Pain-Mood-Sleep Connection
- The Sleep-Immune-Fatigue Connection
- Reversing the Vicious Cycle Linking Stress, Inflammation, Mood-Anxiety-Pain and Sleep

Understanding Selected Fatigue Syndromes

- Major Depression
- Chronic Fatigue Syndrome
- Psychophysiological Insomnia
- Profession-Related Fatigue

Evidence-Based Approaches for Reducing Fatigue

- Addressing Cognitive Factors
- Addressing Interpersonal Factors
- Motivational Interviewing
- Addressing Physical Activity
 - Mood Elevation
 - Stress Resilience
 - Sleep Depth
 - Pain Relief
 - Reduced Inflammation
- Addressing Positive Psychology
- Conscientious Eating
- Prioritizing Restorative Sleep
- Calming Traditions

ABOUT THE INSTRUCTOR



Bill Sieber, Ph.D., Clinical Professor in the Departments of Psychiatry and in Family Medicine at the University of California, San Diego, directs their Collaborative Care Program. With over 25 years of clinical, research, and teaching experience, Dr. Sieber is an expert in the behavioral management of disorders of anxiety, mood and fatigue. He blends evidence-based research with practical strategies to directly enhance the wellbeing of health professionals and to help calm their clients.

An outstanding and dedicated instructor, Dr. Sieber is recognized for excellent teaching at UCSD School of Medicine and for developing national training programs. Health professionals commend his clinical wisdom, wit, and warmth.

Understanding and Practicing Positive Psychology

A 6-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-032-H04-P and 0492-0000-21-032-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Patterns) and Occupational Therapy Process (Outcomes). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Initial Release Date: 06/19/2021 Expiration Date: 06/19/2024 Content Level: Intermediate

A revolution in the brain and behavioral sciences is revealing how we can be happier by applying principles of positive psychology.

In this program, acquire a practical understanding of positive psychology, the attainment of mindfulness, and the limits and capabilities of positive psychology in meaningfully increasing health and wellbeing.

Professionals working in medical, dental, behavioral, and educational settings completing this program should be able to:

1. List several attributes of positive psychology,
2. Outline steps to promote mindfulness,
3. Describe some limits of positive psychology,
4. Identify several pathways toward creating positive states and traits, and
5. Discuss physical and mental health benefits of practicing positive psychology.

The Mind-Body Connection

- Understanding Positive Psychology
- Attributes of Positive Psychology
- Understanding Happiness
- Beyond Self-Fulfilling Prophecies
- Optimization Versus Satisfaction
- Wanting Versus Liking

The Neuroscience of Mindfulness

- The Joy of Being Non-Judgmental in the Present Moment
- Key Brain Centers
- Taming the Self-Critical Brain
- The Neurochemistry of Gratitude

The Limits of Positive Psychology

- Optimistic Bias
- Mood Disorders
- Pathological Search For Happiness

Creating Positive States and Traits

- States and Traits
- States and Traits that Optimize Quality of Life
- Attributional Style
- Turning Mindfulness to Our Advantage
- Creating Mindful States
- Self-Aware Emotions That Generate Happiness

Physical and Mental Health Benefits of Positive Psychology

- Optimism and Recovery
- Posttraumatic Growth
- Increasing Psychological Resilience
- Applying Positive Psychology

ABOUT THE INSTRUCTOR



Bill Sieber, Ph.D., Clinical Professor in Psychiatry and Family Medicine at the University of California, San Diego, coordinates their Collaborative Care Program. With over 25 years of clinical, research, and teaching experience, Dr. Sieber is an expert in the behavioral management of disorders of anxiety and mood. He blends evidence-based research with practical strategies to directly enhance the wellbeing of health professionals and to help produce positive emotions in their clients.

An outstanding and dedicated instructor, Dr. Sieber is recognized for excellent teaching at UCSD School of Medicine and for developing national training programs. Health professionals commend his clinical wisdom, wit, and warmth.

Advances in Preventing Cognitive Decline: Getting Old, Thinking Young

A 6-Hour Home Study Program for Health Professionals



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Like it or not, we are aging, but it is better than the alternative. This program translates advances in neuroscience into practical terms to help protect the aging brain from cognitive decline and dementia.

Alzheimer's disease and vascular dementia are the two most common causes of dementia, affecting over 85% of cases. Remarkably, they share common modifiable risk factors and prevention strategies.

Participants completing this program should be able to:

1. Distinguish between healthy aging of the brain, mild cognitive impairment and dementia.
2. Identify risk factors for Alzheimer's disease and evidence-based interventions designed to prevent onset or progression.
3. Identify risk factors for cognitive decline related to silent or clinically identified vascular dementia and evidence-based interventions designed to prevent onset or progression.
4. Describe evidence-based strategies to develop a personalized plan for protecting the brain from cognitive decline and enhancing neuroplasticity.

Understanding Age-Related Cognitive Impairments

- Short-Term Memory
- Long-Term Memory
- Cognitive Domains
- Habits
- New View of Healthy Aging
- Mild Cognitive Impairment
- Dementia

Understanding Alzheimer's Disease

- Prevalence
- Neuropsychological Impairments
- Diagnosis
- Pathology
- Disease Modifying Treatments
- Modifiable Risks
- Genetic Risks

Understanding Vascular Dementia

- Prevalence
- Neuropsychological Impairments
- Diagnosis
- Pathology
- Risk Profile

How Can We Prevent Cognitive Decline?

- Physical Activity
- Stress-Related Aging of the Brain
- Hormones
- Reducing Chronic Inflammation
- Nutrients and the Aging Brain
- Increasing Cognitive Reserve
- Cognitive-Enhancing Strategies
- Habits to Improve Long-Term Memory
- Maintaining Memory Habits

ABOUT THE INSTRUCTOR



Craig E. L. Stark, Ph.D., is Director of the Center for the Neurobiology of Learning and Memory at UC Irvine and is a Professor in the Department of Neurobiology and Behavior. Dr. Stark is an expert in how the brain forms new memories and imaging studies of the human brain as it learns, remembers and forgets. His research specializes in studying normal memory, how memory changes with age, amnesia or Alzheimer's disease, all the while tying these to changes in brain structure and function.

An outstanding and informative speaker, Dr. Stark presents a wealth of practical information with clarity and warmth. He has presented his discoveries on multiple occasions on National Public Radio. Health professionals commend Dr. Stark for his ability to translate key discoveries to enhance understanding of how memory works, breaks down, and what might be done to improve it.

Everyday Habits for Long-Term Health

A 6-Hour Home Study Program for Health Professionals



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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Habits strongly influence how we think, feel, and act.

If health-related habits could be meaningfully improved, the overall impact would be greater than all pharmacological, medical and surgical interventions combined.

Learn advances in the field of behavioral health designed to manage cravings, improve health-protective habits, and develop healthy cognitive habits and mindsets.

Participants completing this 6-hour program should be able to:

1. Describe the connection between stress, impulse control, and dopamine-based cravings.
2. List evidence-based steps to create short-term and long-term goals related to a daily habit such as maintaining physical fitness.
3. Identify how to acquire personalized cognitive habits to reduce anxiety, improve mood, and enhance sleep.
4. Outline how to change mindsets associated with combinations of habits.

Three Types of Habits

- Addictive Habits
- Health-Protective Habits
- Cognitive Habits

Stress, Pain, and Cravings and the Dopamine Addiction Circuit

- Understanding Opioid Addiction and Chronic Pain
- How Stress Drives Immediate Gratification
- Curbing Impulse Control
- Why Mindset Matters for Pain Relief
- Chronic Pain Management
- Best Practices
- Daily Mindful States

Attention-Based Habits and the Cingulate Loop

- Setting Short-Term Goals
- Setting Long-Term Goals
- Habits of Successful Exercisers
 - Calming Physical Activities
 - Mindful-Enhancing Physical Activities
- Coping With Failure

Anxiety, Mood, and Sleep and the Dorsal Prefrontal Loop

- Reducing Anxiety
- Understanding Major Depression
- Acquired Optimism
- Developing Sustainable Stress-Resilient Habits for Life
- Choosing to be Happy
- Self-Calming Habits to Improve Sleep

How to Change Mindsets to Enhance Treatment Effectiveness

- Mindsets
- Beyond Supportive Conversations
- Mindsets About Treatment Efficacy
- Mindsets About Capacity to Change
- Mindset Replacement

ABOUT THE INSTRUCTOR



Jodie Trafton, Ph.D., a neuroscientist, is an affiliated Clinical Professor of Psychiatry and Behavioral Sciences at Stanford Medical School and is Director of Program Evaluation for the treatment of addictive disorders, pain, and mental health conditions for veterans throughout the United States. Dr. Trafton is first author of Training Your Brain To Adopt Healthful Habits: Mastering the Five Brain Challenges (2019) and has authored numerous scientific publications concerning addiction, pain and related topics.

An outstanding speaker, Dr. Trafton teaches an acclaimed series of classes at Stanford University on addictive disorders and has taught for the Institute for Brain Potential for over a decade. Health professionals commend her ability to present practical discoveries with clarity, enthusiasm and warmth.

How The Brain Forms New Habits: Why Willpower Is Not Enough

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Patterns) and Occupational Therapy Process (Intervention). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Why are habits so difficult to change? Habits govern how we think and act. They influence who needs care and who stays well in medical, dental, psychological, and educational settings. This program describes how the brain forms new habits and how to facilitate meaningful change.

Participants completing the program should be able to:

1. Name several characteristics of reward-centered habits.
2. Identify several evidence-based strategies for managing reward-centered habits.
3. Describe how threat-based mental habits are connected to maladaptive emotions and actions.
4. List one or more strategies for coping adaptively with threat-based mental habits.
5. Identify several evidence-based principles for initiating and maintaining health-promoting habits.

Reward-Centered Habits

- Understanding Reward-Centered Habits
- Neurotransmitters
- Features of Addiction
- Addictive Features of Comfort Foods
- Storehouse of Addictive Habits
- Changing Reward-Based Habits

Using Your Brain to Form New Habits

- Dorsolateral Prefrontal Cortex
- Ventral Striatum
- Anterior Cingulate Cortex
- Temporal Lobe Neocortex

Threat-Based Mental Habits

- Stress-Based Habits
- Generalized Anxiety
- Recurrent Anger
- Depression
- OCD
- Chronic Pain

Overcoming Threat-Based Mental Habits

- Cataloguing Automatic Thoughts
- Graded Exposure to One's Fears
- Cognitive-Behavioral Therapy (CBT)
- Positive Psychology
- Mindfulness

Initiating and Maintaining Healthful Habits

- Preschool
- Repetition of Skilled Movements
- Temporal Habits
- Spatial Habits
- Habit Substitution
- Mastering the Five Brain Challenges

ABOUT THE INSTRUCTOR



Jodie Trafton, Ph.D., a neuroscientist and mental health services researcher, designs and evaluates treatment systems for addiction, chronic pain and anxiety disorders for the 140 medical centers within the Veterans Health Administration as Director of the VA's Program Evaluation and Resource Center. She is Editor in Chief of the three-volume series, *Best Practices in the Behavioral Management of Chronic Disease*, the most comprehensive reviews of programs for changing health-related behaviors and habits.

An outstanding instructor, Dr. Trafton teaches a highly rated series of classes at Stanford University for graduate students and medical residents on topics including addictions and strategies for managing pain, impulse control and habits. Health professionals recommend her ability to present practical discoveries with clarity, enthusiasm and warmth.

Introduction to the Cost-Effectiveness of Behavioral Health Interventions

A 6-Hour Home Study Program for Health Professionals



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
Provider ID# 312413
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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Areas of Occupation and Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 11/01/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Whether you work in a behavioral, medical, dental, or educational setting, one of the most important decisions is to make sure that you are providing, administering or paying for effective and cost-effective treatments.

In the last decade, there has been a significant increase in the number of cost-effectiveness studies of behavioral health interventions. It is now possible to offer you our first program on this topic.

Upon completion of this important program, you should be able to:

1. Identify key elements that contribute to creating, implementing and evaluating a cost-effective behavioral health intervention.
2. Summarize key research findings that can improve the cost effectiveness of care of a selected psychological disorder including ADHD, anxiety, depression, deliberate self-harm, PTSD or schizophrenic disorder.
3. Summarize key research findings that can improve the cost effectiveness of care of a medical condition (e.g., type-2 diabetes, dementing disorder, or end-of-life care).
4. List several general principles for enhancing the cost-effectiveness of treatment programs.

Part I: Understanding Cost-Effectiveness Research: Key Questions

- Clinical Effectiveness and Cost Effectiveness
- Who Gains and Who Pays?
- Measuring Benefits
- Willingness to Pay
- Cost Effectiveness Analyses
- Translating Cost-Effectiveness Studies
- How Much of A Difference Makes a Difference?

Part II: Effective and Cost-Effective Interventions

- Anxiety-Related Disorders
- Depressive Disorders
- Bipolar Disorders
- ADHD
- Disruptive Behavior Disorders In Youth
- Risk of Deliberate Self-Harm
- Schizophrenic Disorders
- Alcohol Use Disorders
- Tobacco Use
- Eating Disorders
- Lifestyle Interventions for Healthy Weight
- Chronic Pain
- PTSD
- Chronic Somatic Symptoms
- Type 2 Diabetes
- Sleep Disorders
- Dementing Disorders
- End-Of-Life Care

Part III: Best Practices for Increasing the Cost-Effectiveness of Behavioral Health Programs

- Effective Approaches To Improving Cost-Effectiveness of Care
- Treatment Strategies with Broad Evidence for Cost-Effectiveness
- Comparing Types of Treatment
- Next Steps

ABOUT THE INSTRUCTOR



Jodie A. Trafton, Ph.D., is an expert in evaluating and recommending cost-effective behavioral health programming. She directs national evaluation and behavioral health implementation initiatives for the health care systems within the Veterans Health Administration and is Affiliated Clinical Professor in Psychiatry and Behavioral Sciences at Stanford University School of Medicine. Dr. Trafton is Editor in Chief of the four volume series, *Best Practices in the Behavioral Management of Chronic Disease*. Dr. Trafton is also first author of *Training Your Brain to Adopt Healthful Habits* (2016) and an author of *The Cost Effectiveness of Behavioral Health Interventions* (2017).

An outstanding speaker, Dr. Trafton teaches acclaimed classes at Stanford University on behavioral health disorders and has taught for the Institute for Brain Potential for over a decade. Health professionals commend her ability to present practical discoveries with clarity, enthusiasm, and warmth.

The Overdose Epidemics: What Licensed Health Professionals Need to Know

A 6-Hour Home Study Program for Health Professionals



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Overdose epidemics in the United States have reached unprecedented proportions. The regions in the United States with the highest proportion of overdose-related deaths are depicted in red and orange in the graphic.

Over 100 million Americans are in chronic pain, and those individuals are at particular risk of developing opioid- and other substance-related forms of dependence and addiction. In addition, vulnerabilities to addiction include trauma, mood disorders, PTSD, and disorders of impulse control.

Participants completing this program should be able to:

- 1. List key risk factors for determining who becomes addicted.*
- 2. Discuss how dopamine deficiency contributes to addiction-related disorders.*
- 3. List several ways that relief-seeking to manage pain, despair, and disability can become deadly.*
- 4. Outline best practices in preventing opioid-related deaths.*
- 5. List best practices for treating people with analgesic-related opioid use disorders through pharmacological and psychological interventions.*

Who Becomes Addicted

- Genetic Vulnerability
- Environmental Vulnerability
- Psychological Vulnerability
- How Pain and Distress Increase Risk

The Addicted Brain

- Understanding Addiction
- Dopamine and Craving
- Addiction-Related Disorders
- Intertwined Brains
- Relation to Eating Disorders and Self-Harm
- The Role of Chronic Pain

Deaths of Despair:

When Relief-Seeking Becomes Deadly

- Response Cycles that Intensify and Make Pain Chronic
- Altered Habit Brain
- How Relief from Pain and Despair Can Hijack the Habit Brain
- Reinforcing Disability
- Altering Prescribing Practices
- Drug Cessation

Preventing Overdose-Related Deaths

- Understanding an Evolving Overdose Epidemic
- Providing Overdose Education and Preventing Overdose-Related Deaths
- Managing Risk Factors Underlying Overdose

Addiction Treatment

- Effective Treatment of Opioid, Stimulant and Other Use Disorders
- Pharmacotherapy
- Setting the Stage for Recovery
- Reinforcing Recovery
- Combining Mental Health and Substance Use Treatment
- Reward Substitution
- Rapid Adaptation of Treatment and Overdose Prevention During and Following the Pandemic

ABOUT THE INSTRUCTOR



*Jodie Trafton, Ph.D., a neuroscientist, is an affiliated Associate Clinical Professor of Psychiatry and Behavioral Sciences at Stanford Medical School and is Director of Program Evaluation for the treatment of addictive disorders, pain, and mental health conditions for veterans throughout the United States. Dr. Trafton is first author of *Training Your Brain To Adopt Healthful Habits: Mastering the Five Brain Challenges* (2019) and has authored numerous scientific publications concerning addiction, pain and related topics.*

An outstanding speaker, Dr. Trafton teaches an acclaimed series of classes at Stanford University on addictive disorders and has taught for the Institute for Brain Potential for over a decade. Health professionals commend her ability to present practical discoveries with clarity, enthusiasm and warmth.

Understanding Substance-Related and Addictive Disorders: Diagnosis, Treatment and Prevention

A 6-Hour Home Study Program for Health Professionals



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-20-099-H04-P and 0492-0000-20-099-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



AOTA
American
Occupational Therapy
Association
Approved Provider

OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA) Approved Provider**, #6050. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Occupational Therapy Process (Evaluation and Intervention). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 11/01/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

The program provides an updated understanding of disorders related to alcohol, cannabis, opioids, sedatives, hypnotics, anxiolytics, stimulants, tobacco, and addictive aspects of eating disorders and obesity.

Participants completing this program should be able to:

1. Recognize how addictive drugs and disorders alter reward systems of the brain.
2. List ways to prevent substance use disorders in youth and adults.
3. Treat substance use disorders with psychological and pharmacological interventions.
4. Discuss ways to minimize risks of using potentially addictive drugs (e.g., opioids, sedatives, cannabis) for medicinal purposes in medical, dental, and behavioral health practices.
5. Outline ways to facilitate recovery from substance use disorders outside of formal treatment programs.

The Addicted Brain

- bingeing and intoxication • withdrawal and negative affect
- preoccupation and anticipation • rewiring the Brain
- punishment-resistant behavior • risk factors

Alcohol Use Disorder

- key features • role of serotonin receptors • development and course • genetic and physiological risk factors • how alcohol alters the developing and adult brain • neurocognitive disorders

Cannabis Use Disorder

- newly recognized risks of severe and prolonged withdrawal symptoms similar to PTSD • high incidence of acute psychosis
- complex pharmacology of THC and cannabidiol • comorbid bipolar and anxiety disorders • risks and benefits

Opioid Use Disorder

- genetic, physiological, and environmental factors • suburban and profession-specific risk • prescribing practices in medical and dental use that reduce risk of misuse and dependence

Sedative, Hypnotic, or Anxiolytic Use Disorders

- functional consequences • comorbidity and aging-related risks • the complex challenge of overcoming withdrawal and dependence

Stimulant-Related Disorders

- benefits of slow release (e.g., for ADHD) but risks of rapid release formulations • medical and dental consequences of abuse
- challenge of prolonged cognitive impairment for treatment

Tobacco-Related Disorders

- elevated presence of psychotic, bipolar, depressive, anxiety, and obsessive-compulsive disorders among individuals unable to quit • combining behavioral and pharmacological treatments

Eating Disorders

- eating disorders and obesity share changes in dopamine reward circuits found in major addictive disorders • taming the cycle of negative affect, craving, and excessive eating • keys to altering the habit brain

Pathways to Recovery

- effective pharmacotherapies • effective psychosocial treatments • core components of effective treatments
- counterproductive strategies • relapse prevention

ABOUT THE INSTRUCTOR



Jodie Trafton, Ph.D., a neuroscientist, is an affiliated Clinical Professor at Stanford University School of Medicine in the Department of Psychiatry and Behavioral Sciences and the Center for Health Policy. She directs national evaluation and mental health program implementation initiatives for the 141 VA health care systems. Dr. Trafton is Editor in Chief of the three volume series, Best Practices in the Behavioral Management of Chronic Disease, and the first author of Training Your Brain To Adopt Healthful Habits and of a new 2015 text on Science-Based Health Education.

An outstanding speaker, Dr. Trafton teaches an acclaimed series of classes at Stanford University on addictive disorders and has taught for the Institute for Brain Potential for over a decade. Health professionals commend her ability to present practical discoveries with clarity, enthusiasm, and warmth.

Advances in Understanding Autism: Special Focus: Immune System and Prenatal Development

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



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PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-025-H04-P and 0492-0000-21-025-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
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for FAGD/MAGD credit.
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regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an American Occupational Therapy Association (AOTA) Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 05/27/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Autism spectrum disorders (ASD) are the fastest-growing neuro-developmental disability. One in 59 children in the US is diagnosed with ASD. Advances in neuroscience, genetics, and immunology are providing a better understanding of the distinct subtypes of autism. As a result, these new findings are improving an understanding of risk factors, diagnosis, treatment, and prevention of ASD.

Participants completing this program should be able to:

1. Identify key diagnostic and behavioral features,
2. Name an abnormal aspect of brain development,
3. Discuss the role of genetic susceptibility,
4. Identify the role of immune regulation of fetal brain development, and
5. List key psychosocial and nutritional interventions.
6. Review principles of Posttraumatic Growth.

CLINICAL

Diagnosis

- Background
- DSM-5 Diagnostic Criteria
- Behavioral Subtypes
- Common Coexisting Conditions
- Differential Diagnosis

Interventions

- Early Intervention Programs
- Social Skills Training
- Behavioral Intervention
- Non-Specialist Mediated Interventions
- Physical Activity
- Parent Training
- Nutritional

STRUCTURAL

Common Brain-Related Findings

- Macrocephaly
- Executive Functions
- Language
- Cerebral Cortex
- Cerebellum
- Basal Ganglia
- Perceptual Abnormalities

MOLECULAR RISK FACTORS

Autism Susceptibility Genes

- Role of Genes
- Fragile X Syndrome
- Phelan-McDermid
- CNTNAP2
- Oxytocin (OXTR)
- MET

Immune System

- Key Discovery
- Immune Biomarkers
- Risk Factors Prior to Pregnancy
- Risk Factors During Pregnancy
- Autism-Related Antiautobodies (MAR)
- Immune Abnormalities in People with ASD

ABOUT THE INSTRUCTOR



Judy Van de Water, Ph.D., an expert in the study of the immunobiology of autism, is a Professor in the Department of Internal Medicine, and is Associate Director of Biological Sciences — UC Davis MIND Institute as well as Deputy Director, UC Davis MIND Institute IDDRC.

Dr. Van De Water is internationally recognized for her discovery that almost one in four children with autism spectrum disorders has had abnormal brain development due to the exposure to autoantibodies from the mother during pregnancy. The information in this program provides practical guidelines for helping to understand, detect, and protect the developing brain.

Health professionals attending her lectures commend her for wealth of valuable information concerning the connection between the immune system, genes, brain, and behavior in understanding the spectrum of autism spectrum disorders. Participants registering for this program will receive a detailed outline, a glossary of terms, and online links to key resources.

The Habits of Stress-Resilient People

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), **SW CPE** is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-081-H04-P and 0492-0000-22-081-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Areas of Occupation and Performance Patterns). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 09/18/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 04/29/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This program presents the science of stress resilience, how to attain and maintain stress-resilient habits. Learn how stress-resilient people manage cravings, fear, anxiety, and sadness, and experience positive states.

Participants completing this program should be able to:

- 1. Discuss at least one habit that protects the brain and body from toxic effects of stress and cortisol.*
- 2. Describe at least one habit as a means of managing stress-related cravings.*
- 3. Review at least one habit that facilitates extinction of fears or management of generalized anxiety.*
- 4. Name one or more cognitive habits to reappraise thoughts that initiate or perpetuate depression.*
- 5. Name one or more habits from positive psychology that can calm an overactive brain.*

Understanding the Science of Stress Resilience

- Toxic Stress and the Brain
- Toxic Stress and the Body
- Stress-Resilient Mindset

Habits that Help Manage Cravings

- Understanding Cravings
- Cortisol-Related Blood Sugar
- Retrain and Restrain

Habits that Reduce Fear and Anxiety

- Fearful Brain, Anxious Brain
- Curbing Fear-Based Habits
- Curbing Anxiety-Based Habits

Thought Habits that Improve Mood

- Identifying Mood Triggers
- Depression Resistant Mindset
- Reducing Self-Criticism
- Acceptance and Commitment
- Learned Optimism
- Pain Relief
- Effective Coping Habits
- Developing Positive States of Mind
- Calming States that Reduce Inflammation

Developing Positive Emotional Habits

- Happy Brain, Healthy Brain
- Practicing Positive Psychology
- Humor and Laughter
- Natural Mindfulness
- Practicing Both Energizing and Relaxing Habits
- Restorative Sleep
- Keys to Developing Sustainable Stress-Resilient Habits

ABOUT THE INSTRUCTOR



Christian Waugh, Ph.D., Associate Professor of Psychology at Wake Forest University, is an expert in the study of stress resilience, emotions, and effective coping habits. His research has been featured in scientific journals and on television and reveals individual differences in resilience as the result of stress, trauma, and the ability to experience positive emotions in times of stress.

Dr. Waugh has been twice honored for teaching excellence at Wake Forest. His presentations at IBP have been praised for their abundance of practical information delivered with enthusiasm, clarity, and humor. Participants receive a detailed outline prepared by Dr. Waugh for all lecture topics and key references.

How Positive Emotions Can Improve Stress Resilience

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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OCCUPATIONAL THERAPISTS AND ASSISTANTS: This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 10/12/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 11/04/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

The ability to experience positive emotions is one of the most powerful and effective forms of stress regulation.

This unique program provides practical information from the field of Affective Neuroscience. Learn how altering appraisal provides an effective way to improve mood, self-esteem, well-being and resilience.

Participants completing this program should be able to:

- 1. Summarize what is meant by the positive brain.*
- 2. List several disorders of emotional appraisal.*
- 3. State how emotion appraisal can reduce stress.*
- 4. Outline steps that enable a person to re-appraise stressors.*

The Positive Brain

- How the Brain Believes Things are Going Well
- Maintaining Positive Emotions
- Understanding Well-being

Disorders of Emotion Appraisal

- Mood Disorders
- Pathological Narcissism
- Impaired Empathy
- Risk-Taking
- Immorality

How Emotion Appraisal Can Reduce Stress

- Keys to Producing Positive Emotions During Stress
- Evoking the Experience of Feeling Safe
- Safety Signals and the Brain
- Safety Signals and the Body
- Experiencing a State of Flourishing

Strategies to Reduce Stressors by Modifying Emotional Appraisal

- Evidence-based approaches to reduce threat and increase well-being
 - How to retrieve positive memories
 - Viewing stressors as challenges instead of as threats
 - How to revise an initial appraisal of a threat
 - How to imagine (simulate) a more positive future
 - Experiencing and expressing compassion
 - Improving emotional appraisal of self-esteem
 - Giving and receiving meaningful social support
- How to Re-Appraise Stressors
 - Activating and maintaining emotion regulation
 - Inhibiting an initial stress-related appraisal
 - Selecting an alternative interpretation
 - Developing a positive alternative narrative
 - Monitoring if the emotional goal is met
 - Making adjustments to improve re-appraisal
 - Sustained motivation to maintain the goal
 - Changing how we think by changing how we feel

ABOUT THE INSTRUCTOR



Christian Waugh, Ph.D., Professor of Psychology at Wake Forest University, NC, is a leading expert in Affective Neuroscience, the study of stress resilience and emotion regulation. His research features resilience as the result of stress, trauma, and the ability to experience positive emotions in times of stress.

Dr. Waugh has been twice honored for teaching excellence at Wake Forest. His presentations at IBP have been praised for their abundance of practical information delivered with enthusiasm, clarity, and humor. Participants receive a detailed outline prepared by Dr. Waugh for all lecture topics and key references.

Listening to the Body: Understanding the Language of Stress-Related Symptoms

A 6-Hour Home Study Program for Health Professionals



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COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 6 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 6 contact hours.

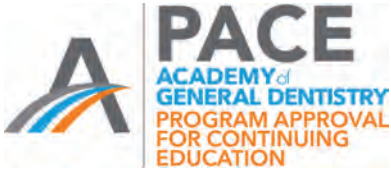


CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-073-H04-P and 0492-0000-22-073-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an American Occupational Therapy Association (AOTA) Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/17/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Stress-related conditions contribute to over half of all visits to healthcare providers. Understand the stress experience including headache, pain around the neck, shoulders, lower back, chest, GI tract, immune suppression, insomnia, and fatigue.

This program describes three major ways that stress can impact the body and coping strategies to counter these effects.

Participants completing the program should be able to:

- 1. Identify mind-body treatments for fight-or-flight symptoms.*
- 2. List mind-body treatments for musculoskeletal symptoms.*
- 3. Discuss mind-body treatments for immune symptoms.*
- 4. Describe mind-body treatments for emotions that trigger somatic symptoms.*

Stress and the Brain

- Stress and the Mind-Body Connection
- Your Brain On Stress

Autonomic System

- Hypertension
- Time Pressure and Resentment
- Stress-Related Appetite and Eating

Musculoskeletal System

- Non-Restorative Sleep
- Low Back, Neck and Shoulders
- Muscle Contraction Headache

Immune System

- Who Gets Sick and Who Stays Well
- Cognitions and Emotions
- Gut-Brain Inflammation

Managing Stress-Related Symptoms

- Cognitive-Emotional Training:
 - Identifying cognitive symptom triggers
 - Developing positive emotional habits
 - Mind-over-pain strategies
- Somato-Psychological Retraining:
 - Exercising
 - Medical Yoga for each type of stress-related symptom
- Experiencing Calm:
 - Calming States that Reduce Inflammation
 - Focused Awareness and Somatic Mindfulness
- Sleep Training and Entraining:
 - Facilitating Sleep Onset
 - Deepening Restorative Slow-Wave Sleep
 - Improving Circadian Sleep-Rhythm Synchrony

ABOUT THE INSTRUCTOR



Christian Waugh, Ph.D., Associate Professor of Psychology at Wake Forest University, NC, is an expert in the study of stress resilience, emotions, and effective coping habits. His research features resilience as the result of stress, trauma, and the ability to experience positive emotions in times of stress.

Dr. Waugh has been twice honored for teaching excellence at Wake Forest. His presentations at IBP have been praised for their abundance of practical information delivered with enthusiasm, clarity, and humor. Participants receive a detailed outline prepared by Dr. Waugh for all lecture topics and key references.

Memory: How it Works, How It Breaks Down, and How To Improve It

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programing.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-042-H04-P and 0492-0000-21-042-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
ACADEMY of
GENERAL DENTISTRY
PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



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does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills) and Occupational Therapy Process (Evaluation). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 11/01/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Advances in the brain and behavioral sciences have provided a new understanding of how we can protect and improve memory by developing greater stress resilience, preventing mood disorders, improving restorative sleep, and acquiring sustainable memory-enhancing skills and habits.

Participants completing this program should be able to:

1. Describe a strategy to prevent a stress-related memory impairment.
2. Discuss a strategy to prevent a mood-related memory impairment.
3. Review a strategy to prevent a sleep-related cognitive impairment.
4. Identify a strategy to help prevent cognitive decline related to neuroinflammation.
5. Describe a means to promote effective memory-related skills and habits.

Forms of Memory

- Emotional Memory
- Working Memory
- Short-Term Memory
- Long-Term Memory
- Habit-Based (Implicit) Memory

Preventing Stress-Related Memory Impairment

- Stress-Related Aging of the Brain
- Why We Remember What We Want to Forget
- Why We Forget What We Want To Remember
- Developing Stress-Resilience

Preventing Mood-Related Memory Impairment

- Depression and Lowered Mood
- Depression and Memory
- Promoting Neurogenesis
- Depression-Resistant Mindset
- Protecting Executive Functions

Preventing Sleep-Related Cognitive Impairment

- Sleep Loss
- Restorative Sleep And Memory Consolidation
- How Much Sleep
- Relaxation Rituals
- Physical Habits that Facilitate Sleep

Dietary Prevention of Neuroinflammation and Memory Improvement

- Understanding Brain Inflammation
- Anti-Inflammatory Diets
- Curcumin
- Resveratrol
- Blueberries
- Caffeine

Attainable and Sustainable Memory-Enhancing Habits

- Skill Versus Habit
- Memory-Protective Habits
- Keeping Visible What We Need to Remember
- Left Hemisphere Learning
- Right Hemisphere Approaches
- Combining Left-and Right Hemisphere Approaches
- Lifelong Learning

ABOUT THE INSTRUCTOR



Mike Yassa, Ph.D., Associate Professor in the Department of Neurobiology and Behavior and Neurology and Director of the Center for the Neurobiology of Learning and Memory at the University of California, Irvine. He is a Fellow at the Center for the Neurobiology of Learning and Memory and the UC Institute for Memory Impairments and Neurological Disorders.

Dr. Yassa is an expert in how the brain acquires and retrieves long-term memory and how these processes are altered by aging and neuropsychiatric disease including depression. Dr. Yassa has received multiple awards including from the National Science Foundation, National Institute on Aging, National Institute on Mental Health, and private foundations.

An inspiring and inspired instructor, Dr. Yassa is one of the most highly rated instructors at Irvine. Dr. Yassa has won awards for research and teaching excellence and teaches programs in human neuropsychology, learning and memory, brain dysfunction and repair.

Understanding Brain Development: How Brain Circuits and Maturation Explain Behavior

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Advances in research have shed light on how the brain develops in the early years and how brain circuits mature and become wired in the adult brain.

These findings provide a much better understanding of the basis of developmental disorders and psychopathology that begins in early life.

Participants completing this program should be able to:

1. Identify the development of key cognitive abilities.
2. Recognize key aspects of the maturation of brain circuits, especially in emotional and reward systems.
3. Identify mechanisms underlying developmental disorders such as autism spectrum disorders, ADHD, Down syndrome, and schizophrenia.
4. Discuss the role of early life experience and how infants can inherit the trauma and stress experienced by their parents.
5. Review the role of early life stress and fragmentation of maternal care in development of later adult psychopathology including depression and PTSD.
6. Name strategies to better understand and help children and adolescents with vulnerabilities that increase risk of mental disorders.

Development of Cognitive Abilities

- Learning and Memory
- Language
- Non-Verbal Abilities

Brain Circuits and Early Childhood Development

- What Makes Us Human? Brain size, circuits, intelligence that enable tool use, language, and imagining the future
- The Developing Brain
- Steroid Hormones and Brain Circuits
- Stages of Early Cognitive Development
- Development of Impulse Control

Developmental Disorders

- Autism Spectrum Disorders
- Attention-Deficit-Hyperactivity Disorder
- Schizophrenia Spectrum
- Mood Disorders
- Generalized Anxiety and PTSD

Environmental Effects on Brain Development

- Stress Experienced by One's Parents
- Impact of Early Life Events
- Environmental Effects on Brain Plasticity
- Adult Outcomes of Early Life Events

Strategies for Increasing Developmental Resilience

- The Developing Brain
- Increasing Stress-Resilience in School Settings
- Full Spectrum Strategies To Improve Stress Resilience

ABOUT THE INSTRUCTOR



Mike Yassa, Ph.D., Associate Professor in the Department of Neurobiology and Behavior and Neurology and Director of the Center for the Neurobiology of Learning and Memory at the University of California, Irvine. Dr. Yassa and his colleagues recently discovered that a fragmented, unpredictable connection between mother and child is a key factor that predicts developmental disorders of learning, memory, and impulse control.

Dr. Yassa has received multiple awards including from the National Science Foundation, National Institute on Aging, National Institute on Mental Health, and private foundations.

An inspiring and inspired instructor, Dr. Yassa is one of the most highly rated instructors at Irvine. Dr. Yassa has won awards for research and teaching excellence and teaches programs in human neuropsychology, learning and memory, brain dysfunction and repair.

Understanding Neurocognitive Disorders

A 6-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 6 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 6 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 6 contact hours of CE credit.



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-21-048-H04-P and 0492-0000-21-048-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an **American Occupational Therapy Association (AOTA)** Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills) and Occupational Therapy Process (Evaluation). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Initial Release Date: 09/17/2021 Expiration Date: 09/17/2024 Content Level: Intermediate

Advances in the neurosciences have shed light upon specialized functions of each cerebral hemisphere.

This information provides unprecedented understanding of how different abilities are organized in the brain and how they can be selectively impaired.

Participants completing this program should be able to:

- 1. List differences between the left and right cerebral hemispheres.*
- 2. Name verbal and non-verbal impairments due to stroke.*
- 3. Indicate key cognitive impairments characteristic of common forms of traumatic brain injury.*
- 4. List the cognitive domains affected by the most common forms of dementia.*
- 5. Discuss strategies to protect the aging brain.*

Cognitive Abilities

- The Split-Brain Operation
- Temporal Lobes
- Parietal Lobes
- Frontal Lobes
- Memory and Amnesia

Stroke

- Types of Stroke
- Aphasia
- Non-Verbal Deficits

Traumatic Brain Injury

- Classifications
- Focal and Diffuse Injuries
- Signs and Symptoms
- Chronic Traumatic Encephalopathy

Dementia

- Alzheimer's Disease
- Frontotemporal Dementia
- Dementia with Lewy Bodies
- Vascular Dementia

Protecting the Brain

- Neuroinflammation
- Preventing and Managing Head Trauma
- Stress-Related Neurodegeneration
- Compensation
- Role of Exercise and Lifestyle

ABOUT THE INSTRUCTOR



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Dr. Yassa is an expert in how the brain acquires and retrieves long-term memory and how these processes are altered by aging and neuropsychiatric disease including depression. Dr. Yassa has received multiple awards including from the National Science Foundation, National Institute on Aging, National Institute on Mental Health, and private foundations.

An inspiring and inspired instructor, Dr. Yassa is one of the most highly rated instructors at Irvine. Dr. Yassa has won awards for research and teaching excellence and teaches programs in human neuropsychology, learning and memory, brain dysfunction and repair.

Dr. Yassa is applauded by health professionals for his ability to communicate complex concepts in readily comprehensible terms and for his warmth and enthusiasm.

Understanding and Experiencing Mindfulness-Spectrum States

A 6-Hour Home Study Program for Health Professionals



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DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

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SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

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EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Mindfulness meditation is a practice based on developing cognitive flexibility and maintaining nonjudgmental awareness of the present moment. Advances in neuroscience are revealing a spectrum of mindful states.

This program is designed to enable participants to acquire an understanding of how mindfulness-based meditation works, its health-related benefits, and how to practice and teach mindfulness.

Participants completing this program should be able to:

1. Identify key experiential features of the mindfulness-spectrum states.
2. Describe how to practice awareness of breath, mindfulness-based body scan, waking mindfulness, and tailored practices to improve mood, anxiety, and sleep.
3. Discuss how mindfulness training can produce relieve pain,
4. Identify how mindfulness alters the brain.
5. List key features of a mindful lifestyle.
6. Describe mindfulness techniques indicated for clients in medical, dental, and behavioral health practices.

There Is No Time Like The Present

- Past and Future
- The Experience of Mindfulness Meditation
- Mindfulness-Based Stress Reduction (MBSR)
- Mindfulness-Based Mental Training

Mindfulness-Spectrum Techniques: There Is No Time Like the Present.

- Non-judgmental Breath Awareness
- Mindfulness-Based Body Scan
- Walking Mindfulness
- Eating Mindfulness Technique
- Tailored Interventions

Mindfulness-Based Pain Reduction and Health Promotion

- How Mindful Pain Reduction Works
- Indications
- An Adjunct to Opioid Medication
- Preparing Patients for Medical, Dental and Surgical Interventions
- Acceptance of the Past, Present and Future

How Mindfulness Alters the Brain

- You Don't Have to be a Monk
- Improving Attention
- Elevating Mood
- Enhancing Nonjudgmental Awareness
- Reducing Somatic Distress
- Inhibiting Pain Sensitivity
- The Mindfulness Habit is Not Habit Forming

The Mindful Lifestyle

- Detaching from Negative Emotions
- Improving Emotional Resilience
- Acceptance
- Extending Healthy Cognitive Aging

ABOUT THE INSTRUCTOR



Fadel Zeidan, Ph.D., is Assistant Professor, Departments of Neurobiology and Anatomy, and Anesthesiology at the University of California, San Diego. Dr. Zeidan is a leading expert in the study of how mindfulness-based states can reduce pain, anxiety and improve health. He is a member of the prestigious Mind and Life Institute and his research is supported by grants including the National Institutes of Health.

An outstanding speaker, he has presented his research at numerous scientific conferences and invited presentations including TED talks. He makes his lectures inspiring and practical by presenting key findings in non-technical terms demonstrating mindfulness-based techniques. Dr. Zeidan will also share what he presented to the Dalai Lama and the results of his extensive evidence-based research that support the use of mindfulness-based spectrum interventions.

The Habits of People Least Likely to Develop Alzheimer's Disease

A 6-Hour Home Study Program for Health Professionals



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ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

Lifestyle has an important role in who remains cognitively intact, who develops mild cognitive impairment and who develops Alzheimer's disease (AD).

This program is designed to help you understand Alzheimer's disease, key risk factors, and brain-protective habits.

Participants completing this program should be able to:

- 1. Describe how Alzheimer's disease can be diagnosed.*
- 2. List several modifiable factors that increase the risk of developing Alzheimer's disease.*
- 3. Discuss limitations of current pharmaceutical treatments.*
- 4. Identify key habits of people who are unlikely to develop Alzheimer's disease.*

Understanding Alzheimer's Disease

- Understanding Dementia
- Extended Opportunity for Prevention
- When to Worry
- Neurons At Risk
- Early Detection

Health Risks

- Chronic Inflammation
- Metabolic Syndrome
- Insufficient Sleep
- Statins
- Major Depression
- Cerebrovascular Disease

Treatments

- The Problem with Current Drugs
- The Problem with Anti-inflammatory Drugs
- Drugs Under Investigation

The Habits of People Least Likely to Develop Alzheimer's Disease

- The Right Dose of Physical Activity
- The Right Dose of Sleep
- The Right Ways to Protect the Brain from Metabolic Syndrome
- The Right Nutrients
- The Right Forms of Social Engagement
- The Right Kind of Care for Caregivers
- The Right Amount of Stress
- The Right Way to Develop Cognitive Reserve

ABOUT THE INSTRUCTOR



Stuart Zola, Ph.D., is a leading neuroscientist and an expert in the study of Alzheimer's disease. He has been Co-director of the Emory Alzheimer's Disease Research Center, Professor of Psychiatry and Behavioral Sciences at Emory University School of Medicine and is a Senior Research Career Scientist at the Atlanta VA Medical Center, one of the highest honors the VA bestows.

Dr. Zola has extensively studied memory disorders specific to Alzheimer's disease. This research has led to the development of a brief neuropsychological test that can predict with high accuracy which patients with mild cognitive impairment will convert to Alzheimer's disease.

An outstanding and humorous speaker, Dr. Zola has taught for our non-profit organization since the 1990s and is a highly regarded instructor. The American Association for the Advancement of Science named Dr. Zola a fellow for his "distinguished contributions in neuroscience, including the delineation of the brain's memory system, and for communicating the importance and excitement of science to the lay public." Dr. Zola has also been named to the Order of Merlin, within the International Brotherhood of Magicians, and he will use demonstrations of magic to illustrate points about the brain.

Remembering, Forgetting and Protecting the Aging Brain

A 6-Hour Home Study Program for Health Professionals



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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 6 CEs. **NAADAC Provider #102949**, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 6 contact hours (0.6 CEUs). UANs: 0492-0000-22-042-H04-P and 0492-0000-22-042-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 6 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 6 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



PACE
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PROGRAM APPROVAL
FOR CONTINUING
EDUCATION

Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an American Occupational Therapy Association (AOTA) Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.6 AOTA CEUs or 6 contact hours. Content Focus: Domain of OT (Performance Skills) and Occupational Therapy Process (Evaluation). This course is approved by the **Florida Board of Occupational Therapy** for 6 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 6 contact hours of continuing education credit. Approval Expires: 02/06/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 6 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 6 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 6 hours of Category 1 distance education (home study) credit. Approval Expires: 06/03/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 6 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 6 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 7.5 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 6 hours.

This 6-hour program presents advances in identifying who develops memory loss and advances in protecting the aging brain decades before the onset of cognitive decline.

Participants completing this program should be able to:

1. Distinguish between impairment of short-term, working, and long-term memory.
2. Outline an evidence-based strategy to protect short-term, working, or long-term memory.
3. Describe how the habit brain plays a role in either major depression, addictive disorders, obsessive-compulsive disorders or posttraumatic stress disorder.
4. Identify characteristic cognitive impairments in Alzheimer's disease.
5. List several advances in protecting the aging brain.

Short-Term Memory:

remembering what happened recently

- Brains At Risk
- Protecting Short-Term Memory

Working Memory:

remembering what to do next

- Brains At Risk
- Protecting Working Memory

Long-Term Memory:

the memories of our lives

- Brains At Risk
- Protecting Long-Term Memory
 - Caffeine and Glucose
 - Physical Activity
 - Restorative Sleep
 - Neurocognitive Activities

Habit-Based Memories:

habits are critical for brain health

- Brains At Risk
- Reprogramming the Habit Brain
 - Major Depression
 - Addictive Habits
 - Obsessive-Compulsive Habits
 - Posttraumatic Habits

Advances In Prevention:

most dementias take decades to develop

- Cognitive Domains
- Understanding Alzheimer's Disease
- Early Detection
- Reducing Inflammation and Protecting the Aging Brain
 - Neuroprotective Nutrients
 - Neuroprotective Exercise
 - Neuroprotective Sleep
 - Neuroprotective Mental Activities

ABOUT THE INSTRUCTOR



Stuart Zola, Ph.D. is an internationally recognized expert in the neural foundation of memory, memory impairments and Alzheimer's Disease. Dr. Zola Co-Directed the Alzheimer's Disease Research Center at Emory University and is currently conducting research and practical applications to provide early detection of cognitive decline associated with Alzheimer's Disease.

An outstanding and highly sought-after speaker, he artfully combines his knowledge of brain science with his natural sense of humor, social acumen and favorite hobby, sleight-of-hand magic.

Improving Non-Verbal Communication to Create Meaningful Change

A 3-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 3 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 3 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 3 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 3 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 3 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 3 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 3 contact hours (0.3 CEUs). UANs: 0492-0000-21-009-H04-P and 0492-0000-21-009-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 3 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 3 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an American Occupational Therapy Association (AOTA) Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.3 AOTA CEUs or 3 contact hours. Content Focus: Occupational Therapy Process (Outcomes) and Professional Issues (Supervision). This course is approved by the **Florida Board of Occupational Therapy** for 3 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 3 contact hours of continuing education credit. Approval Expires: 02/23/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 3 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 3 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 3 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 3 hours of Category 1 distance education (home study) credit. Approval Expires: 06/12/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 3 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 3 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 3.75 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 3 hours.

At least half of what is communicated between the client and healthcare professional is nonverbal including mood, emotions, intensions, and expectations.

Learn how to interpret and provide positive nonverbal communication to improve trust, hope, pain reduction, adherence, and therapeutic outcomes.

Participants completing this program should be able to:

- 1. Review nonverbal behaviors that can communicate emotions, intentions, and expectations.*
- 2. Discuss ways to improve nonverbal communication in distance-based and in-person interactions between the healthcare professional and client.*

Understanding Nonverbal Communication

- Definition
- Auditory
- Visual
- Tactile
- Olfactory
- Why Practicing Nonverbal Communication Is Critically Important
- Rapid and Automatic Information is Conveyed
- Communication of Mood
- Communication of Intent and Trust
- Improving Communication
- Showing Interest
- Establishing a Connection
- Conveying a Specific Meaning
- Demonstrating Authenticity
- Improving Outcomes Within Healthcare Settings
- Increasing Patient Satisfaction
- Increasing Pain Tolerance
- Increasing Treatment Effectiveness

Improving Nonverbal Communication in Healthcare Settings

- Interpreting and Communicating Facial Expressions
- Universal Facial Expressions
- Smiles
- Eye Contact
- Touch
- What it Communicates
- Emotional Content
- Friendly Touch
- Triggering the Relaxation Response
- Social Distance
- What it Communicates
- Appropriate Personal Distance
- Chair Height
- Body Language
- Male- and Female-Specific Patterns of Nonverbal Behavior
- What it Communicates
- Patient Satisfaction
- Culture-Specific Patterns of Nonverbal Behavior
- Social Distance
- Improving Nonverbal Communication During the Pandemic
- Mindful Listening
- Increasing Empathy
- Increasing Trust

ABOUT THE INSTRUCTOR



Marie Cross, Ph.D., Assistant Teaching Professor in the Department of Biobehavioral Health at Pennsylvania State University, is a Health Psychologist with expertise in the study of how nonverbal behavior can influence our psychology and physiology. She has won awards for Excellence in Scientific Research and as an Outstanding Mentor.

Dr. Cross has taught highly rated programs to health professionals including Human Stress, Health Psychology, and Positive Psychology. She presents practical advances with clarity and warmth. Participants receive an outline with all lecture topics, key references, and online resources.

A Short Presentation on Long Covid: A Second Pandemic on the Heels of the Covid Pandemic

A 3-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 3 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 3 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 3 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 3 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

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CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 3 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 3 contact hours (0.3 CEUs). UANs: 0492-0000-22-060-H04-P and 0492-0000-22-060-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 3 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 3 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557

OCCUPATIONAL THERAPISTS AND ASSISTANTS: This course is approved by the **Florida Board of Occupational Therapy** for 3 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is pending approval by Texas chapter of the **American Physical Therapy Association (APTA)** for 3 contact hours of continuing education credit. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 3 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 3 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 3 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 3 hours of Category 1 distance education (home study) credit. Approval Expires: 11/04/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 3 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 3 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 3.75 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 3 hours.

Over one in five people in the U.S. who survive Covid-19 develop significant symptoms that can last months or years.

This unique program presents current information concerning Long Covid including key symptoms, and why disabling symptoms persist.

Participants completing this aprogram should be able to:

- 1. List symptoms of Long Covid.*
- 2. Identify factors associated with the persistence of symptoms.*
- 3. Name several evidenced-based treatments for Long Covid.*

Understanding the Impact of Long-Covid

- Prevalence of Covid-19
- Prevalence of Long-Covid
- Long Covid is Recognized as a Disability
- What the Virus "Wants"
- Rethinking Treatment and Secondary Prevention

Understanding Long-Covid Symptoms

- Blood Vessels
- Pulmonary
- Cardiovascular
- Respiratory and Coronary
- Autonomic Nervous System
- GI Symptoms
- Liver and Kidney
- Immune System
- Musculoskeletal
- Neurologic and Psychiatric Symptoms

Current Knowledge Concerning Causes of Long-Covid

- Acute Covid Pathology
- Post-ICU Syndromes
- Immune Syndromes
- Brain Syndromes
- Pre-existing Risk Factors
- Treatment-Related Factors
- Understanding Persistent Symptoms

Guidelines for Living and Working with Long-Covid

- National Institutes of Health Guidelines
- Centers for Disease Control and Prevention Guidelines
- Nutrition and Other Lifestyle Medicine Approaches
- Long-Term Treatments
- Rehabilitation Programs
- The 4 P's for Fatigue
- Structured Recovery
- Current Clinical Trials
- Ongoing Research Initiatives
- Resources for Patients with Long Covid

ABOUT THE INSTRUCTOR



Sally Fisher, MD, is a Clinical Assistant Professor in the Department of Internal Medicine at the University of New Mexico. Dr. Fisher is Board Certified by the American Board of Preventive Medicine, in Occupational and Environmental Medicine, in Integrative and Holistic Medicine, and by the American Society of Physician Nutrition.

Dr. Fisher has developed and presented training programs for health professionals throughout the United States. She has taught programs on Covid-19, and An Anti-inflammatory Lifestyle to thousands of health professionals. An outstanding and informative instructor, Dr. Fisher distills key information in practical terms with clarity and warmth.

Health-Related Benefits of Humor and Laughter

A 3-Hour Home Study Program for Health Professionals



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 3 contact hours.



PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 3 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 3 contact hours of CE credit.



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PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 3 contact hours (0.3 CEUs). UANs: 0492-0000-20-095-H04-P and 0492-0000-20-095-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 3 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 3 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



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PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 3 contact hours of continuing education credit. Approval Expires: 03/13/2024. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 3 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 3 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 3 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 3 hours of Category 1 distance education (home study) credit. Approval Expires: 05/25/2023.

NURSING HOME ADMINISTRATORS: Institute for Brain Potential is approved as a provider of continuing education by the **Kansas Health Occupations Credentialing**. This program provides 3 CE hours.

RESPIRATORY CARE PROFESSIONALS: RCPs in New York receive 3 hours of Category III credit through the ANCC. Institute for Brain Potential is accredited as a provider of nursing continuing professional development by the **American Nurses Credentialing Center's Commission on Accreditation**. Institute for Brain Potential is approved by the **California Board of Registered Nursing (CA BRN)**, Provider #CEP13896, to provide continuing education. Programs offered by the CA BRN approved providers of CE are accepted by the **Respiratory Care Board of California**.



EDUCATORS: Participants completing this program will receive 3.75 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 3 hours.

In this evidence-based program presented by Brian King, Ph.D., a neuroscientist/comedian, learn why a sense of humor and laughter are good for the brain and body, increase stress resilience, how they reduce pain, improve immune function, elevate mood, and reduce generalized anxiety.

Participants completing this program should be able to:

1. Describe how humor and laughter can be good for the brain and body.
2. Discuss the benefits of the appropriate use of humor and laughter in medical settings.
3. Indicate the benefits of humor for improving psychological health.
4. Describe the application of humor to promote healthful habits.

Why Humor is Good for the Brain and Body

Start the day off with a smile and get it over with

- Why We Laugh
- Stress-Related Hormones
- Immune Health
- Humor and Brain Health

Humor and Laughter in Medical Settings

Laughter is the best medicine

- Acute Pain
- Chronic Pain
- Heart-Warming Humor
- Cancer

Using Humor in Your Practice by Practicing Humor

Laughter is the closest distance between two people.

- Reducing Generalized Anxiety
- Depression
- Interpersonal Therapy
- Cognitive-Behavioral Therapy
- Positive Psychology
- Acceptance and Commitment
- Enhancing Mindfulness
- Difficult Conversations and Situations

Using Humor to Promote Healthful Habits

Good humor is an acceptance of reality

- Enhancing Willingness to Change
- The Humor-Habit
- Reducing Apprehension
- Changing How We Feel By Changing How We Think
- Calming An Overactive Brain

ABOUT THE INSTRUCTOR



Brian King, Ph.D. (Bowling Green State University), an expert in Applied Biopsychology and has conducted research concerning social and biological factors that affect positive emotions, thoughts and habits. His acclaimed instruction integrates cognitive neuroscience with positive psychology to show how humor can be used to enhance health and wellness.

An expert in the study of humor and laughter, Dr. King is the author of evidence-based book, the Laughter Cure (2017) This memorable program provides practical strategies to improve health and wellbeing through the use of film clips, cartoon and comedic dialogue. Audiences applaud his insightful and practical presentations and enjoy his sense of humor.

The Intertwined Biology and Psychology of Depression

A 3-Hour Home Study Program for Health Professionals



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PSYCHOLOGISTS: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 3 CE credit. Institute for Brain Potential is recognized by the **New York State Education Department's State Board for Psychology** as an approved provider of continuing education for licensed psychologists #PSY-0090. IBP is approved as a provider of continuing education by **FL Board of Psychology**. This course provides 3 contact hours of CE credit.



COUNSELORS, SOCIAL WORKERS & MFTs: Institute for Brain Potential, ACE Approval Number: 1160, is approved to offer social work continuing education by the **Association of Social Work Boards (ASWB)** Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Institute for Brain Potential maintains responsibility for this course. ACE provider approval period: 11/11/20 – 11/11/23. Social workers completing this course receive 3 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **FL Board of Clinical Social Work, MFT and Mental Health Counseling**, by **IL Dept. of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **TX State Board of Examiners of Marriage & Family Therapists**, Provider #830. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. The **Ohio CSWMFT Board** accepts ASWB-approved continuing education programs for social workers. This program provides 3 contact hours.



CHEMICAL DEPENDENCY PROFESSIONALS: This course has been approved by Institute for Brain Potential, as a **NAADAC Approved Education Provider**, for 3 CEs. NAADAC Provider #102949, Institute for Brain Potential is responsible for all aspects of its programming.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 3 contact hours (0.3 CEUs). UANs: 0492-0000-21-007-H04-P and 0492-0000-21-007-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 3 hours of continuing education credit.

DENTAL PROFESSIONALS: This program provides 3 CE hours. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. IBP is approved as a provider of CE by the **Florida Board of Dentistry**.



Institute for Brain Potential
Nationally Approved PACE Program Provider
for FAGD/MAGD credit.
Approval does not imply acceptance by any
regulatory authority or AGD endorsement.
12/01/18 to 11/30/24
Provider ID# 312413
AGD Subject Code: 557



OCCUPATIONAL THERAPISTS AND ASSISTANTS: Institute for Brain Potential is an American Occupational Therapy Association (AOTA) Approved Provider, #6050. The assignment of AOTA CEUs

does not imply endorsement of specific course content, products, or clinical procedures by AOTA. This program provides 0.3 AOTA CEUs or 3 contact hours. Content Focus: Domain of OT (Client Factors). This course is approved by the **Florida Board of Occupational Therapy** for 3 hours of credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation** Approved CE Sponsor for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **NY State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program is approved by Texas chapter of the **American Physical Therapy Association (APTA)** for 3 contact hours of continuing education credit. Approval Expires: 02/26/2023. The physical therapy boards in AK, AZ, DE, GA, ID, IN, KS, KY, MS, MO, NC, ND, RI, SC, OR, TN, UT, VA, WI, and WY accept courses approved by APTA chapters. This course meets the criteria for 3 contact hours of physical therapy continuing education in CT, IA, MO, MT, NE, NH, OR, and WA.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 3 CE hours. This program counts as 'General' hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is approved as a provider of continuing education by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, #PPDP247, and by **Kansas Health Occupations Credentialing**. This program provides 3 CE hours.

ACUPUNCTURISTS: This course is approved by the **California Acupuncture Board**, Provider Number 565, for 3 hours of Category 1 distance education (home study) credit. Approval Expires: 06/12/2023.

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EDUCATORS: Participants completing this program will receive 3.75 clock hours of professional development credit through a cosponsorship agreement between Alliant International University and IBP. Alliant International University's graduate programs are accredited by the **Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges**. Please contact your school district if you need prior approval for this program.

COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 3 hours.

This program is designed to enable health professionals to acquire an in-depth understanding of depression. Dr. Sapolsky is internationally recognized for his discoveries concerning how stress affects the brain.

Topics include what produces a depressive event just prior to onset of symptoms, what occurred in the preceding days, weeks, and years, childhood experiences, fetal life, epigenetics, and genetics. The program also includes routes to developing resilience.

Participants completing this program concerning major depressive disorder should be able to:

1. Describe key symptoms.
2. List key depression-related neurotransmitters and hormones.
3. Identify brain structures and functions.
4. Cite major predisposing adversities.
5. Identify genetic susceptibility and origins.
6. Discuss sources of resilience.

An Introduction: Disastrous Symptoms, Disastrous Demographics

- Disastrous Demographics
- Depression as a Neuropsychiatric Disorder
- Key Symptoms
- Vegetative Symptoms that Scream Biology
- The Pandemic of Depressive Disorders

Minutes to Days Before a Depressive Moment

- Traditional Neurochemical Players
- Newer Players
- Metabolic Changes
- Desperate Interventions

Hours to Days Before A Depressive Moment

- Neuroendocrinology of Depression
- Reproductive Hormones
- Thyroid Hormones
- Stress and Glucocorticoids

Weeks to Years Before Structure during Depression

- Atrophy of the Hippocampus
- Atrophy of Frontal Cortex

Back to Childhood and Fetal Life

- Psychological Stress and Learned Helplessness
- Enduring Effects of Childhood Adversity
- Epigenetics

Back to Your Genome

- Genetic Vulnerability and Stress
- Serotonin Transporter Gene
- Routes Toward Resilience

The Evolution of Depression

- Darwinian Fitness
- We are Not Alone
- Evolution of Resilience

ABOUT THE INSTRUCTOR



Robert M. Sapolsky, Ph.D., is a world-renowned neuroscientist, author, and one of the greatest teachers of science today. Dr. Sapolsky is John A. and Cynthia Fry Gunn Professor of biology, neurology and neurosurgery at Stanford University.

Dr. Sapolsky received numerous awards including MacArthur Fellowship (the "genius award") for revealing how chronic stress can harm key brain structures underlying short-term memory, cognition, and mood.

He is author of several acclaimed books including Why Zebras Don't Get Ulcers: A Guide to Stress, Stress-Related Disease and Coping; Behave: The Biology of Humans at Our Best and Worst, and his upcoming Determined: Towards a Science of Life Without Free Will.

In this accessible and informative program, Dr. Sapolsky weaves science-storytelling with clarity and humor.

Dual Realities: Tools for Improving Memory, Communication and Creativity

A 3-Hour Home Study Program for Health Professionals



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COLLEGE EDUCATED PUBLIC: This program is recommended for individuals who wish to add to their personal and professional knowledge and to improve their health and wellbeing. Participants will receive a certificate of completion for 3 hours.

In this three-hour program, health professionals will learn how people who have experienced the same event nevertheless develop different interpretations and memory for what has transpired.

The program includes brain-based skills that enhance accurate communication and reduce memory distortion.

Participants completing this program should be able to:

- 1. Identify at least three reasons why people can experience the same event and remember it very differently.*
- 2. Demonstrate three strategies for communicating information more memorably.*

The Challenge of Dual Realities Why Can't You See Things My Way?

- Dual Reality
- Experience
- The Courtroom
- Emotional IQ
- Memory is Foundational
- Confidence
- We Don't Know What We Don't Know
- The Most Common Outcome of Communication

Minimizing the Challenge of Dual Realities Solutions and Tools

- The "Most Important Graph In The World" (MIG)
- Key Ways To Improve Understanding
 - The Forgetting Curve
 - The Inverted U-Shaped Curve
 - The Aspiration versus Effort Diagram
- Mind Mapping

ABOUT THE INSTRUCTOR



Stuart Zola, Ph.D., is an internationally recognized expert in the neural foundation of memory, memory impairments and Alzheimer's Disease. Dr. Zola Co-directed the Alzheimer's Disease Research Center at Emory University and is currently conducting research and developing practical applications to provide early detection of cognitive decline associated with Alzheimer's Disease.

An outstanding and highly sought-after speaker, he artfully combines his knowledge of brain science and his natural sense of humor, social acumen and favorite hobby, sleight-of-hand magic to show how people can entertain different points of view and how to overcome dual realities.