

Clinical Psychopharmacology Made Ridiculously Simple

A 12-Hour Home Study Program for Health Professionals | 87-Page Book

Clinical Psychopharmacology Made Ridiculously Simple provides succinct and clear information for nurses, behavioral health professionals, pharmacists, and allied health professions on the diagnosis and pharmacologic treatment of adults with depression, bipolar disorder, anxiety disorders, psychotic disorders, and miscellaneous disorders including obsessive-compulsive disorder, attention-deficit/hyperactivity disorder, aggression, eating disorders, and PTSD. The text contains useful summary information on dosing and side-effect profiles, and information on non-responders and “break through” symptoms. Case studies for each major disorder are provided.

Participants completing this program should be able to identify psychopharmacological treatment of adults with the following conditions:

1. Describe psychopharmacological treatment for major and persistent depressive disorders,
2. Discuss the adult treatment of bipolar disorders.
3. Compare and contrast the pharmacologic treatment of generalized anxiety.
4. Discuss the beneficial and adverse effects of drugs used to treat schizophrenic disorders.
5. Outline the indications for the use of psychostimulants in treating adult ADHD
6. Discuss the role of psychopharmacology in treating eating disorders.
7. Indicate the use of psychopharmacologic treatments for PTSD.
8. Describe guidelines applicable to the use over-the-counter and dietary supplements.



NURSES: Institute for Brain Potential (IBP) is accredited as a provider of continuing nursing education by the **American Nurses Credentialing Center's Commission on Accreditation**. IBP is approved as a provider of continuing education by the **California Board of Registered Nursing**, Provider #CEP13896, and **Florida Board of Nursing**. This program provides 12 contact hours.



COUNSELORS, PSYCHOLOGISTS, SOCIAL WORKERS & MFTs: Institute for Brain Potential is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Institute for Brain Potential maintains responsibility for this program and its content. This program provides 12 CE credit.



ACE Institute for Brain Potential, ACE Approval Number: 1160, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org through the Approved Continuing Education (ACE) Program. Institute for Brain Potential maintains responsibility for the program. ASWB Approval Period: November 11, 2017 – November 11, 2020. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 12 clinical continuing education clock hours. Social Work Practice Level: Intermediate.

Institute for Brain Potential is approved as a provider of CE by **Florida Board of Clinical Social Work, MFT and Mental Health Counseling**, by **Florida Board of Psychology**, by **Illinois Department of Professional Regulation MFT CE Sponsor Program**, Sponsor #168.000183, and by **Texas State Board of Examiners of Marriage & Family Therapists**, Provider #830. IBP is approved as a provider of CE for Counselors and Social Workers by **Ohio CSWMFT Board**. Institute for Brain Potential (IBP), SW CPE is recognized by the **New York State Education Department's State Board for Social Work** as an approved provider of continuing education for licensed social workers #0341. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed mental health counselors. #MHC-0134. Institute for Brain Potential (IBP) is recognized by the **New York State Education Department's State Board for Mental Health Practitioners** as an approved provider of continuing education for licensed marriage and family therapists. #MFT-0068. This program provides 12 contact hours.

SUBSTANCE ABUSE PROFESSIONALS: Institute for Brain Potential is approved by the **NAADAC Approved Education Provider Program**, Provider #102949. This program provides 12 CEHs.



PHARMACISTS AND PHARMACY TECHNICIANS: Institute for Brain Potential is accredited by the **Accreditation Council for Pharmacy Education** as a provider of continuing pharmacy education. This knowledge-based activity is designated for 12 contact hours (1.2 CEUs). UANs: 0492-0000-18-013-H04-P and 0492-0000-18-013-H04-T. This program has been pre-approved by the **Florida Board of Pharmacy** for 12 hours of continuing education credit.



DENTAL PROFESSIONALS: Institute for Brain Potential is designated as an Approved PACE Program Provider by the **Academy of General Dentistry (AGD)**. The formal continuing dental education programs of this provider are accepted by the AGD for Fellowship/Mastership and membership maintenance credit. Approval does not imply acceptance by a state or provincial board of dentistry or AGD endorsement. The current term of approval extends from 12/01/18 – 11/30/24. Provider ID# 312413. Subject Code: 557. Institute for Brain Potential, provider RP-4261, is authorized to confer continuing dental education for Dentists, Dental Hygienists and Dental Assistants by the **Dental Board of California**. Institute for Brain Potential is an approved provider with the **Florida Board of Dentistry**. This program provides 12 hours of CE credit.

PHYSICAL THERAPISTS: Institute for Brain Potential is approved as a provider of the physical therapy continuing education by the **Physical Therapy Board of California**. Institute for Brain Potential is an **Illinois Department of Professional Regulation Approved CE Sponsor** for PTs and PTAs, #216.000210. Institute for Brain Potential is recognized by the **New York State Education Department's State Board of Physical Therapy** as an approved provider of physical therapy continuing education. This program provides 12 contact hours of CE credit.

MASSAGE THERAPISTS: Institute for Brain Potential is approved as provider of continuing education by the **Illinois Department of Professional Regulation**, #245.000045, and by the **Florida Board of Massage Therapy**. This program provides 12 CE hours. This program counts as ‘General’ hours in Florida.

SPEECH-LANGUAGE PATHOLOGISTS: Institute for Brain Potential is an approved provider by the **California Speech-Language Pathology and Audiology Board (SLPAB)**, # PDP247. This program provides 12 CE hours.

Chapter 1: General Principles

Chapter 2: Depression

- Major clinical features
- Differential diagnosis
- Common disorders and drugs that may cause depression
- Symptoms common to all depressions
- Vegetative symptoms
- Choosing medication: sedation and cholinergic effects
- Prescribing treatment: typical start-up regimes
- Decision tree for diagnosis and treatment: first episode
- Decision tree for diagnosis and treatment: subsequent episodes
- Special problems and medications of choice
- Side effect management: SSRIs
- Key points to communicate to clients
- If first line medications do not lead to remission
- Dysthymia
- Selection actions of antidepressants on neurotransmitters
- Major depression with atypical symptoms
 - Seasonal affective disorder
 - Premenstrual dysphoric disorder
 - Psychotic depressions
 - Precautions: tricyclic antidepressants
- Precautions: watch for bipolar disorder
- MAO inhibitors
- Notes on complementary and alternative products

Chapter 3: Bipolar Illness

- Diagnosis
 - Common disorders and drugs that may cause mania
 - Bipolar I versus Bipolar II
 - Typical bipolar versus rapid cycling bipolar disorders
 - Dysphoric mania or mixed mania
- Medications to treat bipolar disorders
 - When to prescribe

- o Choosing medication
- o Prescribing treatment
- o Decision tree for treatment of bipolar disorders
- o Lab tests of patients taking lithium
- o Common errors to avoid
- Key points to communicate to patients

Chapter 4: Anxiety Disorders

- Major clinical features and differential diagnosis
 - o Generalized anxiety disorder
 - o Stress-related anxiety
 - o Panic disorder
 - o Social phobias
 - o Medical illnesses and medication side effects
 - o Anxiety as a part of primary mental disorder
- Antianxiety medications
 - o When to prescribe antianxiety medications:
 - Generalized anxiety disorder
 - Stress-related anxiety
 - Panic disorder
 - Social phobias
 - o Choosing a medication
 - Generalized anxiety disorder
 - Stress-related anxiety
 - Stress-induced insomnia
 - Panic disorder
 - Social phobias
 - Common errors to avoid
 - o Key points to communicate to patients

Chapter 5: Psychotic Disorders

- Major clinical features and differential diagnosis
 - o Schizophrenia: positive and negative symptoms
- Psychotic mood disorders
- Psychosis associated with neurological conditions
- Common diseases and disorders that may cause psychosis
- Antipsychotic medications
 - o How to prescribe antipsychotic medications
 - o Choosing a medication
 - o Four forms of extrapyramidal side effects
 - o Prescribing treatment and what to expect
- Key points to communicate to patients

Chapter 6: Miscellaneous Disorders

- Obsessive-Compulsive Disorder
 - o Major clinical features

- o Medical treatment
- Borderline Personality Disorder
 - o Major clinical features
 - o Medical treatment
- Attention Deficit Hyperactivity Disorder
 - o Symptoms of ADHD
 - o Medications used to treat ADHD
- Aggression
 - o Psychiatric disorders presenting with aggression
 - o Medication options in the treatment of aggression
- Eating Disorders: Anorexia and bulimia
- Posttraumatic Stress Disorder
 - o Treating transient psychotic symptoms
 - o Treating acute symptoms of PTSD

Chapter 7: Non-Response and “Breakthrough Symptoms”

- Non-response checklist
- Unexplained relapse checklist

Chapter 8: Case Examples

- Major depressions
- Bipolar illnesses
- Acute situational anxiety
- Panic disorder
- Acute schizophrenia

PRIMARY AUTHOR

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An outstanding and inspiring speaker, Dr. Preston has given over 500 invited seminars to health professionals in North America and abroad. Participants commend his ability to communicate key insights and practical information with clarity, enthusiasm and warmth.

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